

Longman

Double Consonants and Long Vowels

Phonics

Mentor

Joy

Teacher's Manual

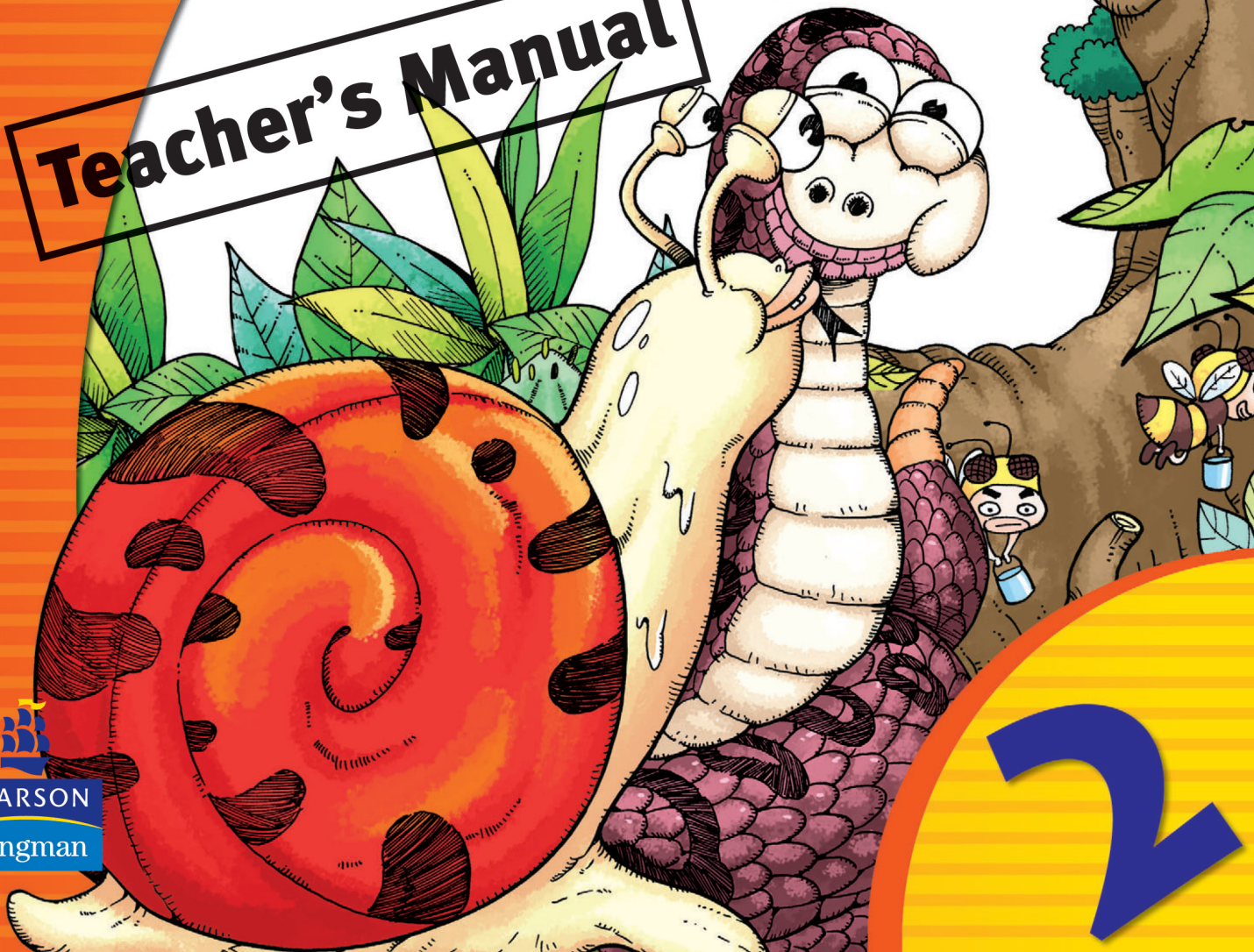






Table of Contents

Unit	Contents	Study Goal	Words
1 Double Consonants R Blend br, fr, gr, cr, dr, tr 4p	Beginning Letter's Sounds Letter's Writing Activities Sentence Reading Spelling Review 10p Chant & Story 14p	Letters and Sounds -br, fr, gr, cr, dr, tr Read the Sentences Write the Letters as hear the Sound	brain, bread, brick, bridge, brush, crab, crack, cracker, crayon, crib, drag, dragon, draw, dream, drill, drip, drum, frame, freeze, friend, frog, frown, fruit, grapes, grass, green, grill, grin, track, train, tray, tree, trunk 
2 Long Vowel Aa 16p	Letter's Sound Letter's Writing Activities Words Reading Review 22p Sentence Reading Spelling Chant & Story 26p	Letters and Sound -long Vowel Aa Read the Words -lake, tape, cake, game, vase, cave, nail, brain, way, pay, say...etc. Read the Sentences Write the Letters as hear the Sound	bake, bat, brain, cake, cape, cave, clay, drag, drag, drain, fan, frame, game, gate, hay, lake, late, mail, map, mat, pail, pain, pay, plate, play, rain, safe, save, say, snail, snake, stain, tail, tag, take, track, train, tray, vase, wave 
3 Double Consonants S Blend sk, sm, sn, sp, st, sw 28p	Beginning Letter's Sounds Letter's Writing Activities Sentence Reading Spelling Review 34p Chant & Story 38p	Letters and Sounds -sk, sm, sn, sp, st, sw Read the Sentences Write the Letters as hear the Sound	skate, skirt, skunk, sky, small, smell, smile, smoke, snail, snake, snap, sniff, snore, snow, sponge, spoon, sport, spring, stain, stand, stem, step, stick, stone, stop, string, sweat, sweet, swim, swing 
4 Long Vowels li, Uu 40p	Letter's Sounds Letter's Writing Activities Words Reading Review 46p Sentence Reading Spelling Chant & Story 50p	Letters and Sounds -long Vowel li, Uu Read the Words -fine, line, hive, hide, pile, side, dive, five, tube, cute, cube, mule, dune...etc. Read the Sentences Write the Letters as hear the Sound	bike, bite, cube, cut, cute, dive, dune, fin, five, five, fuse, hide, huge, hit, hive, June, like, line, mule, pile, pine, side, strike, tube, tune, vine, wide 

