

Reading Spectrum 01

Unit 1 Me and Godzilla

Comprehension check up

Use information from the blog entry on pages 6–7 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 In line 4, the word 'adorable' means _____.
A lovely
B quiet
C soft
D tiny
A B C D
- 2 According to the blog, Andy chose his pet because _____.
A he did not want a friendly pet
B he likes unusual things
C he prefers cats
D it is furry
A B C D
- 3 From lines 18–20, how does Andy's mom feel about Andy's pet?
A afraid
B bored
C happy
D tired
A B C D
- 4 Which of the following is TRUE? Andy's pet lizard _____.
A bites
B does not eat mice
C is an iguana
D usually sleeps at night
A B C D
- 5 According to the blog, iguanas are _____ to keep as pets.
A a good choice
B expensive and boring
C fun and easy
D large and difficult
A B C D
- 6 At the end of the blog, we learn that Andy feels _____.
A disappointed with his new pet
B sorry he does not have an iguana
C unhappy about his dad's decision
D very happy he has Godzilla
A B C D

Use information from the blog entry to answer the following questions.

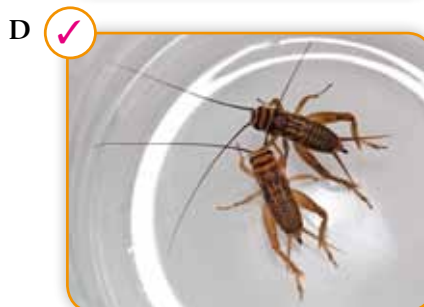
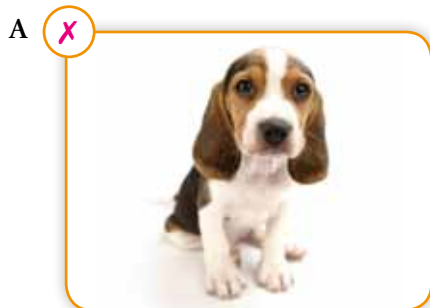
1 Look for words in the blog that are the opposite in meaning to the following:

- a) straight curly
- b) alike different
- c) calm nervous
- d) ordinary special

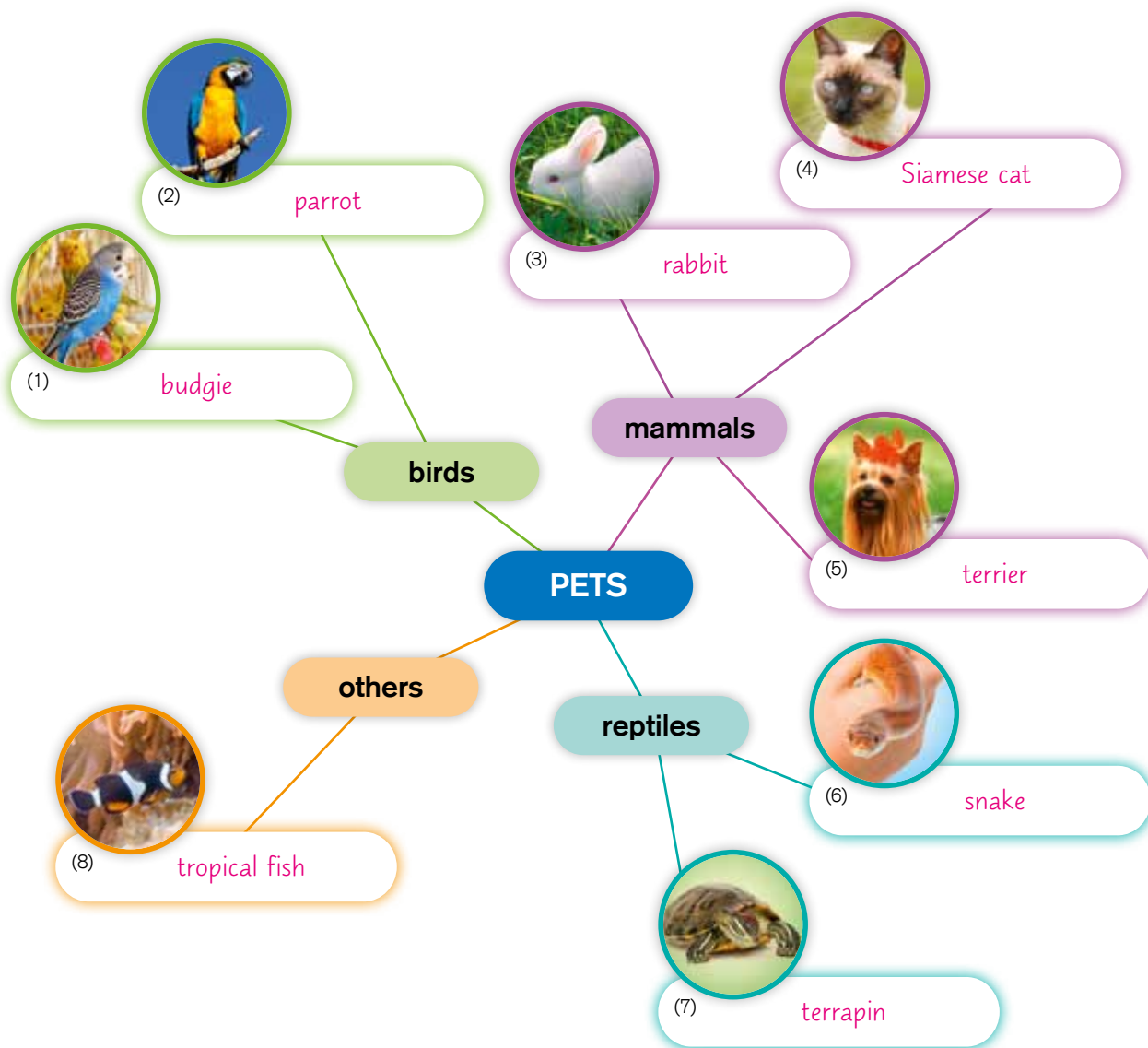
2 Look at the pronouns below and say what / who they refer to in the blog.

| Pronoun | Paragraph / Line | Reference |
|---------|------------------|-----------------------------|
| them | para 2/line 10 | the (two Persian) kittens |
| us | para 4/line 18 | Andy and his family members |
| that | para 4/line 19 | hold and pet Godzilla |

3 How many of the following are mentioned in the blog entry? Mark each picture with a tick (✓) in the circle if it is mentioned and a cross (✗) if it is not.



Vocabulary focus



Complete the riddles below with the appropriate names of pets from the blog entry on pages 6–7 and from the mind map on page 10.

We come in many colors. Keep us in a tank full of nice warm water and we'll swim all day. We're ⁽¹⁾ tropical fish.

I love to climb trees or sleep on your feet. I smile when you pet my short, smooth hair. I'm a ⁽³⁾ Siamese cat.

I'm a ⁽⁶⁾ rabbit. I'm quiet but my long ears are always listening. Pet my soft fur before I hop away.

Say 'I love your pretty colors' and I'll say 'Thank you!' Then I'll say 'Goodbye' and fly away. I'm a ⁽⁸⁾ parrot.

I'm a ⁽²⁾ snake.

I move quickly but I don't have legs. Be careful! Sometimes I bite!

I'm also a ⁽⁴⁾ cat but I'm still a baby. My hair is long and furry and I love to play. I'm a ⁽⁵⁾ Persian kitten.

Sometimes I swim and sometimes I prefer to walk. Don't make me nervous or I'll pull my head and feet inside to hide. I'm a ⁽⁷⁾ terrapiin.

I'm big and strong, almost 2 m long. I don't like rice but some mice would be nice. Did you say, 'Let's pet it?' Forget it! I'm an ⁽⁹⁾ iguana.

Reading Spectrum 01

Unit 2 Get ready to rock your world

Comprehension check up

Use information from the pamphlet on pages 12–13 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 The pamphlet is mainly about _____.
A how to become a rock star
B programs offered by a music school
C ways of learning to play musical instruments
D where to buy musical instruments
- A B C D
- 2 In line 2, if someone has a 'passion for music', they _____.
A do not like it very much
B feel angry about it
C like it a lot
D prefer not to talk about it
- A B C D
- 3 According to the pamphlet, which of the following is TRUE?
A All Music Magic students attend weekend camps.
B New students must wait twelve weeks to join a new class.
C Part of every class involves playing music with others.
D Playing music is fun but music lessons are boring.
- A B C D
- 4 In line 11, the word 'affordable' means _____.
A a few
B fascinating
C inexpensive
D private
- A B C D
- 5 Another word for 'commencing' in line 14 is _____.
A learning
B performing
C repeating
D starting
- A B C D
- 6 Cindy Howards is a good example of someone who _____.
A is afraid to perform on a stage
B is a talented teacher
C has a passion for music
D wants to join a 'Love to Rock' camp
- A B C D

Use information from the pamphlet to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

- 1 Here are three headings to add to the pamphlet. Decide which heading is most suitable for each of the first three paragraphs. Write the paragraph number.

Our courses _____ (paragraph) 3

Our goals _____ (paragraph) 1

Our schools are fun places _____ (paragraph) 2

- 2 In line 7, the word 'FUNdamentals' can be replaced by _____.

A difficult languages

B enjoyable basics

C special skills

D strange ideas

A B C D

- 3 A student has attended five flute lessons. How many more flute lessons will she have?

seven _____

- 4 Cindy Howards says, 'I ... create it!' (line 18) What does the word 'it' refer to?

music _____

- 5 Complete the note below.

September 18th

Hi Ben

The 'Love to Rock' camp called ^(a) Teens' Rock, which

begins next month, is sold out. Let's join the next camp, which begins on

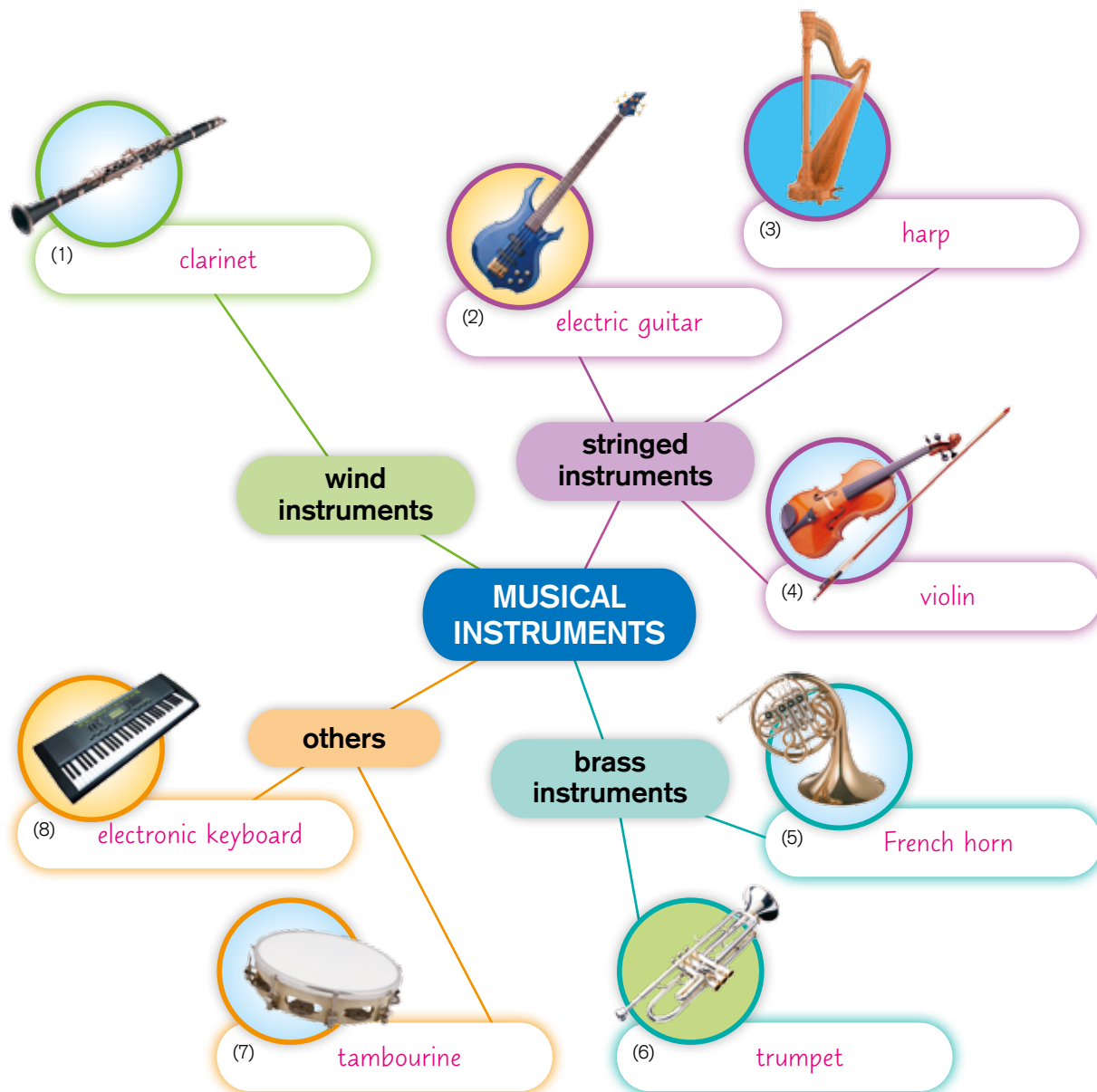
^(b) December 17th. It will be in the same location —

^(c) Lexington Road — which is very near your home. The camp

begins at ^(d) 9 a.m. on both days.

Jenny

Vocabulary focus



Complete the poem below with the appropriate names of musical instruments from the pamphlet on pages 12–13 and from the mind map on page 16.

by Drummond Moss

Our school has a band called 'Musical Games'.

You can guess what we play just by seeing our names!