Unit	Contents	Study Goal	Words
<p>5 Double Consonants L Blend bl, cl, fl, pl, gl sl, 52p</p>	<p>Beginning Letter's Sounds Letter's Writing Activities Sentence reading Spelling Review 58p Chant & Story 62p</p>	<p>Letters and Sound -bl, cl, fl, pl, gl, sl Read the Sentences Write the Letters as hear the Sound</p>	<p>black, block, blanket, clam, class, clap, clip, clock, clown, flag, flame, flip, flower, floor, glad, glass, glide, globe, gloves, glue, plane, plant, plate, play, sled, sleep, slice, slide</p> 
<p>6 Long Vowel Oo 64p</p>	<p>Letter's Sound Letter's Writing Activities Words Reading Review 70p Sentence Reading Spelling Chant & Story 74p</p>	<p>Letters and Sound -long Vowel Oo Read the Words -rope, rose, hose, pole, boat, soap, coat, oil, spoil, broil...etc. Read the Sentences Write the Letters as hear the Sound</p>	<p>boat, bone, coat, cone, cop, float, fox, goat, hop, hole, hose, hot, mole, mop, nose, pole, pose, robe, rock, rod, rope, rose, soap, toad</p> 
<p>7 Double Consonants Diagraph ch, sh, th, wh, ck 76p</p>	<p>Beginning & Ending Letter's Sounds Letter's Writing Activities Sentence Reading Spelling Review 82p Chant & Story 86p</p>	<p>Letters and Sounds -ch, sh, th, wh, ck Read the Sentences Write the Letters as hear the Sound</p>	<p>block, chain, chair, cheese, chick, chill, chin, chip, chop, crack, dish, duck, fish, lick, lock, shark, shave, sheep, shine, ship, sick, stick, thick, thin, think, thirteen, thumb, whale, wheel, wheelchair, whistle</p> 
<p>8 Long Vowel Ee 88p</p>	<p>Letter's Sound Letter's Writing Activities Words Reading Review 84p Sentence Reading Spelling Chant & Story 98p</p>	<p>Letters and Sound -long Vowel Ee Read the Words -tree, feet, bee, beef, jeep, meet seal, leaf, team, bean, tear, peas...etc. Read the Sentences Write the Letters as hear the Sound</p>	<p>bean, bee, beef, bell, cheese, eat, feet, hen, jeans, jeep, jet, leaf, meat, meet, net, pet, queen, read, sea, seal, see, seed, sheep, sleep, street, ten, tree, vest, weak, weed</p> 

Phonics Mentor Joy Series

● Motivation

- This series shows a new way to learn of phonics comparing to an old style of phonics which is in alphabet order.
- This series is to reinforce student's phonics skill by showing the combination vowels and consonants.
- This series does not emphasize the repetition and memorization of same vocabulary.
- When students complete this series, they can understand from vowels and consonants to even sentences.

● Feature

- This series includes useful ways of learning step by step for each book
- This series includes perfect ways of learning to combine vowels and consonant
- Students can read the word when they finished learning Units 1 and 2 of Book 1.
- Students enhance their phonics skill with various and accurate ways of learning of each alphabet sound
- This series has more vocabularies that are not in other phonics books are included.
- Students can distinguish the sound of alphabet by listening practice. In addition, students can read the word correctly by the sound combination of alphabet with reading.
- Students can comprehend for basic level from Sentence Reading.
- Students can learn how to spell from Writing Exercise.
- Students can do basic conversation from an interesting Chant.
- Students can learn vocabulary, phrases, and sentences from Story.
- Students can read the basic reading passage from Reading Bridge.

Book1	Book2	Book3	Book4
Beginning Consonants Ending Consonants Short Vowel	Double Consonants Long Vowel	Special Consonants Double Vowel	Word Practice 3 (Listening/Reading)
Review	Review	Review (Listening/Reading)	Spelling Practice
Chant	I can read	I can read	Sentence Practice (Listening/Reading)
Story	I can write	I can write	Story Practice
	Word Practice 1	Word Practice 2 (Listening/Reading)	Chant
	Chant	Chant	Story
	Story	Story	Story

Components



Student Book (1~4)



Teacher's Book (1~4: On-line제공)



Student Book 2CDs (1~4)



Sight Words Card (On-line 제공)

About Joy 2

Order	Contents
1	To distinguish the blended sound of consonants
2	To say the word with the long vowels
3	To read the word with double consonants and long vowels
4	To read the words with short vowels and single consonants from the previous lesson
5	To read the sentences with short vowels, single consonants, long vowels, double sound of vowels and consonants, and sight words
6	To spell the words with short vowels, single consonants, long vowels, double sound of vowels and consonants
7	To understand the words from Book 1 and Book 2
8	To make a dialog by learning Chant and correct intonation
9	To find the picture by listening to the story

Unit Format

1 Learning Part

- Students learn the sound of blended consonants and double vowels on pages 4, 7, 16, 28, 31, 40, 52, 55, 64, 76, 79, and 88.