Violet plays her ⁽¹⁾ violin tucked under her chin.

And Frankie's ⁽²⁾ French horn comes from France, just like him!

The ⁽³⁾ electronic keyboard / electric guitar is what Ella can play,

But when the electricity's off, the sound goes away.

Harriett sits to play her ⁽⁴⁾ harp, then lightly pulls its strings.

It's too big for her to carry, but when she touches it, it sings!

Clara needs a lot of breath to play the ⁽⁵⁾ clarinet.

Florence's ⁽⁶⁾ flute needs less air and it's the loveliest sound yet.

Truman makes an awful noise — he sounds like an elephant's nose,

When he holds his ⁽⁷⁾ trumpet to his mouth and blows, blows, blows.

But I'm the loudest one in the room,

When I bang on my ⁽⁸⁾ drum(s) and go 'Boom! Boom! Boom!'

Let's write!

Imagine that you and your friends are forming a band. Write one or more paragraphs to say who will be in your band and what instruments each person will play. Write about 50 words.

I am going to form a fantastic rock band with my friends! I will play the electric guitar.
 My good friend Angela will play the drums and percussion. Michael will play the electronic keyboard because he does that really well. Sandy is taking saxophone lessons, so she will play her saxophone in our band!

Reading Spectrum 01

Unit 3 A sticky situation at Music

Comprehension check up

Use information from the short story on pages 18–19 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 At the beginning of the short story, Jason and Cindy were _____.
A having an art lesson
B sitting silently in the art room
C talking to Miss Chandler
D wearing masks
- A B C D
- 2 In line 12, 'without thinking' shows that Cindy _____.
A acted very quickly
B did not know superglue was so strong
C did not see the superglue on Jason's scissors
D made a good decision
- A B C D
- 3 In lines 19–22, Danny was _____.
A annoying
B bossy
C confident
D worried
- A B C D
- 4 In line 22, the word 'we' refers to _____.
A Danny, Jason and Cindy
B Danny and Melanie
C the members of the Modelers' Club
D the students in Miss Chandler's class
- A B C D
- 5 In line 29, the word 'yours' refers to _____.
A Jason's classroom
B the art room
C the boys' washrooms
D the girls' washrooms
- A B C D
- 6 At the end of the short story, Miss Chandler _____.
A cleaned off the glue
B got stuck to the scissors
C took the nail polish remover
D saved the day
- A B C D

Use information from the short story to answer the following questions.

1 Decide if the following statements are true (T), false (F) or not stated (X). Put the appropriate symbols in the boxes provided.

- a) Jason and Cindy were making one mask together. X
- b) Everyone saw how the superglue got onto Jason’s scissors. F
- c) There was soap and water for washing up in the art room. F
- d) Members of the Modelers’ Club often use superglue. T
- e) The boys’ washrooms are to the left of the art room. T
- f) Jason and Cindy told Miss Chandler not to touch the scissors. F

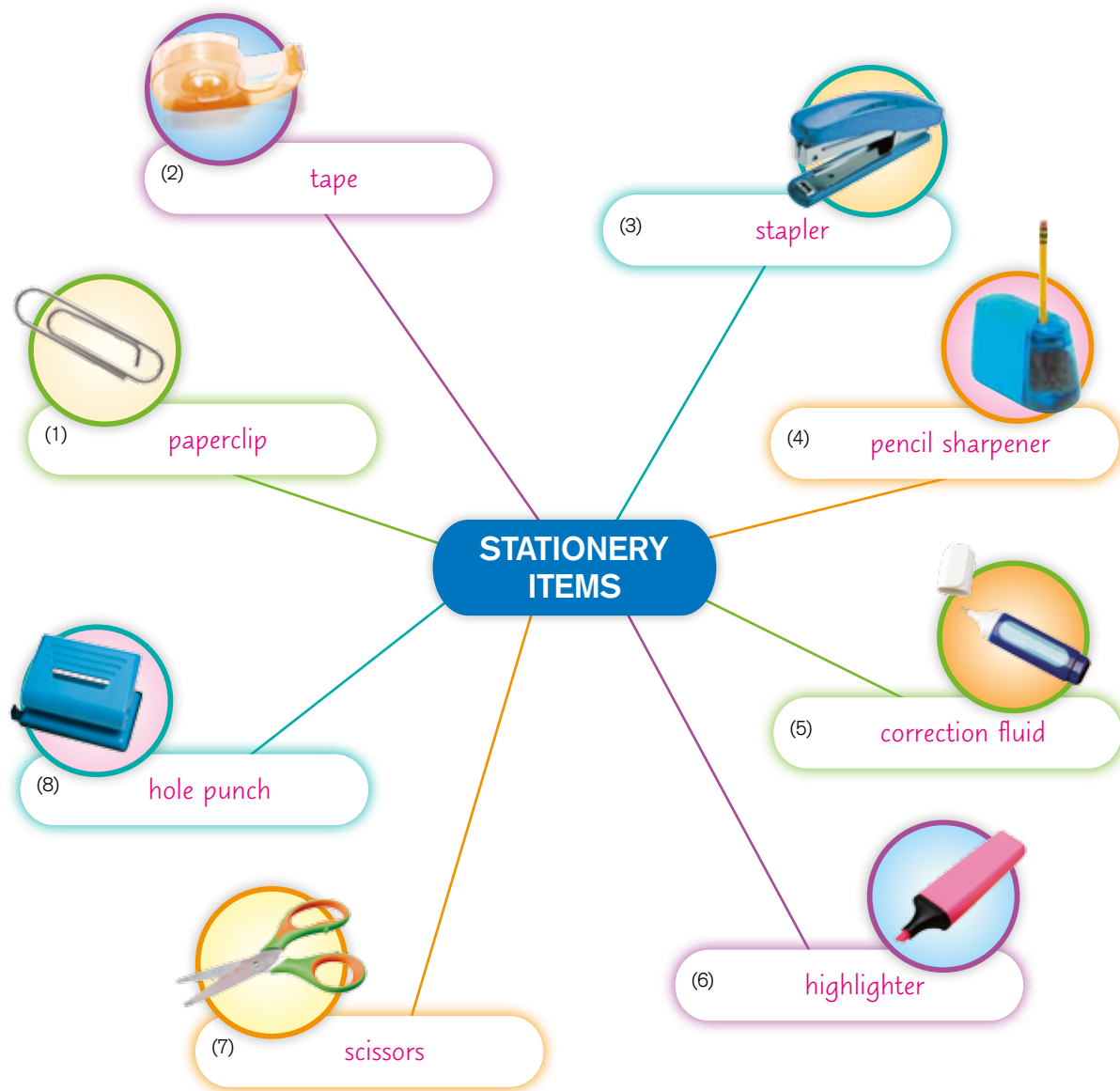
2 What did the following people suggest Jason and Cindy do to clean off the superglue?

| Name | Suggestion |
|---------------|--|
| Melanie | <u>scrub their hands with soap (before the glue dried completely)</u> |
| Danny | <u>soak their hands in the nail polish remover</u> |
| Miss Chandler | <u>take the nail polish remover to the nurse’s office to let the nurse clean their skin and check for injuries</u> |

3 Look for words or phrases in the short story to match these definitions:

- a) stare (v) look at something seriously or for a long time
- b) familiar with (phr v) to know about something because you have had experience with it before
- c) injuries (n) cuts, scratches, bruises, burns, etc.

Vocabulary focus



Complete the instructions below with the appropriate names of stationery items from the short story on pages 18–19 and from the mind map on page 22.

Make a mask!



- Draw a face shape on a piece of cardboard.
- Use ⁽¹⁾ scissors to cut out the shape. Then cut out holes for your eyes.
- Use a ⁽²⁾ hole punch to make two holes near the ears for the strap of the mask.
- Use ⁽³⁾ glue to stick some 'hair' on your mask. You can use some ⁽⁴⁾ paperclips to hold the 'hair' in place while it dries.
- Draw and cut out two ear shapes. Use long pieces of clear ⁽⁵⁾ tape to join them to the sides of your mask, from the back.
- Draw or paint face details on your mask. Use ⁽⁶⁾ highlighters to add colorful designs. To draw the white teeth, you can use ⁽⁷⁾ correction fluid.
- Finally, put two ribbons through the holes at the sides or use a ⁽⁸⁾ stapler to attach the ribbons to the sides of your mask. Your mask is done!

Think of five stationery items that you use most often. Write one or more paragraphs to describe what you use them for. Write about 50 words.

I use pens more than any other kinds of stationery. I use them every day to take notes and do my homework. I also use correction fluid a lot because I always make mistakes in my writing. I often use a pencil and a pencil sharpener for math as well. I also need to use a rubber/an eraser for corrections.

Reading Spectrum 01

Unit 4 Writing across time

Comprehension check up

Use information from the encyclopedia entry on pages 24–25 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 This encyclopedia entry focuses on pens _____.
- A in China
B in the 20th century
C in the past and today
D made from feathers
- A B C D
- 2 Which of the following is **NOT** true about fountain pens?
- A Ink sometimes spilled out of them.
B They had a place for storing ink inside.
C They were easier to use than quill pens.
D Writers dipped their tips in a pot of ink.
- A B C D
- 3 Which writing instruments worked well without paper?
- A quill pens
B brushes
C chalk
D fountain pens
- A B C D
- 4 In line 38, the word 'reliable' tells us that ballpoint pens _____.
- A almost always work well
B are difficult to use
C cost a lot of money
D often leak
- A B C D
- 5 According to the encyclopedia entry, all of the writing instruments _____.
- A had soft bristles
B needed ink
C were helpful to students
D wrote poorly
- A B C D
- 6 The main purpose of the writer is to _____.
- A give advice
B offer an opinion
C provide information
D tell a story
- A B C D

Use information from the encyclopedia entry to answer the following questions.


1 Which words in the encyclopedia entry mean the **same** as the following?

- a) useful and easy convenient
- b) made marks on stained

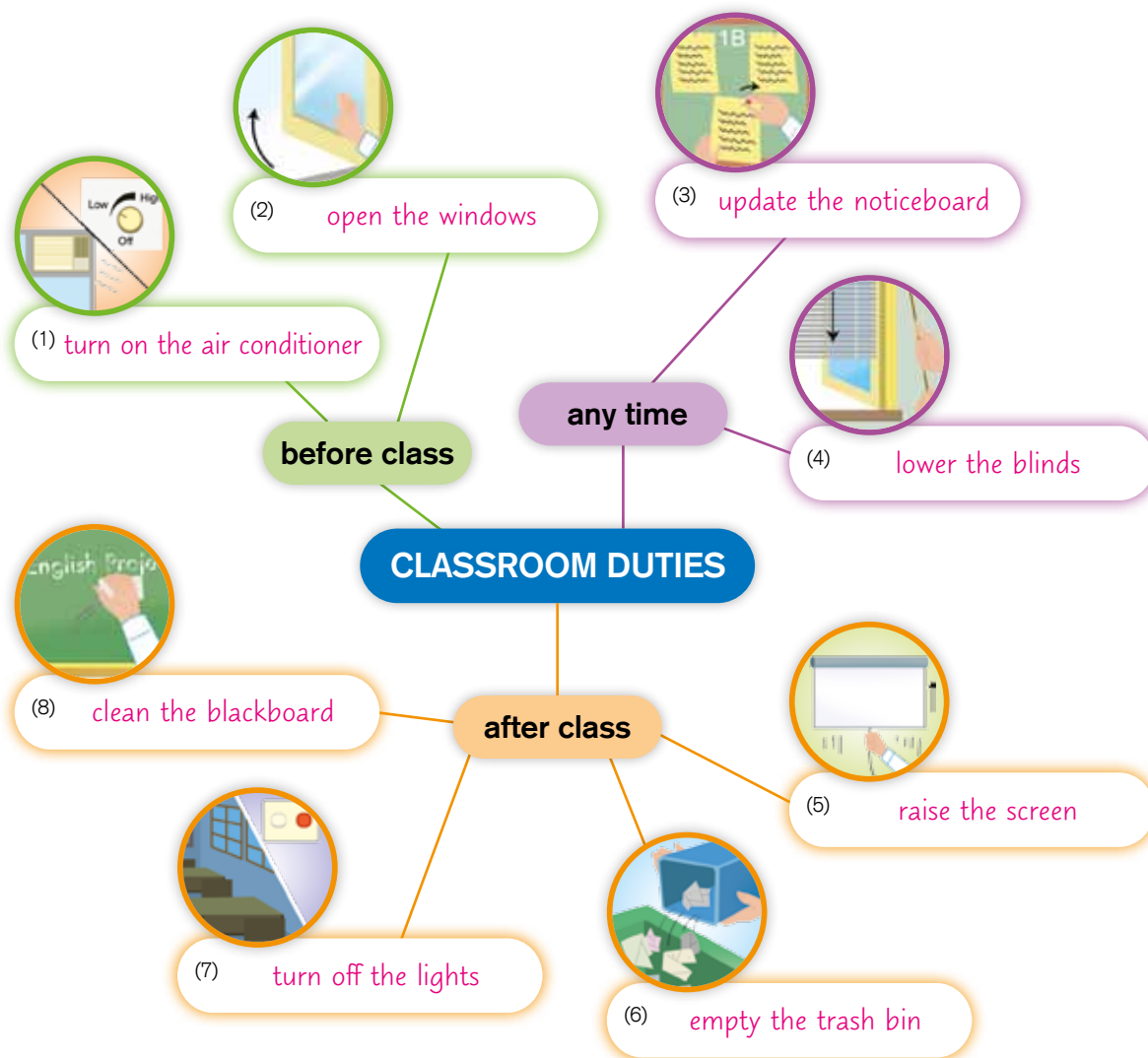
2 Complete the sentence below using **ONE** word in each blank.

Quill pens were like pencils because they needed to be sharpened many times when students were writing with them.