2 I can Read

- Students can read the sentences with short vowels, single consonants, double vowels and long vowels.
- Students can review the previous lessons and Book 1 and improve their reading skill.

3 I can Write

- Students can spell and write the word with short vowels, single consonants, double vowels and long vowels.

4 Word Practice

- Students can improve the level of vocabulary.

5 Chant

- Students can learn the word and the basic dialog by chanting.

6 Story

- Students can learn and understand by reading the story and doing the comprehension checkups.

Lesson Planning for 45 Minutes

Class Activities	Time (minutes)	Reference
Warm-up	5	Greetings and preparation for lesson
Review	10	Review the previous lesson
Sight Word	5	Show sight words cards
Student book	20	Do main lesson
Wrap up (현재 warm up으로 되어있는데 wrap up으로 수정함)	5	Wrap up

Components



Pictures Card (On-line 제공)



Sentences Card (On-line 제공)



Sentences Card (On-line 제공)





Pictures & Words Card (On-line 제공)


Unit 1 Double Consonants **br, fr, gr, cr, dr, tr**

R Blends **br/fr/gr**

1-Track#1
Listen and learn the sounds of the letters.

br  brick

fr  frog

gr  green

1-Track#2
Listen and circle the sound you hear.

1. **br** **fr** **gr** 2. **br** **fr** **gr**

3. **br** **fr** **gr** 4. **br** **fr** **gr**

Phonics_2

Blended Double Consonants (pp. 4, 7, 28, 31, 52, 55)

- Play the audio CD. Have students repeat the double consonant.
- Check that students can make the sound of the double consonant, especially for r and l.
- Have students write the blended double consonant what they heard.
- Have students do the listening practice below to check spelling and sound of the double consonants.


Teacher Tip


- Make sure that students should look at the double consonants when they listen.
- Cheer up students who cannot make the sound of double consonants. Do not let the student repeat to make the sound of double consonants.
- Write the double consonants on a post-it. And place them onto the student's hand and have students rise their hand what they have heard the double consonants.

Unit 7 Double Consonants **ch, sh, th, wh, ck**

Consonant Digraphs **ch/sh**

2-Track#24
Listen and learn the sounds of the letters.

sh  fish

ch  chin

2-Track#25
Listen and circle the sound you hear.

1. **sh** **ch** 2. **sh** **ch**

3. **sh** **ch** 4. **sh** **ch**

Phonics_2







Consonant Digraph (pp. 76, 79)

- Play the audio CD. Have students repeat the consonant digraph.
- Consonants in Unit 7 do not have the sound upon the rules, so teachers should show how to make the sound of consonant that students can follow.
- Say the consonant digraphs and have students write or distinguish them.
- Have students do the listening practice and check how much they understand.
- Have students say the consonant digraphs in order to check whether they can make sound or not.
- There are two different sound of -th, but the words with /o/ should be practiced for this unit.

Teacher Tip

- For correct pronunciation, teachers should emphasize the shape of lips and tongue.

1-Track 04
Listen, circle and write the beginning sound letters.

1.  br / fr / gr _____	2.  br / fr / gr _____
3.  br / fr / gr _____	4.  br / fr / gr _____
5.  br / fr / gr _____	6.  br / fr / gr _____

Phonics_2

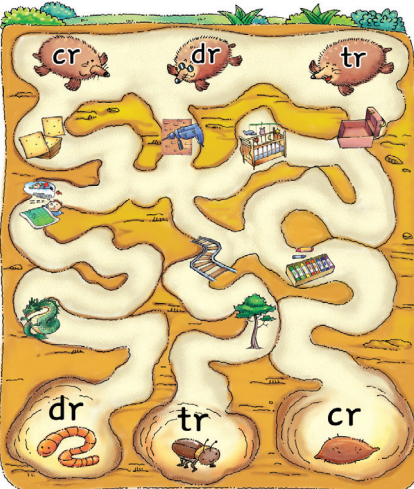
Consonant Exercise 1 (pp. 5, 6, 8, 29, 30, 33, 53, 54, 56, 57, 77, 78, 80, 81)

- This practice is to distinguish the double consonant by listening.
- For students who cannot distinguish the double consonant, check that students know the sound of each consonant.
- If they don't, this is why they cannot distinguish the double consonants.
- Have students say the double consonants.
- Say the double consonant without playing the audio CD, for example, /bread/ /br/ /red/ /br/ /red/ /bread/

Teacher Tip

- Write the double consonants on the paper. Place them on the table, and have two students come up front. Have them pick up the paper of the word what they have just heard.
- Make sure that students do the listening practice by listening.
- -For more practice, say the word of the picture and point to it in the student book after listening practice. Or point to the picture and have students say the word of the picture. For this game, divide the class into two teams and play the game.
- Make the class fun by using some of the games mentioned above.

1-Track 08
Listen and help the moles find their food.



unit 1

Consonant Exercise 2 (pp. 9, 32)

- Have students find the cr sound without playing the audio CD. Then play the audio CD and have students find the dr sound. Play the audio CD three times.
- Check to see that students found the correct picture while they listened.
- Make sure that students find the answer by listening to the CD, not by looking at the picture. Tell them that they should find the correct picture by listening.

Teacher Tip

- Say the word, and have students draw the picture on the maze in the student book after the listening practice.
- Students can draw over the picture in the student book.