3 Complete the table with information about the writing instruments mentioned in the encyclopedia entry. Put a cross (X) if the information is not stated. For the last part, put the letters (a–d) in the correct boxes.

| | | | | |
|----------------------------|---|---|--|---|
| Kind of writing instrument | quill pen | brush | chalk | fountain pen |
| Made from | bird feather | horse hair | X | X |
| Good point(s) | X | made smooth lines | didn't need paper | stored ink inside |
| Sample of writing | a) | d) | b) | c) |
| |  |  |  |  |

Vocabulary focus



Complete the blog entry below with the appropriate words describing classroom duties from the mind map on page 28.

TAMMY'S BLOG

In my class, all students participate in classroom duties. Here is a description of classroom duties for this month.

Before the class begins in the morning, Andrew ⁽¹⁾ opens the windows to let the cool wind in.

After lunch, the sun is usually very hot, so Samuel ⁽²⁾ turns on the air conditioner to make the classroom nice and cool. If the sun is too bright, Eddie ⁽³⁾ lowers the blinds, so we can see the blackboard better.

When our class is over, we have more duties before we go home. Maggie ⁽⁴⁾ raises the screen because the projector is not in use. Then Joyce ⁽⁵⁾ cleans the blackboard and puts the chalk away. After that, Wesley ⁽⁶⁾ empties the trash bin. It's usually full of used paper that can be recycled. The last person to leave the classroom ⁽⁷⁾ turns off the lights so that we won't waste electricity.

Every Friday, Robbie and I ⁽⁸⁾ update the noticeboard. We take down the old items and pin up the new schedule of duties for the following week. Then we can all go home!

Let's write!

Which classroom duty do you like to do and which one do you dislike doing? Write one or more paragraphs to describe the duties you like and dislike the most and why. Write about 50 words.

I like most of the classroom duties. However, there is one classroom duty that I really like.
I like to update the noticeboard. It is fun because I can choose photos and artwork to
make the noticeboard look special. I dislike only one classroom duty — emptying the
trash bin. I do not like to do that because the trash bin is usually very dirty.

Reading Spectrum 01

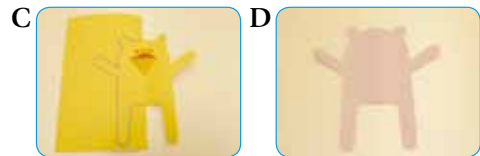
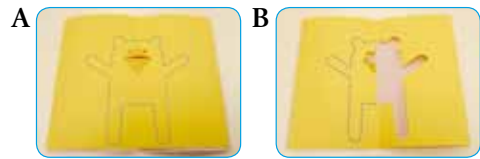
Unit 5 My DIY party invitations

Comprehension check up

Use information from the blog entry on pages 30–33 to answer the following questions. Choose the best answer. Blacken the circle next to / under the corresponding letter.

- 1 According to lines 9–10, if you make your own pop-up invitations, your friends will _____.
- A accept your invitation
- B copy your ideas
- C receive many others like them
- D respect and admire you
- 2 Which of the following is **NOT** true about the materials for the pop-up card? They are _____.
- A easy to use
- B inexpensive
- C only used to make pop-up cards
- D sold in stationery shops
- 3 According to step 11, if you are 'aligning' something, you are _____.
- A arranging them in a line
- B cleaning them
- C placing them in different directions
- D separating them

- 4 Which of the following pictures shows how the pop-up party invitation looks after completing step 12?



A B C D

- 5 According to step 13, the word 'trace' is closest in meaning to _____.
- A break
- B outline
- C smooth
- D wide
- 6 What is the best alternative title for these instructions?
- A Easy tips for planning a party
- B How to make 3D cards
- C Party invitations in ten easy steps
- D Learn to make your own cards

Use information from the blog entry to answer the following questions.

1 Look for words that are the **opposite** in meaning to the following:

- a) dull bright
- b) crooked straight
- c) gently firmly

2 Find another word that has the same meaning as 'one-of-a-kind' in step 14.


original

3 Complete the sentences below using **ONE** word in each blank to rewrite the instructions for step 9.


Carefully push the two small triangles through to the inside.
 Close the card and press it down firmly. Open the card — the eyes
 will bulge out!

4 Which of the following pictures show appropriate illustrations to use with the instructions for the DIY party invitations? Mark each picture with a tick (✓) in the circle if it is appropriate and a cross (✗) if it is not.


A ✗




B ✓




C ✓



D ✓



E ✗



Vocabulary focus

Party items



1

streamer

2

balloon

3

banner

4

party popper

5

mask

6

gift

7

party noisemaker

8

candle

9

party hat

10

cake

Complete the email message below with the appropriate names of party items from the blog entry on pages 30–33 and from the exercise on page 36.

Dear Simon

Will you help me organize a birthday party for my great-grandfather's 100th birthday?

Mom will make a delicious chestnut ⁽¹⁾ cake. But how do we fit one hundred ⁽²⁾ candles on it?

There's going to be a big ⁽³⁾ banner above the door that says 'Happy 100th Birthday!' We'll use red paper ⁽⁴⁾ streamers and colorful ⁽⁵⁾ balloons to decorate the room! I hope they won't burst!

Great-grandfather jumps at loud noises, so we won't have any ⁽⁶⁾ party noisemakers / party poppers.

I also need paper ⁽⁷⁾ masks for all the guests to wear. We don't want Great-grandfather to see our faces until after he unwraps all his ⁽⁸⁾ gifts.

Tomorrow we'll decide when to have the party and then we can write out a sample ⁽⁹⁾ invitation first. I hope you can help me with that too! Thanks!

Tiffany

Imagine that your friends organized a birthday party for you. Write one or more paragraphs to describe the party items they prepared for you. Write about 50 words.

My birthday party was held in the VIP room of a restaurant in Parker Street. My friends decorated the room with lots of colorful streamers and balloons. They made funny animal masks and party hats for everyone to wear. I had an enormous chocolate cake with fourteen candles on it. There was also a huge pile of gifts under a banner that said 'You're the greatest!'

Reading Spectrum 01

Unit 6 Youngster circles the world

Comprehension check up

Use information from the newspaper article on pages 38–39 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 According to paragraph 1, Jessica _____.
- A could not get anyone to help her
B left Sydney on her sixteenth birthday
C took one year to complete her trip
D traveled round the world alone
- A B C D
- 2 Which of the following is **NOT** true? Jessica _____.
- A crossed three oceans
B did not face any bad weather
C knows how to sail in rough seas
D traveled over 24,000 nautical miles
- A B C D
- 3 Jessica used a blog to _____.
- A complain about her problems
B get advice
C plan her trip
D share her adventure
- A B C D
- 4 Jessica's journey ended _____.
- A at the same place it began
B before she reached her goal
C quietly
D when the Australian Prime Minister asked her to stop
- A B C D
- 5 According to paragraph 5, Jessica _____.
- A does not believe in heroes
B had a dream and followed it
C received many awards
D wants other young people to follow her
- A B C D
- 6 An alternative title for the article could be _____.
- A An incredible adventure in 200 days
B Australian Prime Minister welcomes Jessica Watson
C Australian schoolgirl sails around the world
D Schoolgirl sailor sails around Sydney
- A B C D

Use information from the newspaper article to answer the following questions.

1 What was the name of Jessica's boat?

Ella's Pink Lady

2 In which country did Jessica's journey start and finish?

Australia

3 In line 9, what does the word 'It' refer to?

Jessica's journey

4 What was Jessica's dream?

to sail around the world alone/by herself/on her own/solo

5 Complete the sentence below.

During her journey, Jessica saw unusual and special things including
(beautiful) sunrises and a (dazzling) shooting star.

6 Look for words in paragraphs 1, 2, 4 and 5 to match these definitions:

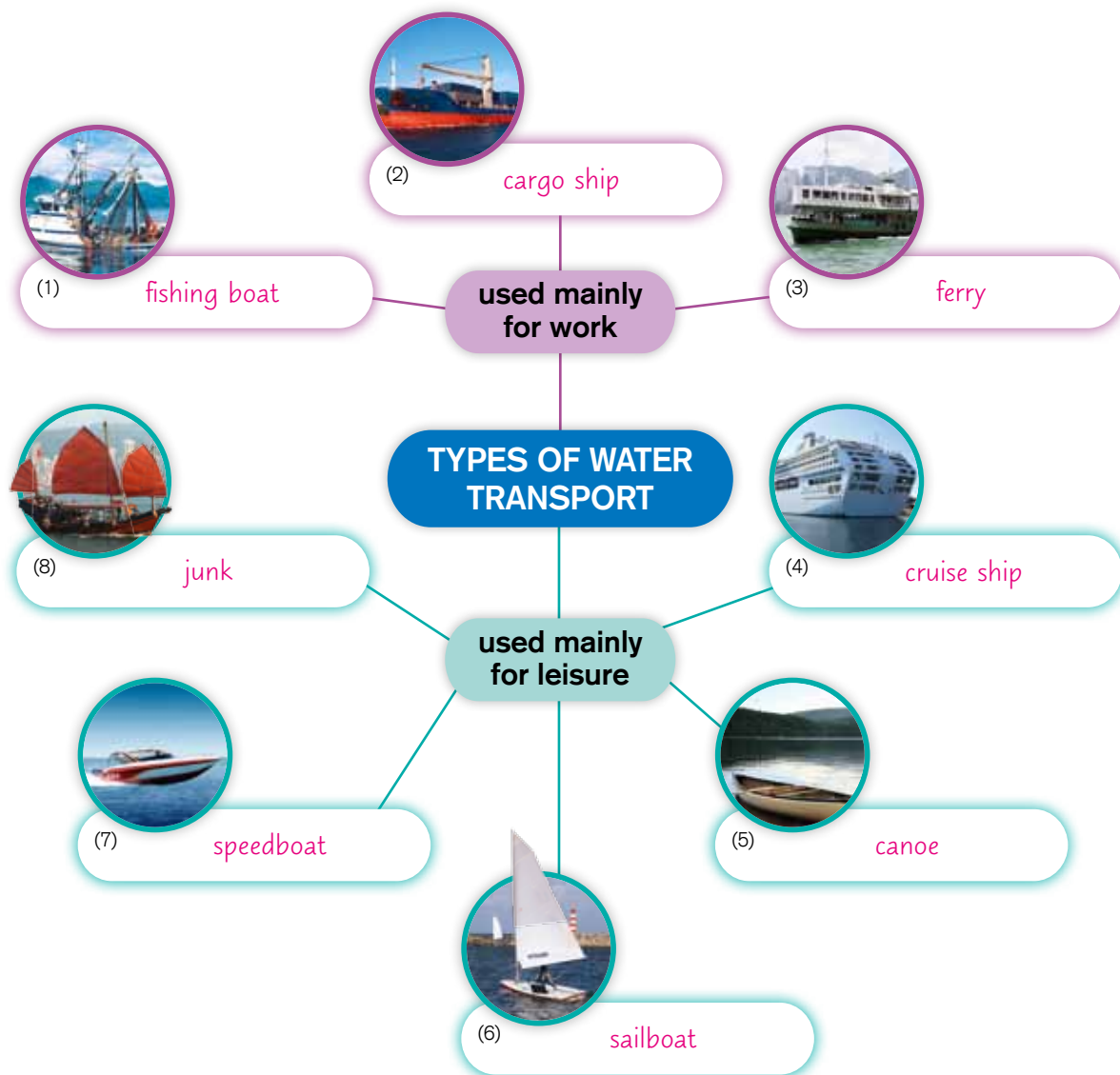
a) **voyage** (n) a long journey in a ship

b) **ferocious** (adj) very strong, serious and unpleasant

c) **congratulate** (v) to tell someone that you are happy because they have achieved something

d) **inspiring** (adj) giving people a feeling of excitement and a desire to do something great

Vocabulary focus



Complete the passage below with the appropriate types of water transport from the newspaper article on pages 38–39 and from the mind map on page 42.

A day on Hong Kong harbor

Hong Kong’s harbor is like a working museum of water transport. Almost every kind of boat in the world — from wooden ⁽¹⁾ canoes paddled by the strong arms of two young men to great grey navy ships — passes through this busy harbor.

⁽²⁾ Ferries cross the water many times a day, carrying people from Kowloon to Hong Kong and back again. Hard-working ⁽³⁾ fishing boats pass by on their way to catch something delicious. Not far away, out where the harbor meets the sea,

⁽⁴⁾ cargo ships wait to deliver things we need and pick up things we sell.

In front of Ocean Terminal, huge white ⁽⁵⁾ cruise ships wait to take hundreds of people to exciting places around the world. Meanwhile, old Chinese ⁽⁶⁾ junks with big orange sails stop at the pier to let tourists get on or take photos.

At weekends, the Central Piers are crowded with travelers going to the outlying islands.

Some climb into ⁽⁷⁾ speedboats and zoom away with a loud roar. Others sit on large white ⁽⁸⁾ yachts or small ⁽⁹⁾ sailboats that look like toys, waiting for the wind to come and blow them out across the water for a fun day.

Think of two or three types of water transport that you want to travel on one day. Write one or more paragraphs to describe which types of water transport you want to take. Write about 50 words.

One day, I want to travel on a speedboat. I think speedboats are fun because they travel very fast over the waves. I also want to sail on a yacht one day. I want to travel to another country, and eat and sleep on the yacht. It would be a great adventure.

Reading Spectrum 01

Unit 7 Everyone says 'OK!'