Unit 2 Long Vowel Aa

1-Track14
Listen and learn the sounds of the letters.

a_e game

ai train

ay tray

1-Track15
Listen and circle the sound you hear.

- long a short a
- long a short a
- long a short a
- long a short a

Phonics_2

Long Vowel Learning Page (pp. 16, 40, 64, 88)

- The long vowels are very important part of learning phonics.
- Show the difference between short vowels and long vowels, for example, /ae/ for short vowel and /ai/ for long vowel.
- Play the audio CD and have students pay attention to long vowels.
- Write the long vowels on the whiteboard and show students how to make long vowels using two different letters, a + e = ae /ae/, a+i=ai /ai/, a+y=ay /ay/
- Say the correct sound of long vowels and have students repeat.

Teacher Tip

- Write "Long" and "Short" on a piece of paper and make two sign boards with the paper. Give the board to students. Say the words with short vowels and long vowels randomly. Then have students show the correct board with the vowel they have heard.
- Write the words with long vowels and have students read them. Then Say the words with short vowels and long vowels randomly, and have students repeat.

Track1-14
Listen and color the words that have the long /a/ sound.

hat sail lake far
tape cake way
clap drag
pan pat
dam ham
mad dad

unit 2 17

Long Vowel Listening Exercise 1


(pp. 17, 18, 41, 42, 65, 66, 89, 90)


- Play the audio CD and have students distinguish the long and short vowels.
- Have students color the words with long vowels while they listen.


Teacher Tip


- Say the word with long and short vowels without playing the audio CD in order to find either long or short vowels.
- Cut the pictures of each unit on the back side of the student book. Show the pictures to students and have students say the word with long or short vowels.


1-Track 18
Listen and circle the long /a/ sound letters.


1.  s n **a** k e
cave


2.  c a v e
plate


3.  p l a t e
clay


4.  c l a y
play

5.  p l a y
pay

6.  p a y
brain

7.  b r a i n
stain

8.  s t a i n
pain

9.  p a i n

unit 2 19

Long Vowel Listening Exercise 2 (pp. 19, 43, 67, 91)


- Have students do the listening practice for long vowels.
- Make sure that students can read the words in the student book. If not, read the words and have students repeat.
- Play the audio CD and say, "What letters make up the long vowels sound?" for every single question.


Teacher Tip


- Draw a rectangle on a piece of paper to cover the picture of the listening practice and cut the rectangle. Hand out the paper to each student.
- Have students read the words without looking the pictures.
- Then have students cover the words and say what it is by looking at the pictures.


My first words with long **a**


Read and circle the long /a/ sound letters.


1.  c **a** p e
say


2.  s a y
mail

3.  m a i l
hay

4.  h a y
pail

5.  p a i l
late

6.  l a t e
take

7.  t a k e
pay

8.  p a y
tail

9.  t a i l

Phonics_2

Long Vowel Reading Exercise 1 (pp. 20, 44, 68, 92)

- Have students read the word without listening.
- Make sure that students read the words focusing the sound of long vowels. Do not let them read the words all at once.
- Say, "Circle the letters that make the long vowel sound," and "Circle the long vowel letters and read the word." while students do the reading practice.

Read the match the sentences to the right pictures.

- | | | |
|---------|---|---|
| 1. cake | • |  |
| 2. mail | • |  |
| 3. clay | • |  |
| 4. pain | • |  |
| 5. play | • |  |
| 6. rain | • |  |

unit 2

Long Vowel Reading Exercise 2 (pp. 21, 45, 69, 93)

- Have students read the words without listening.
- Make sure that students read the words focusing the sound of long vowels. Do not let them read the words all at once.
- Tell students that they are not allowed to match the word and the picture by only looking at the pictures. Make sure that they read the words first.
- Say, "Circle the letters that make the long vowel sound," and "Circle the long vowel letters and read the word." while students do the reading practice.

Teacher Tip


- Draw a rectangle on a piece of paper to cover the picture of the listening practice and cut the rectangle. Hand out the paper to each student.
- Have students read the words without looking at the pictures.
- Then have students cover the words and say what it is by looking the pictures.
- Make a sentence with the words that students read.
- Point the pictures and ask students, "What is it?" and "What are they doing?" Then have students answer the questions.


REVIEW


1-Track 99


Listen and write the beginning sound letters.

Br Cr Dr Fr Gr Tr

1.  _____

2.  _____

3.  _____

4.  _____

Read and write the words under the correct pictures.

crib grass brick drum frog trunk

1.  _____

2.  _____

3.  _____

4.  _____

5.  _____

6.  _____

Phonics_2


Review (pp. 10, 12, 34, 46, 58, 70, 82, 94)


- This practice is to review what students have learned before.
- The practice questions are for Listening and Reading, enabling students to check whether they can read and distinguish the word's sound.
- Have students solve the problems by themselves.
- Explain the questions and play the audio CD. Adjust the audio CD depending on the class. Check whether students fully understand or not.


I can write


1-Track 10


Listen and write the missing letters.


1.  _____
a y


2.  _____
i c k


3.  _____
i p

4.  _____
e a m

5.  _____
e e n

6.  _____
a b

7.  _____
a g

8.  _____
a i n

Phonics_2

I Can Read (pp. 12, 24, 36, 48, 60, 72, 84, 96)

- This practice is to improve students' writing skills and to remember the spelling.
- Have student spell out the words that they have already learned.
- Have students read the words by focusing the sound of each syllable. Do not let students memorize and read the words all at once.

Teacher Tip

- Read the words without playing the audio CD if students have a hard time spelling out the word. Read the words by saying each syllable, for example, /dish/ /d/ /i/ /sh/ /di/ /sh/ /dish/.
- For more practice, use other words not in the student book.