Comprehension check up

Use information from the interview on pages 44–45 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 According to the headings and paragraph 1, 'Wonderful Words' is probably _____.
A a chapter in a storybook
B a weekly article about language
C an interview with Dr Dick Shaunaree
D the name of a product
A B C D
- 2 According to the interview, 'OK' is _____.
A a difficult word to understand
B not a popular word
C used more often than any other word
D used only by people who speak English
A B C D
- 3 In line 14, the word 'They' refers to _____.
A abbreviations
B American newspapers
C language experts
D reporters
A B C D
- 4 What does the interview **NOT** say about Martin Van Buren? It does not say _____.
A what his job was
B when he became president of the United States
C where he was born
D why he was called 'OK'
A B C D
- 5 According to lines 32–37, _____.
A Americans learned the word 'OK' from Scottish people
B Dr Dick Shaunaree is American
C not many Scottish people say 'och aye'
D 'och aye' sounds the same as OK
A B C D
- 6 Where would you most likely find an interview like this?
A a dictionary
B an encyclopedia
C a magazine
D a travel guide
A B C D

Use information from the interview to answer the following questions.

1 Who is interviewing Dr Dick Shaunaree?

someone from (the team of) 'Wonderful Words'

2 What similar opinion do language experts have about the word 'OK'?

The word 'OK' started in America.

3 Why did reporters change words like 'all correct' to 'OK'?

to be funny

4 Look for words in the interview to match these definitions:

a) experts

(n) people who study something and know a lot about it

b) habit

(n) something you do regularly until you do it without thinking

c) abbreviations

(n) short forms of words

d) mispronounced

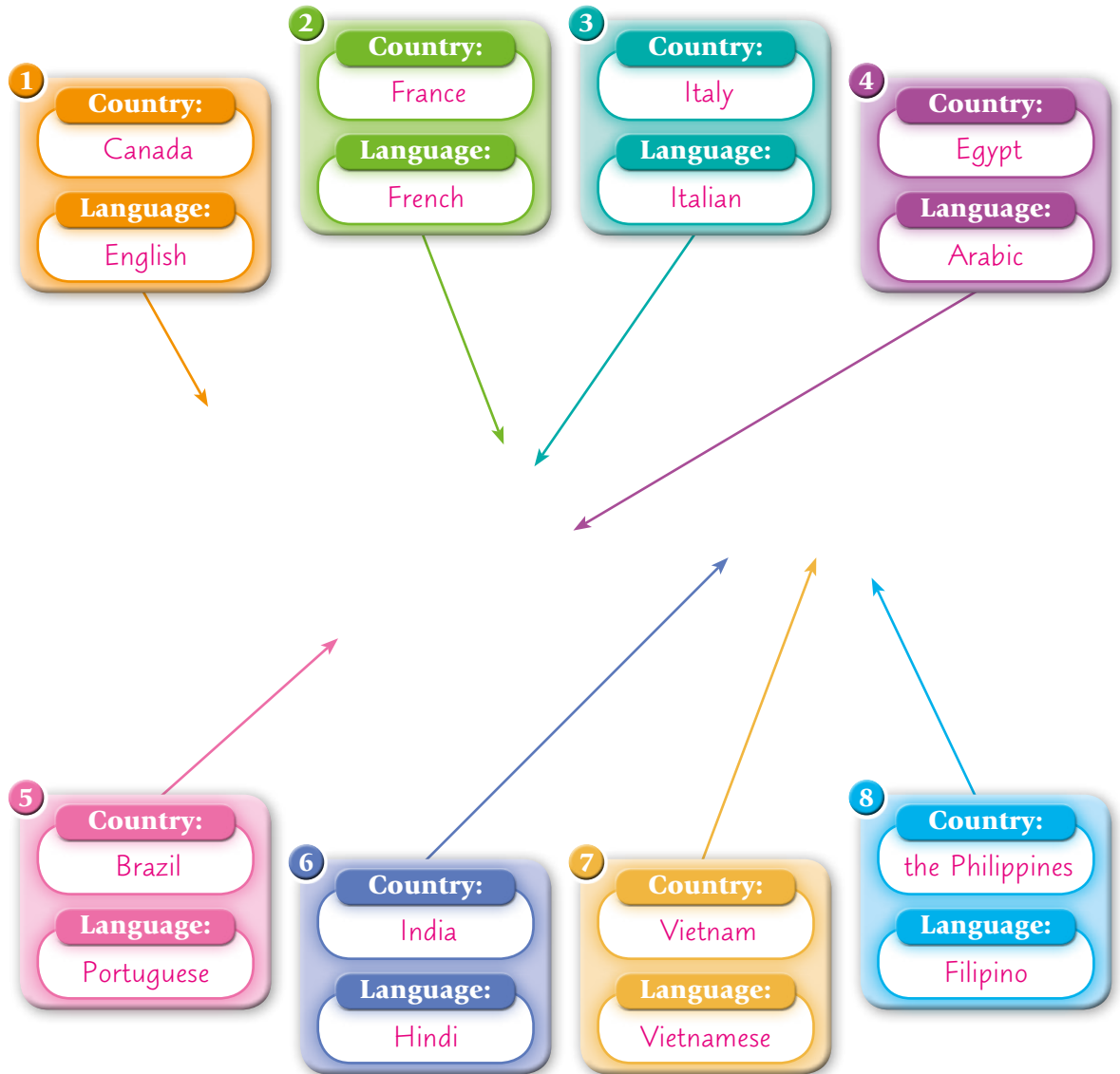
(v) said a word in an incorrect way

5 Look at the pronouns below and say what they refer to in the interview.

| Pronoun | Paragraph / Line | Reference |
|---------|------------------|----------------|
| it | para 3 / line 9 | the word 'OK' |
| this | para 6 / line 25 | Old Kinderhook |
| there | para 8 / line 33 | in Scotland |

Vocabulary focus

Different countries and languages



Complete the captions for the photos below with the appropriate names of countries and languages from the interview on pages 44–45 and from the map on page 48.

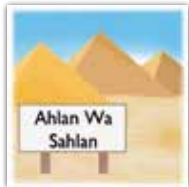


If you visit ⁽¹⁾ India, you may see a sign like this one near tourist attractions. It says 'Welcome' in ⁽²⁾ Hindi. This is the language they use there.

You say it, 'Aapka Swagat Hai.'

My friend sent me this photo from Hanoi, in ⁽³⁾ Vietnam.

It's the ⁽⁴⁾ Vietnamese word for 'Welcome'.



If you visit ⁽⁵⁾ Egypt, you may see a sign like this one near the pyramids. It says 'Welcome' in the local language, ⁽⁶⁾ Arabic. It's pronounced 'Ahlan Wa Sahlan'.

People everywhere know how to say this word even if they don't understand ⁽⁷⁾ French. It's the way people in ⁽⁸⁾ France say 'Hello'.



If you visit the city of Rio de Janeiro in ⁽⁹⁾ Brazil, you may see a sign like this one. It says 'Welcome' in ⁽¹⁰⁾ Portuguese.

Think of three or four famous people from other countries. Write one or more paragraphs to say who they are, which country they are from and what language they speak there. Write about 50 words.

Lionel Messi is a famous soccer player from Argentina. He speaks Spanish. My favorite singer is Justin Bieber. He is from Canada and he speaks English. A famous person from the United Kingdom is JK Rowling. She is the author of 'Harry Potter' and she speaks English.

Reading Spectrum 01

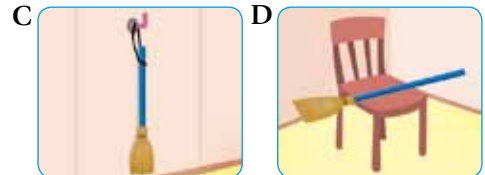
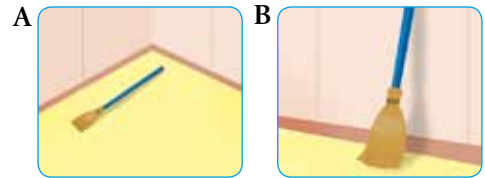
Unit 8 The Mystery Spot

Comprehension check up

Use information from the personal account on pages 50–51 to answer the following questions. Choose the best answer. Blacken the circle next to / under the corresponding letter.

- 1 According to paragraph 1, the Mystery Spot is _____.
 A in a city
 B in a forest
 C in Santa Cruz
 D near California
- 2 Before arriving at the Mystery Spot, the writer _____.
 A did not know where he was going
 B knew a lot about it
 C was traveling with other people
 D worked there
- 3 In line 18, the word 'cabin' can be replaced with _____.
 A door
 B large rock
 C small house
 D village

- 4 Which of the following illustrates the word 'leaning' in line 20?



- A B C D

- 5 In line 22, the word 'us' refers to _____.
 A Randy and several other people
 B Randy and the writer
 C the writer and his friends
 D the writer and several other people
- 6 After visiting the Mystery Spot, the writer _____.
 A agrees that it is a very mysterious place
 B believes the things he saw were optical illusions
 C feels ill
 D learned the reasons for what he saw

Use information from the personal account to answer the following questions.

1 Decide whether the following statements are true (T), false (F), or the information is not given (NG). Put 'T/F/NG' in the boxes provided.

a) The writer traveled through a crowded area to the Mystery Spot. F

b) The guide warned visitors to prepare for unusual experiences. T

c) A strange experience caused the guide to fall down. NG

d) The writer knows that a ball on a slope should roll downwards. T

e) Many people asked the guide to explain the mysteries. NG

2 Name **three** things the writer saw that he cannot explain.

a) The guide/Randy leaned at a 45-degree angle./The people above the guide/Randy seemed to be below him.

b) People were standing and walking on the walls of the cabin.

c) The golf ball rolled up the sloping piece of wood instead of down.

3 Look for words in the article that are the **opposite** in meaning to the following:

a) beginning or start destination

b) facts or realities illusions

Vocabulary focus

Types of holidays



1

camping trip



2

beach holiday



3

ski trip



4

safari



5

train journey



6

cycling holiday



7

cruise



8

eco tour

Complete the letter below with the appropriate types of holidays from the personal account on pages 50–51 and from the poster on page 54.

Hello Mom

How are you? I hope everything is fine in England.

Katherine and I left London on a huge ship, the QE2, for a ⁽¹⁾ cruise to Italy. In Rome, we began a ⁽²⁾ train journey across Europe. It was nice having lunch or tea while watching the countryside go by.

There was a lot of snow in the mountains, so we had a one-week ⁽³⁾ ski trip — great exercise! Then we rented a car and had a lovely ⁽⁴⁾ driving holiday. Along the way, we decided to take a three-day ⁽⁵⁾ camping trip in the peaceful forest.

After that, we set off on a ⁽⁶⁾ cycling holiday to the sea. Unfortunately, our legs were so tired by the second day on the road that we decided to fly to South Africa for a ⁽⁷⁾ safari instead.

Tomorrow we'll fly to Australia for a one or two-week ⁽⁸⁾ beach holiday. I already bought a new swim suit! Finally we plan to join a rainforest ⁽⁹⁾ eco tour to learn more about protecting nature. I can't wait!

I'll write more when we get to Canada. Hi to Dad!

Your son

William

Which types of holidays would you most want to have? Write one or more paragraphs to talk about the types of holidays you want to have and why. Write about 50 words.

I really want to go on a safari one day. I want to see the lions and elephants in their natural habitat and get close-up photos of them. I think that would be an unforgettable experience. I also want to take a cycling holiday in France. I love cycling and it would be great fun to explore the countryside on a bicycle.

Reading Spectrum 01

Unit 9 Stone soup

Comprehension check up

Use information from the folk tale on pages 56–57 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 At the beginning of the folk tale, the man feels _____.
A hot and bored
B cold and worried
C extremely hungry
D tired and thirsty
- A B C D
- 2 According to paragraph 2, the man _____ food in the village.
A accepted some
B did not get any
C did not want any
D gave away some
- A B C D
- 3 In line 6, the word 'gruffly' is closest in meaning to _____.
A cheerfully
B impolitely
C quietly
D sadly
- A B C D
- 4 When the woman heard about stone soup, she felt _____.
A doubtful
B impatient
C uninterested
D very curious
- A B C D
- 5 In line 27, 'It's a shame' can be replaced with _____.
A Luckily
B Surprisingly
C Unfortunately
D Usually
- A B C D
- 6 At the end of the folk tale, the woman and her neighbor _____.
A believed the man made soup from a stone
B enjoyed the soup
C shared their own food with the man
D all of the above
- A B C D

Use information from the folk tale to answer the following questions.