WORD PRACTICE

1-track11
Listen and write the number under the matching picture.

WRB 1 15

Word Practice (pp. 13, 25, 37, 49, 61, 73, 85, 97)

- This practice is to enhance for the vocabulary level of students so they can read and understand the reading passage from the comprehension checkups.
- Play the audio CD and have students find the picture.

Teacher Tip

- Say the words and have students point to the pictures.
- Use Flash Cards with only pictures.
- Prepare picture cards and words cards separately using from websites or the back side of student book. Say one word. Then have students match the picture cards and word cards.
- Make a sentence by showing the picture and using the word of the picture.
- If students don't understand, use some word pattern.

CHANT 1-track12

How are you **Cr**?
I'm fine and you, **Fr**?

How are you **Tr**?
I'm good, **Gr**.

How are you, **Br**?
I'm great, **Dr**!

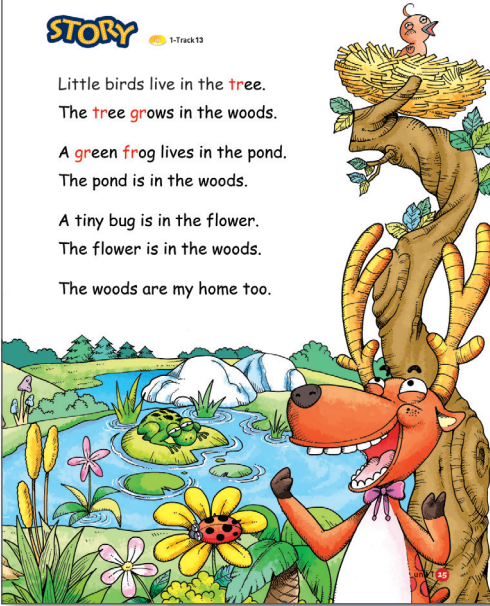
And how are all of you?

Chant (pp. 14, 26, 38, 50, 62, 74, 86, 98)

- This is to help to make a statement for basic dialog by chanting.
- Play the audio CD. Then have students chant by themselves without listening.
- Have students do the role play.
- Use sentence pattern with other words in order to improve student's reading skill.

STORY 1-Track13

Little birds live in the **tree**.
 The **tree** grows in the woods.
 A **green** frog lives in the pond.
 The pond is in the woods.
 A tiny bug is in the flower.
 The flower is in the woods.
 The woods are my home too.



Story (pp. 15, 27, 39, 51, 63, 75, 87, 99)

- Play the audio CD for the whole story. As time goes by, have students read the story without listening.
- Play and stop the audio CD for each sentence. Then have students find the picture for the sentence, or vice versa.
- For more practice, use the picture for making a hidden picture game to find the word of the picture.
- Write the word from the picture and have students place the sticker onto the picture.
- Read the sentence slowly and have students draw the picture as much as they can. Have student present their work and say the sentence.

STORY 1-Track14

Speedy Snail races with Goofy Train.
 They race to the lake to win.
 Guess who is the winner!

STORY 1-Track15

A snake swims in the lake.
 A swan swims in the lake, too.
 The swan stops.
 The snake says, "Hello!"
 The swan smiles and says, "Hello!"
 They start swimming together.
 They spin and stop together.
 What nice friends they are!

STORY 1-Track16

The catte little cat ride her bike.
 She like to go to the lake.
 She like to go fishing.
 She fill the bag.
 She is happy.
 She take her fish home.

STORY 1-Track17

The bee goes to the tree.
 Why?
 The bee's home is there.
 The bee sits on the leaf.
 Why?
 The bee wants to see the flowers.
 The bee cries.
 Why?
 The bee drinks from the pepper flowers.

STORY 1-Track18

My sister and I go to the playground.
 We play there.
 We slide.
 We swing.
 We ride on the plane.
 We have fun. We are glad.
 My sister says, "Time to go".
 Bye, slide. Bye, swing. Bye, plane.

STORY 1-Track19

A big nose smells the roses.
 A big goat puts on the coat.
 A big horse waters the roses.
 A big rope ties the boat.

STORY 1-Track20

The little whale is lost.
 He misses his mom and dad.
 How did he get here?
 Four whale!
 Oh, look!
 A flying duck comes.
 He saves the whale!
 He takes him home.
 Hurry!

Recording Script

Unit 1

Double Consonants **br, fr, gr, cr, dr, tr**

R Blends **br, fr, gr**

[1-Track 01] Listen and learn the sounds of the letters.

br br br - ick brick brick
fr fr fr - og frog frog
gr gr gr - een greengreen

[1-Track 02] Listen and circle the sound you hear.

1. br br brown brown
2. fr fr freeze freeze
3. gr gr grill grill
4. br br broom broom

[1-Track 03] Listen and draw a line to the right beginning sound letters.

bread bread - grin grin - fruit fruit - frozen frozen
bridge bridge - grill grill

[1-Track 04] Listen, circle and write the beginning sound letters.

1. frame frame
2. grape grape
3. brush brush
4. friend friend
5. brown brown
6. grass grass

R Blends **cr dr tr**

[1-Track 05] Listen and learn the sounds of the letters.

cr cr cr - ab crab crab
dr dr dr - agon dragon dragon
tr tr tr - ain train train

[1-Track 06] Listen and circle the sound you hear.

1. cr cr crown crown
2. tr tr tray tray
3. dr dr dry dry
4. tr tr track track

[1-Track 07] Listen, color and write the right beginning sound letters.