- 1 Draw lines to match the sentences on the left with the most likely speakers on the right.

| | |
|--|--------------------------------|
| I didn't tell you earlier but actually, I do have some food here. | the man |
| Stop banging on my door and go somewhere else. I have nothing for you. | the woman |
| I should have brought some sandwiches. | the woman's neighbor |
| I'll come back in a minute — my house is nearby. | a person living in the village |

- 2 In line 22, what does the word 'seasonings' refer to?

salt and pepper

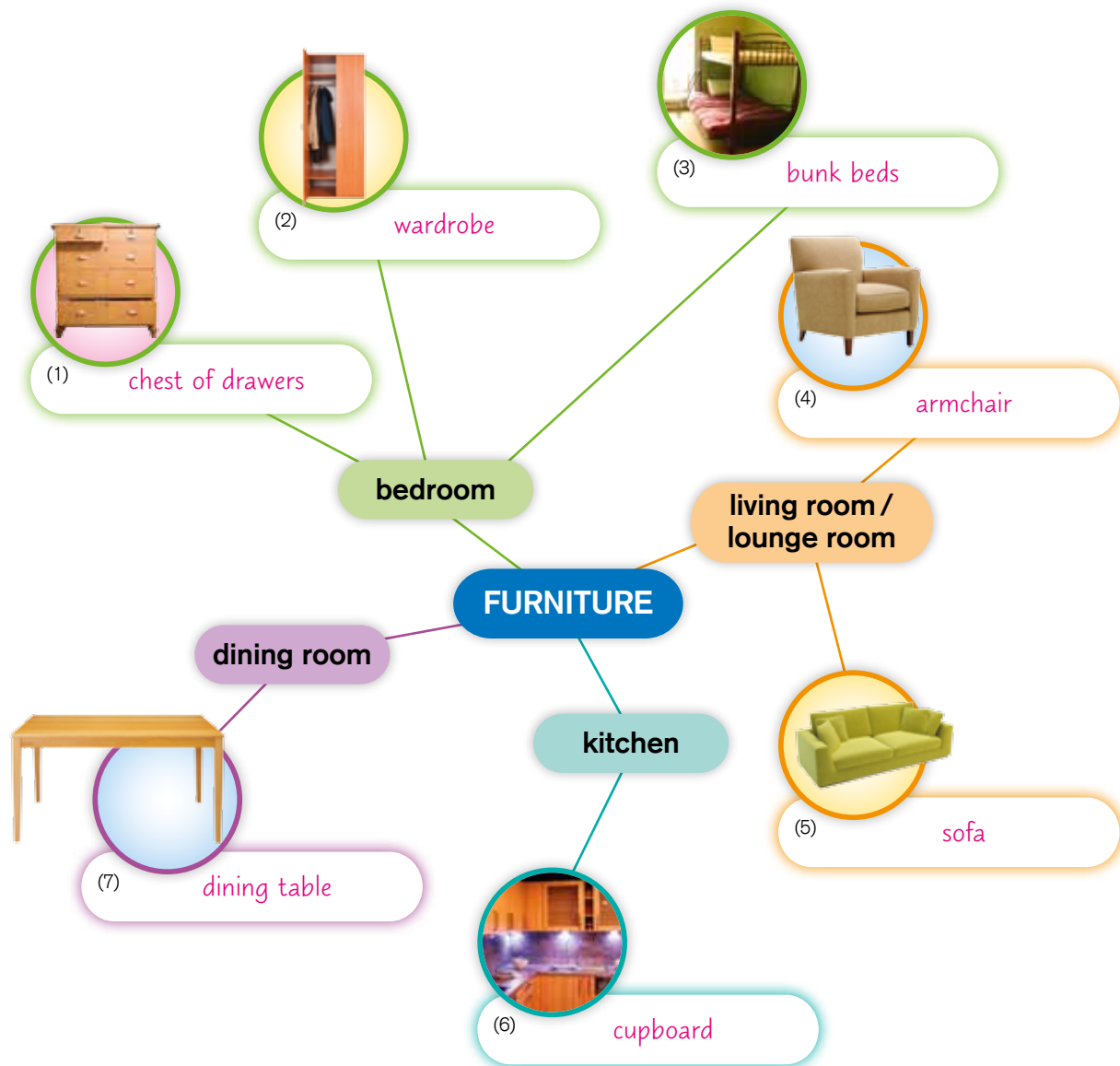
- 3 Which two of the following items were NOT used to make the soup? Underline the two words below.

cabbage / garlic / water / onions / potatoes / stone / beef bone

- 4 Look for words or phrases in the folk tale to match these definitions:

| | | |
|---------------------|------------|-----------------------------------|
| a) <u>hearty</u> | (adj) | thick, healthy and satisfying |
| b) <u>plonked</u> | (v) | dropped in a noisy, careless way |
| c) <u>fetch</u> | (v) | go and get (something or someone) |
| d) <u>in unison</u> | (prep phr) | at the same time; together |

Vocabulary focus



Complete the description below with the appropriate names of furniture from the folk tale on pages 56–57 and from the mind map on page 60.

This is a picture of my birthday party. That's Jenny sitting on the ⁽¹⁾ sofa and Andy sitting in the ⁽²⁾ armchair. Maggie is standing near the ⁽³⁾ dining table and her sister Ann is by the ⁽⁴⁾ china cabinet. Lisa is the one by the ⁽⁵⁾ fridge and that's mischievous Billy under the ⁽⁶⁾ coffee table. My sister Tina is looking in the ⁽⁷⁾ chest of drawers and my brother Leo is reading on the ⁽⁸⁾ bunk bed.



Imagine you can furnish your home in any way you like. Write one or more paragraphs to describe the furniture you will choose. Write about 50 words.

First I want a new bed for my bedroom. I also want a big wardrobe with mirrored doors.
 For my living room, I want a soft, comfortable sofa to curl up in comfortably. A new wooden entertainment cabinet with a big TV would be nice too. It would also be good to have a round coffee table to put all my snacks on.

Reading Spectrum 01

Unit 10 Dear Santa Claus

Comprehension check up

Use information from the poem and letter on pages 62–63 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 According to the poem, many people _____.
A believe Santa Claus is a fairy tale
B do not think that Santa Claus is real
C write letters to Santa Claus
D none of the above
A B C D
- 2 Which two words from the poem rhyme?
A good and should
B believe and I've
C six and exist
D none of the above
A B C D
- 3 Who is the speaker in the poem?
A a child who believes in Santa Claus
B a seven-year-old child
C an adult
D Santa Claus
A B C D
- 4 The word 'hoax' in the poem (line 4) and letter (line 28) is closest in meaning to _____.
A a fact
B a false report
C a joke
D an unusual idea
A B C D
- 5 According to the letter, the word 'attitude' in line 30 is closest in meaning to _____.
A height
B opinions and feelings
C requests and suggestions
D thoughts
A B C D
- 6 Santa Claus asks in the letter 'Will you try Dennis?' What does he want Dennis to try to do?
A be a good child
B believe that Santa Claus is real
C cheer for Santa Claus and the elves
D help deliver presents
A B C D

Use information from the poem and letter to answer the following questions.

- 1 Look at the pronouns below and briefly say who / what they refer to in the poem and letter.

| Pronoun | Document / Line | Reference |
|---------|------------------|---------------------------|
| you | poem / line 15 | Santa Claus |
| here | letter / line 22 | the North Pole |
| We | letter / line 32 | Santa Claus and the elves |

- 2 Read the following ideas from Santa Claus's letter. For each idea, find lines in the poem that tell us what the speaker thinks about the idea. One has been done for you as an example.

| Idea from Santa Claus's letter | What the speaker in the poem thinks |
|---|---|
| Santa Claus and the elves are busy getting ready for Christmas Eve. | <ul style="list-style-type: none"> • I don't believe in Santa Claus. • I don't believe in elves. |
| Santa Claus checks his Naughty and Nice Lists. | <ul style="list-style-type: none"> • I don't believe you're keeping track of who's been bad or good. |
| Santa Claus delivers presents at Christmas. | <ul style="list-style-type: none"> • I think the toys beneath our tree were bought from toy-store shelves. |

- 3 Below is a summary of the letter. Read the choice of words and phrases given and complete the summary by underlining the best option.

Santa Claus ^(a) received / wrote the letter because he is ^(b) happy / unhappy about Dennis's attitude. If Dennis changes his attitude, Santa Claus will ^(c) add his name to / take his name off the Nice List. Then Dennis ^(d) will / will not receive presents this year.

Vocabulary focus

People of different religions



(1)

Muslim



(2)

Hindu



(3)

Christian



(4)

Jew



(5)

Sikh



(6)

Buddhist

Complete the school webpage below with the appropriate names of people of different religions from the poster on page 66.

At Rosedale International School, we have students of many different religions. We want you to get to know some of them:

I'm a ⁽¹⁾ Buddhist.

Sometimes I visit
⁽²⁾ Buddhist temples
like this one.
— Kah-wah



I'm a ⁽³⁾ Sikh.

I have Punjabi
language lessons at the
⁽⁴⁾ Sikh temple
every week. — Nishaa

I'm a ⁽⁵⁾ Muslim.

We celebrate many
⁽⁶⁾ Muslim festivals
at our mosque. — Fandi



I'm a ⁽⁷⁾ Christian.

I go to a ⁽⁸⁾ Christian
church every Sunday.
— Moses

I'm a ⁽⁹⁾ Hindu. I

visited a ⁽¹⁰⁾ Hindu
temple last month.
— Parindra



I'm a ⁽¹¹⁾ Jew.

I go to a ⁽¹²⁾ Jewish
synagogue, which is a
large hall for people to
pray. — David

Think of two or three festivals that people of different religions celebrate. Write one or more paragraphs to describe who the people are and what you know about their festivals. Write about 50 words.

Buddhists in Thailand celebrate the Songkran Festival in April to welcome the New Year.

They celebrate this festival by splashing water at one another. In Muslim countries, the

Muslims celebrate a special holy month called Ramadan. For thirty days, they do not eat

during the day but only have their meals when the sun sets in the evening. Christians

celebrate Easter in springtime. They color Easter eggs to represent new life.

Reading Spectrum 01

Unit 11 Sing a Song of People

Comprehension check up

Use information from the poem on pages 68–69 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 The poem is about a _____ city.
- A beautiful
B busy
C rainy
D small
- A B C D
- 2 Why does the writer repeat the word 'passing' (line 7)?
- A because two people passed by
B to make the line rhyme
C to say that many people pass by
D to say that people walk quickly
- A B C D
- 3 Which form of transport is NOT mentioned in the poem?
- A bus
B ferry
C subway
D taxi
- A B C D
- 4 In line 21, the word 'singly' means _____.
- A alone
B fast
C in groups
D quietly
- A B C D
- 5 According to the poem, people in busy cities _____.
- A are friendly
B always move fast
C often do not know each other
D usually walk
- A B C D
- 6 What is the best alternative title for the poem?
- A A Day in the City
B City People
C People We Know
D Summer in the City
- A B C D

Use information from the poem to answer the following questions. Write your answers in the spaces provided. For the multiple-choice questions, choose the best answer and blacken one circle only.

1 In line 1, 'Sing a song' is an example of alliteration. Find two other examples:

a) in stanza 2: People passing, passing

b) in stanza 8: Sing of city (people)

2 In stanza 3, 'ground' and 'round' are a pair of rhyming words. Find a pair of rhyming words in stanza 5.

below and go

3 In stanza 7, which one of the following is closest in meaning to 'grumpy'?

A annoyed

B happy

C old and tired

D untidy

A B C D

4 What is the main mood or feeling that the writer expresses in the poem? She feels _____.

A alone and unhappy

B excited to be in the busy city

C people should sing more

D tired of crowded streets

A B C D

5 Complete the sentence below using ONE word in each blank.

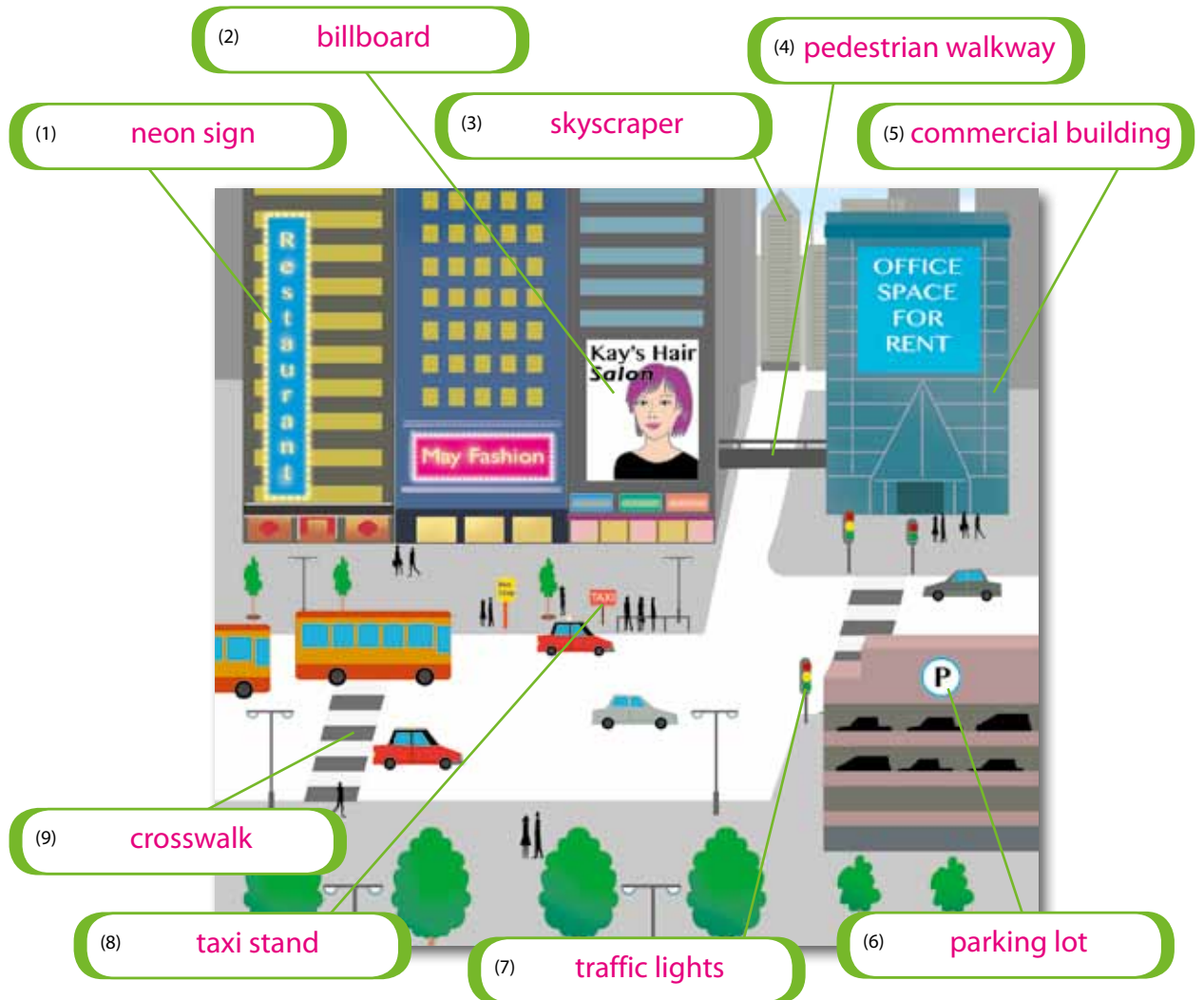
The writer sees all kinds of people but does not know many of them.

6 What are the stanzas below about? Complete the table with the phrases from the box.

| how people feel | how people look | how people travel |
|-----------------------|--------------------------|-------------------|
| Stanza 3 is about ... | <u>how people travel</u> | |
| Stanza 4 is about ... | <u>how people look</u> | |
| Stanza 7 is about ... | <u>how people feel</u> | |

Vocabulary focus

Things in a city



Complete the conversation below with the appropriate names of things in a city from the exercise on page 72.

I love my city! Look at those tall ⁽¹⁾ skyscrapers.
They seem to touch the clouds!

Yes, and I love all the colorful
⁽²⁾ neon signs
flashing on them!

Look at the ⁽³⁾ billboards on
those buildings. The models' clothes are
nice! Are those shopping centers?

No, those are ⁽⁴⁾ commercial buildings, with more offices
than shops. Come, I'll take you to a better shopping area.

How can we cross the road? There's
so much traffic and there's no
⁽⁵⁾ crosswalk here.

We'll use the ⁽⁶⁾ pedestrian walkway. See,
it goes above the street. We don't even have to wait
for the ⁽⁷⁾ traffic lights to turn green.

Let's go! We can get a taxi at
the ⁽⁸⁾ taxi stand!

Imagine you are describing your city to someone who has never seen it. Write one or more paragraphs to describe what it is like. Write about 50 words.

My city is very busy and crowded. It has many skyscrapers and big commercial buildings.
There is a lot of traffic, so the best way to get to different places is to take a subway.
At night, the streets are very colorful because we have a lot of neon signs and billboards
everywhere.

Reading Spectrum 01

Unit 12 Spiderman saves the day

Comprehension check up

Use information from the news report on pages 74–75 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 According to the news report, Mr Irving went to the Goodwin Sports Club to _____.
A catch a thief
B join a festival
C steal a comic book
D take a course
A B C D
- 2 In line 4, the word 'tackled' is closest in meaning to _____.
A argued with
B helped
C reported
D stopped
A B C D
- 3 Which of the following is TRUE? The thief _____.
A escaped
B fought with Mr Irving
C kept the comic book
D wore a Spiderman costume
A B C D
- 4 According to paragraph 5, Sharon Olson feels _____ about what she saw.
A angry
B annoyed
C excited
D unhappy
A B C D
- 5 Which of the following is NOT used to describe the man who tried to steal the comic book?
A poor fellow
B robber
C superhero
D thief
A B C D
- 6 In the headline of the news report, 'saves the day' means _____.
A buys something cheaply
B collects something
C does something more quickly
D stops things from going badly
A B C D

Use information from the news report to answer the following questions.

- 1 Look at the pronouns below and say who / what they refer to in the news report.

| Pronoun | Paragraph / Line | Reference |
|---------|------------------|--|
| him | para 2 / line 12 | the thief |
| they | para 3 / line 20 | people at the festival |
| it | para 5 / line 26 | the action involving Spiderman (and the thief) |
| he | para 6 / line 32 | Michael Irving |

- 2 Which word in the report describes how the thief felt when he was stopped?

embarrassed

- 3 Look for words in the news report to match these definitions:

a) *confronted*

(*v*) told someone they were doing something wrong in a threatening way

b) *crime*

(*n*) an act that is against the law

- 4 What are the jobs of the people mentioned in the news report? The first one has been done for you as an example.

| Name | Job |
|-----------------|--------------------------|
| Albert Ross | police constable |
| Maddie Thompson | festival organizer |
| Michael Irving | judo teacher |
| Sharon Olson | rock climbing instructor |

Vocabulary focus



Complete the poster below with the appropriate names of courses from the news report on pages 74–75 and from the mind map on page 78.

Energetic Community Center New courses starting now!

- Course on ⁽¹⁾ handicrafts Make beautiful things like cards, bags, key rings, soft toys and more.
- Course on ⁽²⁾ Thai boxing Put on your gloves and get fit while you learn to fight. Our trainer is from Bangkok.
- Course on ⁽³⁾ flower arranging Learn floral design tips to make your home a more welcoming place.
- Course on ⁽⁴⁾ public speaking Are you afraid to talk in front of people? We teach you how to look calm and sound confident.
- Course on ⁽⁵⁾ baking Learn how to make delicious goodies like English muffins and French cupcakes.
- Course on ⁽⁶⁾ aerobics Our instructors show you the best exercises to keep your body and heart strong and fit.
- Course on ⁽⁷⁾ sushi making You don't have to be Japanese to make these tasty little snacks.
Oishi!
- Course on ⁽⁸⁾ judo This Olympic sport was created in Japan in the nineteenth century. We offer courses from beginner to master levels.

Come and join us for fun and fitness!

Think of two courses you took in the past and two courses you want to take. Write one or more paragraphs to describe which courses they are and why you are interested in them. Write about 50 words.

Last summer, I took a rock climbing course. It was exciting but also scary. I joined a woodblock printing course in October. I liked it because it was unusual. Next summer, I want to take a life saving course, so I can help save people in the ocean. I also want to take up sushi making because I love sushi.

Reading Spectrum 01

Unit 13 Rediscover the history of my favorite cities

Comprehension check up

Use information from the itinerary on pages 80–81 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 According to the itinerary, people who join a history tour can visit _____.
A a quiet seaside village
B a small fishing village
C historic buildings
D all of the above
- A B C D
- 2 One thing people will NOT do on a history tour is learn about the history of _____.
A Hong Kong
B Macau
C modern buildings
D old buildings
- A B C D
- 3 In line 18, 'value and preserve' is closest in meaning to _____.
A count and keep
B find and repair
C love and save
D see and enjoy
- A B C D
- 4 The Old Dairy Farm Building is _____.
A one of the highlights of the Central tour
B different from many other buildings
C more than a hundred years old
D all of the above
- A B C D
- 5 The Macau tour _____.
A includes churches and other buildings
B is not a walking tour
C is shorter than the Central tour
D lets you meet Sir Robert Ho Tung
- A B C D
- 6 The itinerary can be found in _____.
A a book
B a brochure
C a diary
D an encyclopedia
- A B C D

Use information from the itinerary to complete the photo captions below. Read the choice of words and phrases given and underline the best option as shown in the example.

Glimpses of the past



The Museum of Tea Ware is special because it is ⁽¹⁾ larger / older than any other ⁽²⁾ Chinese / western buildings in ⁽³⁾ Hong Kong / Macau. The building was probably constructed around ⁽⁴⁾ 1842 / 1984.

The Old Dairy Farm Building is made of stone and red brick, which is ⁽⁵⁾ similar to / different from the French Mission Building that was built ⁽⁶⁾ eighteen years / twenty-five years later.



This beautiful ⁽⁷⁾ public library / government office used to belong to Sir Robert Ho Tung. It also belonged to a wealthy Macau lady ⁽⁸⁾ after / before 1918.



Today these ⁽⁹⁾ historic / modern buildings help people to learn about the past and to understand why preserving these buildings is ⁽¹⁰⁾ important / unimportant.

Vocabulary focus



Complete the timeline below with the appropriate historic events from the mind map on page 84.

Timeline of historic events in Korea

Timeline of historic events in Korea:

- 1950 (1) the Korean War 
- 1988 (2) hosting of the 1988 Summer Olympics 
- 2001 (3) opening of Incheon International Airport 
- 2002 (4) hosting of the 2002 World Cup
- 2004 (5) opening of Korea Train eXpress (KTX)

Let's write!

Think of one historic event in Korea that is very important. Write one or more paragraphs to describe the event and why you think it is important. Write about 50 words.

The opening of the express rail (KTX) in 2004 was a very important event in Korea's history because it was the beginning of fast and efficient transportation era. Today it allows millions of people to travel around most areas of Korea easily and quickly. Without it, the roads would be extremely crowded with cars and there would be more pollution from them.

Reading Spectrum 01

Unit 14 The Big Feast

Comprehension check up

Use information from the announcement and memo on pages 86–87 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 According to the announcement, The Big Feast _____.
A is held every year
B is not the biggest food fair in the world
C will have food from every country in the world
D will have hundreds of food booths
A B C D
- 2 Visitors who want to meet a Spanish chef should probably visit the _____ Zone.
A All-American
B European Delights
C Sensational Sweets
D Tastes of Asia
A B C D
- 3 The best place to taste chocolate cake with strawberry cream is probably the _____ Zone.
A All-American
B European Delights
C Sensational Sweets
D Tastes of Asia
A B C D
- 4 According to the memo, which of the following is NOT true? Entry coupons _____.
A can be collected at Hall 5, Door C
B can be obtained from Miss Henson
C cost less than \$10
D must be collected before May 18th
A B C D
- 5 In line 29, the word 'notify' can be replaced with _____.
A attend
B explain
C notice
D tell
A B C D
- 6 The main purpose of Miss Henson's memo is to _____.
A change the class schedule
B inform her students about a class trip
C introduce The Big Feast
D remind students where to meet
A B C D

Use information from the announcement and memo to answer the following questions.

- 1 Which two of the following items are **NOT** mentioned as part of the food fair in the announcement? Underline the **two** items below.

food booths / cooking demonstrations / soup-making class / competitions / discounts / dessert sampling / fruit displays

- 2 Complete the sentence below.

The Big Feast opens on Thursday May 18th at 10 a.m.
and closes on Sunday May 21st at 10 p.m.

- 3 Look for words in the memo to match these definitions:

a) *regular*

(*adj*) happening or doing something many times and often at the same times every day, month, year, etc.

b) *latecomers*

(*n*) people who arrive after the given time

c) *beforehand*

(*adv*) before something happens or is done

- 4 Complete the booking form for the class trip below.

| Astro Transport bus booking form | |
|--|-------------------------------------|
| Date for bus booking: <i>May 18th</i> | |
| Departing from: <i>St. Paul College</i> | Pick-up time : <i>8.30 a.m.</i> |
| Arriving at : <i>IEC</i> | Arrival time : <i>10 a.m.</i> |
| Passenger drop-off point : <i>Hall 5, Door C</i> | Contact person : <i>Miss Henson</i> |

Vocabulary focus

Things in a supermarket



Complete the blog entry below with the appropriate names of things in a supermarket from the announcement and memo on pages 86–87 and from the exercise on page 90.

I hate supermarkets!

I had a horrible time at the supermarket yesterday. I planned to buy a lot of ⁽¹⁾ groceries, so I needed a ⁽²⁾ shopping cart to hold everything, but there weren't any available. Instead, I had to use two ⁽³⁾ shopping baskets, one in each hand. It was difficult to carry them in the narrow ⁽⁴⁾ aisles because it was crowded. Besides, someone was giving away free ⁽⁵⁾ samples of fried sausages, so people were crowding round for a taste. I was exhausted by the time I reached the ⁽⁶⁾ checkout counter.

I took out the groceries from the baskets and placed them on the ⁽⁷⁾ conveyor belt. The cashier asked me if I needed any ⁽⁸⁾ shopping bags, but I told her I had my own. However, I had left them at home, so I had to pay \$2 to buy four new ones! Then, just as I took out my money to pay for the groceries, there was a problem with the ⁽⁹⁾ cash register. I had to wait ten minutes for the manager to fix it. Of course, everyone waiting behind me was angry with me!

Next time I shop for food, I'll make sure it isn't on a Sunday!

Let's write!

Think of an unusual or funny experience you have had in a supermarket. Write one or more paragraphs to describe what happened. Write about 50 words.

I saw a funny incident in the supermarket last week. A man with his shopping basket full of groceries waited in line for his turn at the checkout counter. When it was his turn, he took the groceries from the basket and put them on the conveyor belt which was moving slowly. Suddenly, something went wrong and the conveyor belt started moving very quickly. All his groceries flew all over the place. He looked shocked. Everyone burst out laughing.

Reading Spectrum 01

Unit 15 The Bristol International Balloon Fiesta

Comprehension check up

Use information from the comic strip on pages 92–93 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 At the beginning of the comic strip, Pam _____.
- A agrees with Leo
B asks for a cup of tea
C says ships do not interest her
D takes Uncle Tom to see a ship
- A B C D
- 2 In panel 2 of the comic strip, Leo feels _____.
- A excited
B hungry
C ill
D the same way as Pam
- A B C D
- 3 In panel 8 of the comic strip, 'Click away' means _____.
- A Don't look now
B Enjoy the view
C Point and cheer
D Take pictures
- A B C D
- 4 At the end of the comic strip, Pam and Leo feel _____.
- A annoyed with Uncle Tom
B sorry that they complained earlier
C that the hot-air balloons are not real
D very surprised about what they see
- A B C D
- 5 Which of the following does **NOT** happen in the comic strip?
- A Many people watch the hot-air balloons lift off.
B Pam, Leo and Uncle Tom join a bus tour.
C Pam and Leo ride in a hot-air balloon.
D Uncle Tom drives across a bridge to the festival.
- A B C D
- 6 An alternative title for the comic strip could be _____.
- A *A visit to Ashton Court Mansion*
B *Bristol's fascinating festival*
C *Pam and Leo learn a Lesson*
D *Uncle Tom and the hot-air balloons*
- A B C D

Use information from the comic strip to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

1 Number the following events (1–6) in the order that they happen. The first one has been done for you.

4 Pam and Leo discover that they are at a hot-air balloon festival.

1 Pam and Leo do not enjoy the same activities.

3 Uncle Tom drives Pam and Leo to Ashton Court Mansion.

6 The sky is filled with hot-air balloons.

2 Pam and Leo wonder what Uncle Tom is planning.

5 Many people begin shouting excitedly.

2 Look at how the word 'back' is used in panel 5 and decide which of the definitions below is closest in meaning.

A (n) behind a house or building

B (adv) in the place or position where you were before

C (n) the bones between your neck and your legs

D (n) the less important side or surface of something

A B C D

3 Which words in the comic strip mean the **same** as the following?

a) boats ships

b) yearly annual

c) crowded packed

d) best part highlight

Vocabulary focus



Complete the travel brochure below with the appropriate names of things that can fly from the comic strip on pages 92–93 and from the mind map on page 96.