1. crab crab
2. tree tree
3. drip drip
4. crack crack
5. draw draw
6. tray tray

[1-Track 08] Listen and help the moles find their food.

cr cracker cracker - crib crib - crayon crayon
dr drill drill - dream draem - dragon dragon
tr trunk trunk - track track - tree tree

Review

[1-Track 09] Listen and write the beginning sound letters.

1. grass grass
2. brain brain
3. tray tray
4. drip drip

[1-Track 10] Listen and write the missing letters.

1. tray tr-ay tray tray
2. brick br-ick brick brick
3. drip dr-i-p drip drip
4. dream dr - eam dream dream
5. green gr - een green green
6. crab cr - ab crab crib
7. drag dr - ag drag drag
8. train tr - ain tr-ain train

Word Practice

[1-Track 11] Listen and write the number under the matching picture.

1. tray tray
2. draw draw
3. grin grin
4. crab crab
5. crack crack
6. frown frown
7. drag drag
8. frog frog
9. grass grass

[1-Track 12] Chant

Let's Chant
How are you Cr?
I'm fine Fr and you Fr?

How are you Tr?
I'm good Gr.

How are you Br?
I'm great, Dr!

And how are all of you?

[1-Track 13] Story

Let's Read.
Little birds live in the tree.
The tree grows in the woods.

A green frog lives in the pond,
The pond is in the woods.

A tiny bug is in the flower.
The flower is in the woods.

The woods are my home too.

Unit 2

Long Vowel **A**

Long Vowel **Aa**

[1-Track 14] Listen and learn the sounds of the letters.

a_e g - ame game game
ai tr - ain train train
ay tr - ay tray tray

[1-Track 15] Listen and circle the sound you hear.

1. ai tr - ain train train
2. a h - at hat hat
3. a t - ap tap tap

4. ai pl - ain pain plain

[1-Track 16] Listen and color the words that have the long /a/ sound.
hat hat - sail sail - lake lake - far far - tape tape - cake cake
way way - clap clap - drag drag - pan pan - mad mad -
dam dam - ham ham - pat pat - dad dad

[1-Track 17] Listen and help the fishermen catch the fish with the same vowel sound.
mat mat - track track - bat bat - drag drag - wave wave -
pain pain - vase vase - snake snake

[1-Track 18] Listen and circle the long /a/ sound letters.
1. snake sn - ake snake snake
2. cave c - ave cave cave
3. plate p - late plate plate
4. clay c - lay clay clay
5. play pl - ay play play
6. pay p - ay pay pay
7. brain br - ain brain brain
8. stain st - ain stain stain
9. pain p - ain pain pain

Review

[1-Track 19] Listen and write the words.
1. tag t - a - g t - ag tag tag
2. bat b - a - t b - at bat bat
3. fan f - a - n f - an fan fan
4. map m - a - p m - ap map map

[1-Track 20] Listen and write the missing letters.
1. gate g - ate gate gate
2. pay p - ay pay pay
3. save s - ave save save
4. train tr - ain train train

Word Practice

[1-Track 21] Listen and help them find their way home.
gate gate - play play - save save - mail mail - pain pain -
plate plate

[1-Track 22] Chant
Let's Chant
Which one is your cake?
Which one is my cake?

This is my cake.
This is your cake.

Which one is your train?
Which one is my train?

This is my train.
This is your train.

[1-Track 23] Story
Let's Read
Speedy Snail races with Goofy Train.
They race to the lake to win.
Guess who is the winner?

Unit 3

Double Consonants sk, sm, sn, sp, st, sw

S Blends sk, sm, sn

[1-Track 24] Listen and learn the sounds of the letters.
sk sk sk - ate skate skate
sm sm sm - ile smile smile
sn sn sn - ake snake snake

[1-Track 25] Listen and circle the sound you hear.
1. sk sk skirt skirt
2. sm sm smell smell
3. sn sn snap snap
4. sk sk kunks kunk

[1-Track 26] Listen and match the pictures to their beginning sound letters.
sky sky - snail snail - snap snap - skirt skirt - smell smell -
small small

[1-Track 27] Listen, circle and write the beginning sound letters.
1. skunk skunk
2. smell smell
3. snore snore
4. sniff sniff
5. smile smile
6. skirt skirt

S Blends sp, st, sw

[1-Track 28] Listen and learn the sounds of the letters.
sp sp sp - oon spoon spoon
st st st - ep step step
sw sw sw - im swim swim

[1-Track 29] Listen and circle the sound you hear.
1. sp sp spot spot
2. st st street street
3. sw sw swan swan
4. st st steam steam

[1-Track 30] Listen and find the way to the same beginning sound letters.
st stick stick - stone stone - stop stop
sw swim swim - swing swing - sweet sweet
sp sport sport - spoon spoon - sponge sponge

[1-Track 31] Listen, color and write the beginning sound letters.
1. sweat sweat
2. stone stone
3. sponge sponge
4. stand stand
5. swing swing
6. spring spring

Review

[1-Track 32] Listen and write the missing letters.
1. stick st - ick stick stick
2. spring sp - ring spring spring
3. string st - ring string string
4. spoon sp - oon spoon spoon
5. stem st - em stem stem
6. smoke sm - oke smoke smoke

[1-Track 33] Chant
Let's Chant
How long is the snake?
How long is the snake?
It's as long as a bus.

How big is the snail?
How big is the snail?
It's as big as a stone.

[1-Track 34] Story

Let's Read.

A snake swims in the lake.
A swan swims in the lake, too.
The swan stops.
The snake says, "Hello!"
The swan smiles and says "Hello!"
They start swimming together.
They spin and stop together.
What nice friends they are!

Unit 4

Long Vowels I, U

Long Vowels I i and U u

[1-Track 35] Listen and learn the sounds of the letters.

i_e f - ive five five
u_e t - ube tube tube

[1-Track 36] Listen and circle the sound you hear.

1. i f-in fin fin
2. i-e p - ine pine pine
3. u-e c - ube cube cube
4. u c - ut cut cut

[1-Track 37] Listen and draw a line to the right long vowel sound.

pine pine - line line - tube tube - hive hive - bike bike -
cube cube

[1-Track 38] Listen and help the bees find their home.

wide wide - pile pile - hide hide - tube tube - Huge huge -
cute cute - line line - cube cube

[1-Track 39] Listen and circle the long vowel sound letters.

1. vine v - ine vine vine
2. tube t - ube tune tune
3. line l - ine line line
4. cube c - ube cube cube
5. pine p - ine pine pine
6. tune t - une tune tune
7. strike str - ike strike strike
8. june j - une june june
9. pile p - ile pile pile

Review

[1-Track 40] Listen, read and circle the word that matches each picture.

1. pine pine
2. cute cute
3. strike strike
4. dive dive
5. cube cube
6. line line

I can write.

[1-Track 41] Listen and write the missing letters.

1. hive h - ive hive hive
2. hit h-it hit hit
3. bike b - ike bike bike

4. cut c - ut cut cut
5. cube c - ube cube cube
6. cute c - ute cute cute
7. fin f - in fin fin
8. five f - ive five five
9. mule m - ule mule mule

[1-Track 42] Chant

Let's Chant

Sally, Sally, what do you want?
I want a cute cat.

Tommy, Tommy, what do you want?

I want a big swimming tube.

Willy, Willy, what do you want?

I want a fast bike.

[1-Track 43] Story

Let's Read

The cute little cat rides her bike.
She likes to go to the lake
She likes to go fishing.
She fills the dog.
She is happy.
She takes fish home.

Unit 5

Double Consonants bl, cl, fl, gl, pl, sl

L Blends bl, cl, fl

[2-Track 01] Listen and learn the sounds of the letters.

bl bl bl - ack black black
cl cl cl - own clown clown
fl fl fl - ag flag flag

[2-Track 02] Listen and circle the sound you hear.

1. bl bl blast blast
2. cl cl clap clap
3. fl fl float float
4. cl cl clam clam

[2-Track 03] Listen and match the ball to the right flag.

1. blue blue
2. flower flower
3. block block
4. clam clam
5. floor floor
6. clap clap

[2-Track 04] Listen and circle the words that begin with the same sound.

bl block block - brick brick - blanket blanket
cl clown clown - clock clock - fly fly
fl play play - flame flame - flag flag

Double Consonants

L Blends gl, pl, sl

[2-Track 05] Listen and learn the sounds of the letters.

gl gl gl - ass glass glass
pl pl pl - ay play play
sl sl sl - eep sleep sleep

[2-Track 06] Listen and circle the sound you hear.

1. gl gl glad glad
2. pl pl plum plum
3. sl sl slipper slipper
4. pl pl plate plate

[2-Track 07] Listen and color the beginning sound letters.

1. slice slice
2. glove glove
3. plate plate
4. sleep sleep
5. glue glue
6. plant plant

[2-Track 08] Listen and draw a line to the beginning sound letters.

glad glad - slide slide - sleep sleep - globe globe - plate plate - plane plane

Review

[2-Track 09] Listen and write the beginning sound letters.

1. flag fl - ag flag flag
2. plane pl - ane plane plane
3. clap cl - ap clap clap
4. black bl - ack black black
5. slide sl - ide slide slide
6. glass gl - ass glass glass

[2-Track 10] Listen and write the missing letters.

1. flame fl - a - me flame flame
2. plane pl - ane plane palne
3. clip cl - ip clip clip
4. block bl - ock block block
5. slide sl - ide slide slide
6. glide gl - ide glide glide

[2-Track 11] Listen and write the words.

1. clap cl - a - p cl - ap clap clap
2. flag fl - a - g fl - ag flag flag
3. glad gl - a - d gl - ad glad glad

Words Practice

[2-Track 12] Listen and color the word that matches the picture.

1. flip flip
2. class class
3. plate plate
4. clam clam
5. glad glad
6. plane plane
7. plant plant
8. sled sled

[2-Track 13] Chant

Let's Chant
What do need?
What do you need?
I need a plane.

What do you need?
What do you need?
I need a sled.

What do you need?
What do you need?
I need a flag.

[2-Track 14] Story

Let's Read
My sister and I go to the playground.
We play there.
We slide.
We swing.
We ride on the plane
We have fun, We are glad.
My sister says, "Time to go".
Bye, slide. Bye, swing. Bye, plane.

Unit 6

Long Vowel Oo

Long Vowel Oo

[2-Track 15] Listen and learn the sounds of the letters.

o_e r - ope rope rope
oa b - oat boat boat

[2-Track 16] Listen and circle the sound you hear.

1. o t - op top top
2. o - e r - ose rose rose
3. oa g - oat goat goat
4. o h - op hop hop

[2-Track 17] Listen and check the picture that has the long /o/ sound.

1. rose rose
2. mop mop
3. soap soap
4. fox fox
5. bone bone
6. rod rod
7. rope rope
8. goat goat
9. hop hop

[2-Track 18] Listen and help the man catch the fish with the long /o/ sound.

stone stone - toad toad - cop cop - hot hot - goat goat - coat coat - soap soap - mop mop

[2-Track 19] Listen and circle the long /o/ sound letters.