Visit Australia's amazing Great Barrier Reef

Getting there:

Most people arrive in the city of Cairns on ⁽¹⁾ commercial airliners, which bring hundreds of visitors to the reef every day. If you're coming from other cities in Australia, you may prefer to fly on a ⁽²⁾ private jet. These flights are expensive but you'll feel like a film star. You'll even receive a 15 cm ⁽³⁾ model aircraft to take home!

Getting around:

From Cairns, there are many ways to explore the reef. For a special memory, book a ride in a colourful ⁽⁴⁾ hot-air balloon. Each one has a different design and lets you float slowly and silently over the reef.

Things to do there:

You can also view the reef from above in a ⁽⁵⁾ helicopter, which can take off from the roof of your hotel. They fly low over the water and stop on a small round pad right on the reef. Or if you're staying in a hotel that is built on the sea, you can book a ⁽⁶⁾ float plane to pick you up on the water outside your hotel's door!

Finally, for real excitement, try jumping off a mountain strapped into a ⁽⁷⁾ hang-glider and let the wind take you silently down to the beach.

To book tickets for Reef Air Adventures, look for the company's name on the huge ⁽⁸⁾ airship which floats above our Cairns ticket office.

Let's write!

Which of the things that can fly do you most want to try? Which thing do you least want to try? Write one or more paragraphs to describe your choices. Give reasons for your answers. Write about 50 words.

I most want to try flying in a float plane because it does not need an airport. It can land on a river or a lake, so it can take me to explore unusual places far from cities. I least want to try a hang-glider because it is very dangerous. If the wind stops, the passenger may fall to the ground.

Reading Spectrum 01

Unit 16 The Real Treasure

Comprehension check up

Use information from the drama script on pages 98–99 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 At the beginning of the drama script, Tammy, Brian and Sylvia are _____.
A getting ready for a game
B looking for a map
C playing a guessing game
D preparing clues for a game
- A B C D
- 2 In line 10, the word 'distributes' means _____.
A draws
B gives out
C hides
D shows
- A B C D
- 3 In line 17, the word 'Brilliant' means _____.
A a very strong and bright light
B extremely clever or skilful
C of high quality
D successful
- A B C D
- 4 Brian thinks he should have _____ at the barbecue site.
A checked the map
B found the clue
C played soccer
D solved the clue
- A B C D
- 5 Sylvia _____ the coin in the dirt.
A accidentally finds
B does not see
C follows the clues to find
D tries to hide
- A B C D
- 6 At the end of Act 1, Brian becomes excited because _____.
A he enjoys treasure hunts
B he found the gold coin
C there might be a real treasure of gold coins
D they have completed the treasure hunt
- A B C D

Use information from the drama script to answer the following questions.

- 1 Who sets up the treasure hunt?
the camp instructor

- 2 How many people are there on Tammy's team?
three

- 3 The drama script mentions **three** clues of the treasure hunt. Where are the three clues?
 - a) on the map
 - b) at the barbecue site/in a fire pit
 - c) at the soccer field

- 4 Look for words or phrases in the drama script that describe:
 - a) ways of looking at something
examining glimpses glances (at)

 - b) ways of keeping something in your hand
clenching holds up grabs

- 5 Look at the pronouns below and say what they refer to in the drama script.

| Pronoun | Line | Reference |
|---------|---------|------------------|
| it | line 6 | the treasure |
| it | line 12 | the map |
| one | line 23 | the clue |
| that | line 26 | the soccer field |

Vocabulary focus



1 Russia



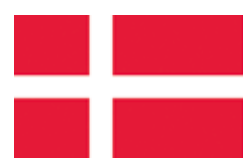
2 France



3 India



4 Japan



5 Denmark



6 South Korea



7 Thailand



8 the United Kingdom



9 the United States

Complete the crossword puzzle below with the appropriate names of currencies from the exercise on page 102. One has been done for you as an example.

Let's write!

Think of three or more currencies that you would like to collect. Write one or more paragraphs to describe what the currencies are and why you want to collect them. Write about 50 words.

First, I want to collect euros because they are the newest currency, so they are very unusual. Next, I want to collect pound because I want to visit England and buy some English DVDs. Then, I want to collect Japanese yen because they have a 10,000 yen note. I think it would be fun to own such a large note.

Reading Spectrum 01

Unit 17 Fitness and you

Comprehension check up

Use information from the fitness manual on pages 104–105 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 As a form of exercise, the burpee is _____.
A difficult and boring
B simple but costly
C simple and inexpensive
D useful but difficult
A B C D
- 2 According to the fitness manual, the burpee is _____.
A a costly invention
B an excellent full-body exercise
C difficult to do at home
D not for beginners
A B C D
- 3 In Step 2, the word 'squat' means _____.
A an amount equal to nothing, or nearly nothing
B low and wide
C to live in a place without permission and without paying rent
D to sit with knees bent under you and with your bottom off the ground
A B C D
- 4 In line 33, the word 'intense' is closest in meaning to _____.
A calm
B easier
C extreme
D mild
A B C D
- 5 The fitness manual suggests that people _____.
A must go to the gym to keep fit
B need to exercise to keep fit
C should become burpee trainers
D none of the above
A B C D
- 6 The fitness manual provides _____ the burpee exercise.
A advice for
B step-by-step instructions for
C the history of
D all of the above
A B C D

Use information from the fitness manual to answer the following questions.

1 What are **four** good things about the burpee?

It is easy/cheap/a great full-body workout/can be done anywhere.

2 How did the burpee exercise get its unusual name?

It was named after Royal H Burpee, the (American) doctor/the person who invented it.

3 What kind of exercise equipment do people need to do the burpee?

None/No equipment is needed to do the burpee.

4 Look for words that are the **opposite** in meaning to the word 'slowly':

- a) quickly
- b) rapidly
- c) fast

5 Decide if the following statements are true (T), false (F) or not stated (X). Put the appropriate symbols in the boxes provided.

- a) The burpee is the most popular exercise in the world.
- b) The burpee allows you to exercise your whole body.
- c) The burpee was originally a test and later became an exercise.
- d) To do a burpee, you need to start in a squat position.
- e) The end position of Step 4 is the same as the position in Step 2.
- f) Doing a burpee correctly does not involve jumping.

Vocabulary focus

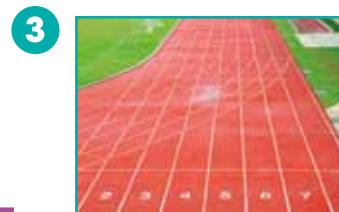
Sports places



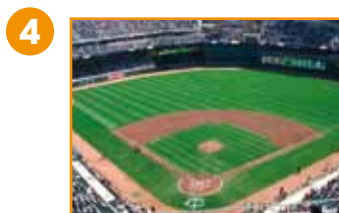
tennis court



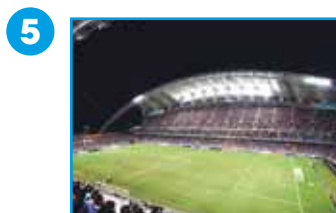
golf course



running track



baseball field



sports stadium



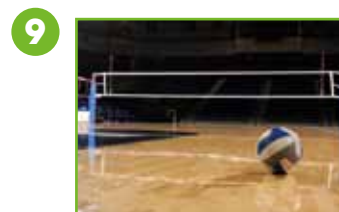
ice-skating rink



basketball court



soccer field



volleyball court

Complete the notes on the message board below with the appropriate names of sports places from the fitness manual on pages 104–105 and from the exercise on page 108.

Chan Family's Message Board

Mom
I'll be at the ⁽¹⁾ golf course with Grandpa later. I won't be home too late as we'll play only nine holes, not eighteen — it's too much walking for Grandpa.
Joseph

Sheryl
Meet me at the ⁽²⁾ tennis court at noon. You can find me easily as there are small yellow balls everywhere during my lessons!
William

Joseph
You were great on the ⁽³⁾ basketball court yesterday! You got the ball into the net on every throw, while the other team could barely even score a point.
Dad

William
Coach Mak says you're off the team because you always touch the ball with your hands! Don't bother going to the ⁽⁴⁾ soccer field tomorrow.
Joseph

Sheryl
Don't forget your lesson at the ⁽⁵⁾ ice-skating rink tomorrow. Bring your helmet and your warm jumper. It's cold in there, remember?
Mom

Dad
I'm at the ⁽⁶⁾ gym. Look for me near the exercise machines or the weight-lifting area.
William

Joseph
Please come to the ⁽⁷⁾ volleyball court tonight. Our team needs a sixth player and you're the only person we know who is tall enough to smash the ball down over the net.
William

Mom
After school, I'll practice for my 100-meter race and then jog for an hour. Can you pick me up at the ⁽⁸⁾ running track at 6 p.m.?
Sheryl

Let's write!

Think of two sports places that you often go to and one place that you have never been to. Write one or more paragraphs to say what those places are and why you go or do not go there. Write about 50 words.

I often go to the basketball court because I am in the school basketball team and I love playing basketball. I also go to the running track quite often because running is a very good and cheap way to keep fit. I never go to a golf course because I think playing golf is boring.

Reading Spectrum 01

Unit 18 How the elephant got its trunk

Comprehension check up

Use information from the myth on pages 110–111 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 At the beginning of the myth, the elephants _____.
A ate different food than elephants today
B ate quickly, unlike elephants today
C looked different from elephants today
D were not large like elephants today
A B C D
- 2 According to paragraph 3, the crocodile _____ the elephant.
A attacked and ate
B drank with
C saw and scared
D surprised and bit
A B C D
- 3 In line 12, what does the word 'poor' mean?
A having very little money or things
B not as good as something could be or should be
C used to describe someone's health when they have been ill or weak for a long time
D used to show sadness for someone who is very unlucky
A B C D
- 4 In line 18, the crocodile let go of the elephant because he _____.
A felt bored
B was injured
C was tired
D won the fight
A B C D
- 5 At the end of the myth, all of the elephants _____.
A did not like crocodiles
B had inconvenient trunks
C wanted their old noses back
D were happy
A B C D
- 6 Where would you most probably find a myth like this?
A a leaflet
B a newspaper
C a science book
D a storybook
A B C D

Use information from the myth to answer the following questions.

- 1 Which two of the following body parts are **NOT** mentioned in the myth?
Underline the **two** body parts below.

eyes / knees / nose / ears / jaws / trunk / snout / face

- 2 Look through the myth for words to match these definitions:

a) **enormous** (adj) very big in size; huge

b) **ached** (v) felt a continuing, but not very strong pain

c) **clamped** (v) held something between two sides so that it could not move

- 3 Why did the elephant feel embarrassed and hide?

His friends laughed at his long nose.

- 4 Why did the other elephants decide that they wanted long noses too?

They saw that it was convenient/useful to have a long nose.

- 5 Write down **four** adjectives that are used to describe the elephant's new nose in the myth.

a) long

b) useful

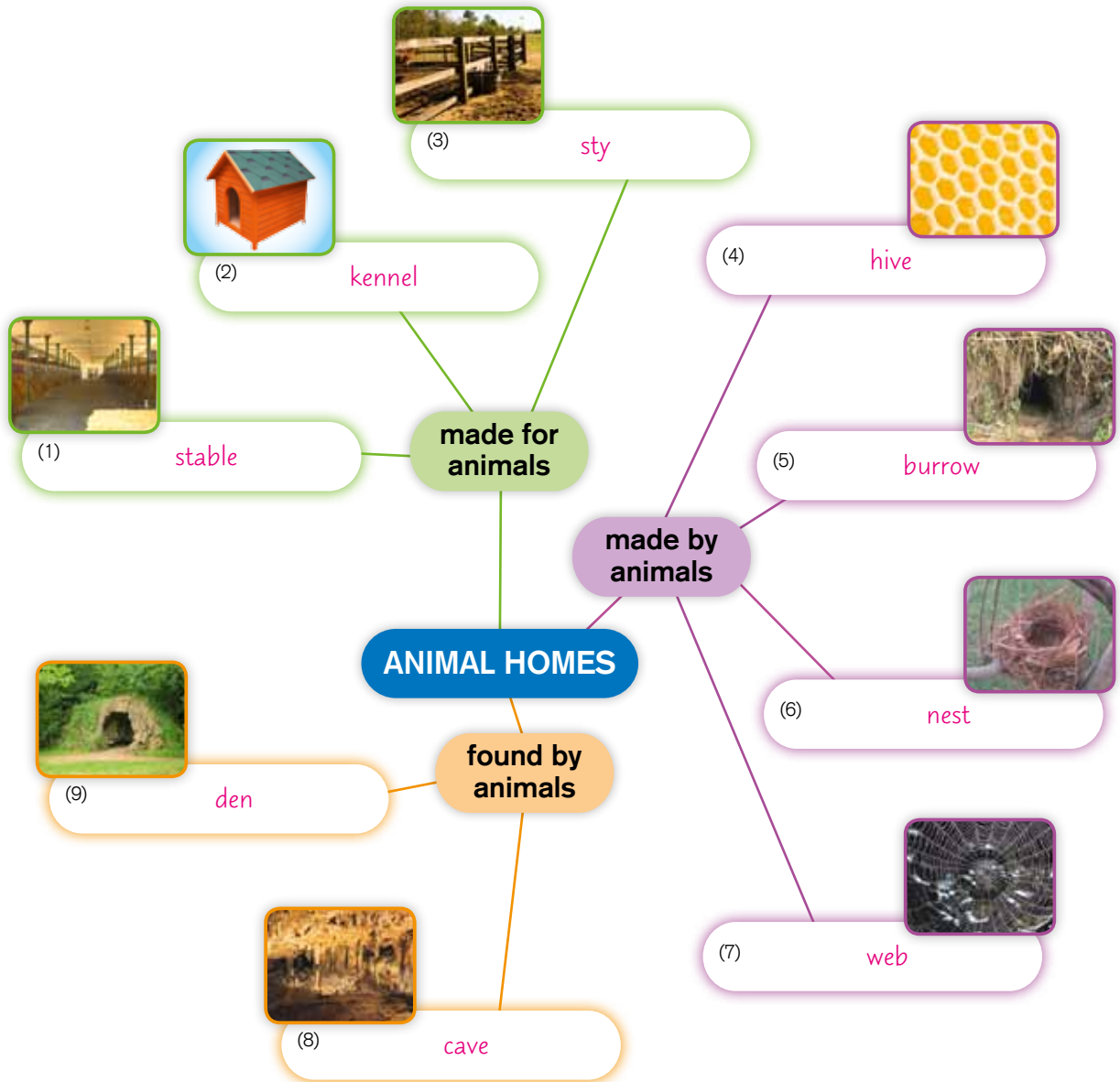
c) convenient

d) lovely

- 6 Complete the sentence below using **ONE** word in each blank.

The crocodile wanted to eat the elephant, but in the end the crocodile helped him have a better life.

Vocabulary focus



Complete the descriptions below with the appropriate names of animal homes from the mind map on page 114.

(1) Bats like to live in dark places like caves.



(2) Bees build and live in hives, which are sometimes quite large.



(3) Most kinds of birds live in nests that they construct from found materials.



(4) In many parts of the world, dogs do not live inside their owners' homes. They live in kennels in the garden.



(5) The stables that horses live in are sometimes very grand.



(6) In nature, lions may choose deep, hidden dens to keep themselves dry and safe.



(7) On small farms, pigs are often kept in a simple sty rather than in a farm building.



(8) The burrows that rabbits dig for themselves are sometimes extremely long and deep.



(9) For spiders, a web is not only a place to live but a tool for catching insects to eat.



Think of animal homes that you can see near your home or school. Write one or more paragraphs to describe what they are and where you can see them. Write about 50 words.

Near my school, I can see two bird nests in the bushes. In the park beside my home, there is a beehive high in an old tree. I also see some bird nests in the park. At the playground in the front of my building, I can watch spiders building their webs. They are very hard-working.

Reading Spectrum 01

Unit 3 Writing across time

Comprehension check up

Use information from the email on pages 116–117 to answer the following questions. Choose the best answer. Blacken the circle under the corresponding letter.

- 1 The reason Chris sent the email to his uncle was to _____.
A ask for help with a school project
B find out about his cousins
C invite him to his school in Hong Kong
D tell him about Amanda Panda
- A B C D
- 2 In line 8, the word 'inspire' means to _____.
A correct
B encourage
C stop
D tell
- A B C D
- 3 Who chose Amanda Panda to be Chris's mascot?
A all the students
B Chris
C someone Chris knows overseas
D none of the above
- A B C D
- 4 In line 13, the word 'posing' is closest in meaning to _____.
A eating
B doing
C sending
D none of the above
- A B C D
- 5 The class assignment involves _____ many famous places.
A interviewing people in
B making an exhibit of
C students travelling to
D students visiting
- A B C D
- 6 In line 20, if someone does something 'right away', they do it _____.
A another day
B immediately, without waiting
C in a different place
D without turning left or right
- A B C D

Use information from the email to answer the following questions.

1 What are the names of Chris's relatives in London?

Uncle Jay, Auntie Liz, George and Nina

2 Briefly describe Chris's mascot.

a small soft (panda) toy (called Amanda Panda)

3 Which **two** cities does Chris plan to send his mascot to?

a) London

b) Paris

4 Which of the photos below is suitable for Chris's project? Mark the suitable photo with a tick (✓) in the circle.



5 Look at the pronouns below and say what/who they refer to in the email.

| Pronoun | Paragraph/Line | Reference |
|---------|----------------|--|
| ours | para 1/line 3 | Chris's new school semester |
| us | para 2/line 8 | Chris and his classmates |
| them | para 3/line 12 | the people Chris and his classmates know overseas |
| them | para 4/line 16 | the places Chris and his classmates' mascots visit |

Vocabulary focus

Types of tourist attractions



1

monument



2

resort



3

theme park



4

cathedral



5

statue



6

castle



7

hot spring



8

temple



9

museum

Complete the riddles below with the appropriate types of tourist attractions from the email on pages 116–117 and from the exercise on page 120.

If you lived within my walls, you'd feel like a king! I'm a ⁽¹⁾ palace/castle.

I never move, not even a finger. I stand still year after year. I'm a ⁽²⁾ statue.

I'm a ⁽³⁾ hot spring. In summer, autumn or winter – and any other season – get in me and you'll never feel cold.

Deep under an English city, I'll take you anywhere. I'm ⁽⁴⁾ the Tube.

Visit me to play, ride, laugh and eat. You'll have a fun-filled treat. I'm a ⁽⁵⁾ theme park.

I'm a ⁽⁶⁾ museum. Take a look inside of me. You'll see beauty, colours, old stones or old bones.

Don't say I'm small. I can always tell you the time. I'm ⁽⁷⁾ Big Ben.

I may be stone or metal, small, big or vast, But I always remind you to remember the past. I'm a ⁽⁸⁾ monument.

Let's write!

Think of tourist attractions you have seen on vacation or on TV. Write one or more paragraphs about two types of tourist attractions that you think are the most interesting to tourists and why. Write about 50 words.

I think castles are the most interesting tourist attractions because they are huge and amazing. They are places where ordinary people can see how very rich people lived. I think museums are also very interesting for tourists. They are good places to learn about the past and to see many interesting and beautiful things.

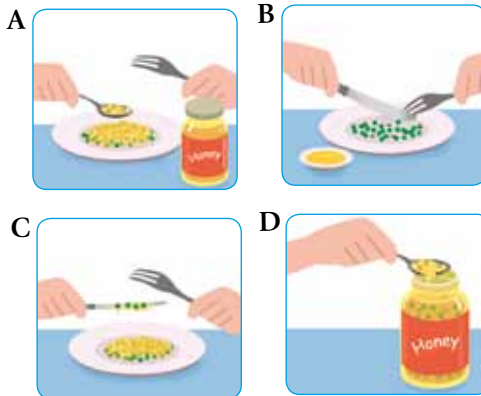
Reading Spectrum 01

Unit 3 Writing across time

Comprehension check up

Use information from the teen magazine page on pages 122–123 to answer the following questions. Choose the best answer. Blacken the circle under/ next to the corresponding letter.

- 1 In the poem *Oodles of noodles*, the word 'oodles' means _____.
- A a large amount
 - B a little more
 - C round in shape
 - D tasty
- 2 Which of the following pictures best illustrates the poem *I eat my peas with honey*?



- A B C D
-

- 3 Which of the three poems has the rhyme scheme ABCB?
- A *My mother makes me chicken*
 - B *Oodles of noodles*
 - C *I eat my peas with honey*
 - D none of the above

- 4 Which of the following uses alliteration to create fun?
- A jokes
 - B poems
 - C riddles
 - D tongue twisters
- 5 Which of the following uses words with more than one meaning to create fun?
- A jokes
 - B poems
 - C tongue twisters
 - D all of the above
- 6 In the cartoon, the waitress thinks the man wants the manager to _____.
- A apologize for the bad food
 - B eat the hamburger
 - C give him a new hamburger
 - D take away the hamburger

Use information from the teen magazine page on pages 122–123 to answer the following questions.

- 1 Of the three short poems, one poem includes a nonsense word, i.e. a word that is not a real word. What is the nonsense word?

foodles

- 2 In the poem *My mother makes me chicken*, why does the speaker cough after eating the chicken?

Because his/her mother does not take the feathers off the chicken before cooking it.

- 3 Read the jokes and riddles. Complete the sentences.

a) ' A piece of cake ' is an idiom that means 'very easy'.

b) In American English, the word ' pop ' is an informal word meaning 'father'.

c) The word 'Fry-day' sounds the same as the name of a day of the week, Friday.

d) The word ' hot ' has two meanings: 'having a high temperature' and 'spicy'. We usually describe things in a fridge as 'cold', which is the opposite of the first meaning, but the riddle uses the second meaning to describe mustard.

- 4 Complete the sentence below using **ONE** word in each blank.

Drivers normally stop at red and go at green when they approach traffic lights.

- 5 Which country does the strange watermelon come from?

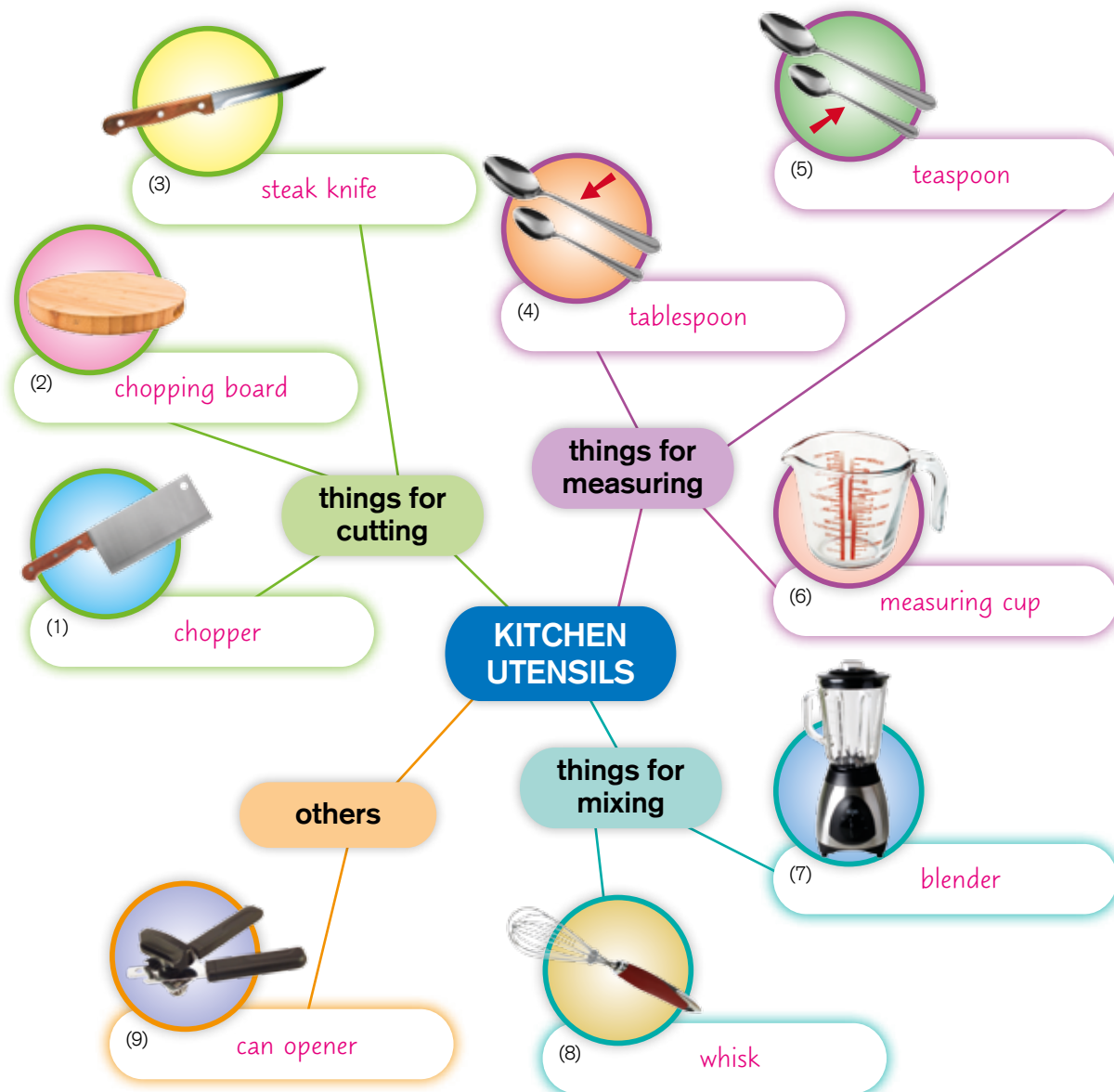
(from) Japan

- 6 What are the **two** advantages of cube-shaped watermelons?

a) They are easier to fit in the fridge.

b) They don't roll around when you try to cut them.

Vocabulary focus



Complete the conversation below with the appropriate names of kitchen utensils from the mind map on page 126.

I'm ready to make mango pudding. What do we do with these two packets of mango jelly?

Mix them with 225 ml of hot water. Use a ⁽¹⁾ measuring cup to make sure the amount is right.

I like it sweeter. Can I add a ⁽²⁾ tablespoon of sugar?

That's too much! Use a ⁽³⁾ teaspoon instead. Next, we need 85 ml of evaporated milk and 175 ml of fresh milk.

Is there a ⁽⁴⁾ can opener to open the evaporated milk? Oh, I see it here.

Pour the milk into a bowl and add an egg. Use the ⁽⁵⁾ whisk/blender to mix the egg into the milk.

Shall I use this ⁽⁶⁾ chopper to cut up the mango?

Yes. Use a ⁽⁷⁾ chopping board too so that you don't cut the table. Then, add the mango to the pudding. Finally, pour the pudding into bowls and put them in the fridge for four hours.

That's great! I can't wait to try it!

Let's write!

Which three kitchen utensils do you think are the most important to have? Write one or more paragraphs to describe what they are and why they are necessary. Write about 50 words.

I think a chopper is the most important kitchen utensil. We always need to cut up food before cooking it, so we need a chopper whenever we cook. A can opener is also very important because many cooking ingredients are in cans. A measuring cup is quite important because we need to measure the right amount of ingredients.