1. boat b - oat boat boat
2. rope r - ope rope rope
3. toad t - oad toad rope
4. goat g - oat goat goat
5. rose r - ose rose rose
6. coat c - oat coat coat
7. hose h - ose hose hose
8. soap s - oap soap soap
9. robe r - obe robe robe

Review

[2-Track 20] Listen and circle the word that matches each picture.

1. bone bone
2. float float
3. rod rod
4. hole hole
5. soap soap
6. nose nose

[2-Track 21] Listen and write the missing letters.

1. coat c - oat coat coat
2. rope r - ope rope rope
3. soap s - oap soap soap

- bone b - one bone bone
- nose n - ose nose nose
- boat b - oat boat boat

[2-Track 22] Chant

Let's Chant
 Who are you? Who are you?
 I'm Rosy Rose.
 Who are you? Who are you?
 I'm Boney Bone.
 Who are you? Who are you?
 I'm Ropy Rope.

[2-Track 23] Story

Let's Read
 A big nose smells the roses.
 A big goat puts on the coat.
 A big hose waters the roses.
 A big rope ties the boat.

Unit 7

Double Consonants **ch, sh, th, wh, ck**

Consonant Digraphs **ch, sh**

[2-Track 24] Listen and learn the sounds of the letters.

sh sh fi - sh fish fish
 ch ch ch - in chin chin

[2-Track 25] Listen and circle the sound you hear.

- sh sh shine shine
- ch ch chain chain
- sh sh dish dish
- ch ch lunch lunch

[2-Track 26] Listen and write the beginning sound letters.

- cheese cheese
- ship ship
- chill chill
- shine shine
- chip chip
- chain chain
- shave shave
- chick chick
- shark shark

[2-Track 27] Listen and help the people take a seat with the right sound letters.

ship ship - chop chop - dish dish - chain chain - sheep sheep - chair chair

Consonant Digraphs **th, wh, ck**

[2-Track 28] Listen and learn the sounds of the letters.

th th th - in thin thin
 wh wh wh - ale whale whale
 ck ck du - ck duck duck

[2-Track 29] Listen and circle the sound you hear.

- ck ck clock clock
- th th thirty thirty
- wh wh wheel wheel
- th th thorn thorn

[2-Track 30] Listen, circle and write the sound you hear.

- thirteen thirteen
- whale whale

- lick lick
- whistle whistle
- block block
- think think

[2-Track 31] Listen and help the whales go through the rings.
 thin thin - brick brick - thumb thumb - duck duck - wheelchair wheelchair - rock rock

Review

[2-Track 32] Listen and circle the word with the same beginning sound as the front letters.

sh shave shave - chain chain - shine shine - whale whale
 th duck duck - thin thin - chill chill - thick thick
 wh whale whale - stick stick - wheel wheel - chick chick

[2-Track 33] Listen and write the missing letters.

- dish d - i - sh dish dish
- chop ch - op chop chop
- duck du - ck duck duck
- whale wh - ale whale whale
- chin ch - in chin chin
- ship sh - ip ship ship
- lock lo - ck lock lock
- sick si - ck sick sick
- crack cra - ck crack crack

[2-Track 34] Chant

Let's Chant
 I can swim like a whale.
 I can sing like a sheep
 I can roll like a wheel
 I can quack like a duck
 I can.
 I can do it.
 You can do it, too.

[2-Track 35] Story

Let's Read
 The little whale is lost.
 He misses his mom and dad.
 How did he come here?
 Poor whale!
 Oh - look!
 A flying duck comes.
 He saves the whale!
 He takes him home.
 Hooray!

Unit 8

Long Vowel **Ee**

Long Vowel **Ee**

[2-Track 36] Listen and learn the sounds of the letters.

ee ee tr - ee tree tree
 ea ea s - eal seal seal

[2-Track 37] Listen and circle the sound you hear.

- ee ee bee bee
- e e bed bed
- ea ea seal seal
- e e setset

[2-Track 38] Listen and circle the pictures with the long /e/ sound.

- jet jet

2. jeep jeep
3. feet feet
4. ten ten
5. bee bee
6. net net
7. queen queen
8. pet pet
9. hen hen

[2-Track 39] Listen and help the birds find their nest.
 feet feet - bell bell - leaf leaf - bean bean - meat meat -
 vest vest

[2-Track 40] Listen and circle the long /e/ sound letters

1. tree tr - ee tree tree
2. leaf l - eaf leaf leaf
3. seed s - eed seed seed
4. bee b - ee bee bee
5. bean b - ean bean bean
6. feet f - eet feet feet
7. sheep sh - eep sheep sheep
8. meat m - eat meat meat
9. street str - eet street street

Review

[2-Track 41] Listen and circle the word that matches each picture.

1. seed seed
2. beef beef
3. cheese cheese
4. see see
5. jeans jeans
6. leaf leaf

[2-Track 42] Listen and write the missing letters.

1. feet f - eet feet feet
2. read r - ead read read
3. sea s - ea sea sea
4. sleep sl - eep sleep sleep
5. eat ea - t eat eat
6. meet m - ea-t meat meat

[2-Track 43] Chant

Let's Chant

Where are you going? Where are you going?
 I'm going to school.

Where are you going? Where are you going?
 I'm going home.

Where are you going? Where are you going?
 I'm going to the playground.

[2-Track 44] Story

Let's Read

The bee goes to the tree.

Why?

The bee's home is there.

The bee sits on the leaf.

Why?

The bee wants to see the flowers.

The bee cries.

Why?

The bee drinks from pepper flowers.

