

Reading Spectrum 02

Unit 1 Teen bloggers mean business

Comprehension check up

Use information from the magazine article on pages 6–7 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 According to paragraph 1, sixty new blogs are created every _____.
 A day
 B hour
 C minute
 D second
- 2 According to paragraph 2, _____.
 A a lot of teenagers write blogs
 B most teen blogs are not successful
 C some blogs become hugely popular
 D all of the above
- 3 Zoe Bestel began writing her blog because she _____.
 A is an ambassador for a famous author
 B lives in a National Book Town
 C loves books very much
 D wants to be an author
- 4 Tavi Gevinson's blog became popular after _____.
 A a designer read it
 B a website linked to it
 C it was mentioned in a newspaper
 D she wrote an article for *The New York Times*
- 5 A 'Rookie' (line 22) is a _____ and a 'Foodie' (line 29) is a person who _____.
 A beginner ... is interested in cooking and eating
 B fashion designer ... is a top chef
 C photographer ... only eats in famous restaurants
 D teenager ... is overweight
- 6 Nick Normile makes _____ from his blog.
 A no money
 B some money
 C a lot of money
 D \$300,000
- 7 According to paragraph 6, which of the following is **NOT** true about blogs? They can be a _____.
 A job
 B hobby
 C waste of time
 D way to make money

Use information from the magazine article to complete the blog reviews below. Read the choice of words and phrases given and underline the best option as shown in the example.

BLOGGERS' WORLD

Home

News

Reviews

Search

This week, we're taking a look at the best blogs by teenagers.

Zoe's Book Blog ★★★★★

Zoe Bestel blogs about the ⁽¹⁾ books she reads / place she lives. Since the success of her blog, she started to help ⁽²⁾ promote / write books for a famous ⁽³⁾ author / bookshop. This blog has a huge number of readers ⁽⁴⁾ around the world / in Scotland and we highly recommend that you join them.

Style Rookie ★★★

Tavi Gevinson's blog is all about ⁽⁵⁾ fashion / photography. It stands out because Tavi's ⁽⁶⁾ interests / opinions are different from other style writers. She ⁽⁷⁾ sells / shares photos of herself wearing ⁽⁸⁾ expensive / unusual clothes too. We recommend this blog to all stylish and creative teens.

Foodie at Fifteen (now 19) ★★★

This blog is all about ⁽⁹⁾ food / restaurants. Nick Normile, who began blogging at the age of ⁽¹⁰⁾ fifteen / nineteen, writes about his ⁽¹¹⁾ attempts / tips to become a successful chef. It is an extremely ⁽¹²⁾ new / popular blog and we love it. Be sure to check out Nick's recipes too.

Vocabulary focus

Parts of a blog

(2) **blog title**

(3) **blog tag**

(1) **blog entry**

(4) **blog archive**

Home About me Book index Reviews Posts Email Subscribe

Saturday July 3rd

Super-cool picture books

I've loved picture books since young. I often looked at the beautiful illustrations and made up my own stories. *Wild Things Around Us* by Marian Sandler is my all-time favorite. Now I still enjoy the amazing artwork and the clever use of words in picture books. They're definitely NOT just for little kids!

 (5) **links**

As a pre-teen, I moved on to action graphic comic books with their exciting stories of superheroes and word art — BOOM, boom! Zap, Va-VOOM! I still love graphic novels, especially Japanese manga with their never-ending stories. One of my favorites is *Pumpkin Fairy*.

You can read many graphic novels online or trade them through book-share groups.

Comments (7)

(8) **comments**

Previous blogs:

- 2012 (23)
- 2011 (40)
- 2010 (5)

Book blogs I love

- Zoe's Book Blog
- Wild Rose Reader
- Bottom Shelf Books
- Reading (6) **topic index**

Posts

- Picture books (11)
- Manga (15)
- Poetry books (7)
- My favorites (30)
- Book clubs (8)
- Tips for reading (17)
- Book sites (23)

Visitors

5734

(7) **page view counter**

About me

Cherry

I'm a 14-year-old bookworm from Wales. Reading lets me travel around the world and experience the wonders of life without leaving my chair. What's more! I can do all this without spending a single cent. I can use the public library!

[View my complete profile](#)

(9) **blogger's profile**

Complete the conversation below with the appropriate names of parts of a blog from the blog page on page 10.

I'm starting a sports blog. Can you think of a good ⁽¹⁾ blog title for my site?

Not bad. My first ⁽³⁾ blog entry will be about why I'm so great at sports.

Then for my ⁽⁵⁾ blogger's profile, I'll introduce myself by listing all my sports awards and ...

Not true! I follow a famous sport star's blog and it's all about himself—and the ⁽⁶⁾ page view counter on his blog is 1.2 million.

Well, my blog will make me famous too! I'm going to have lots of ⁽⁸⁾ links to popular sports sites to attract more readers and advertisers.

Call it 'Sporty Sam'—that describes you well. And the ⁽²⁾ blog tag can be 'Action is my middle name.'

Hah! You'll get lots of ⁽⁴⁾ comments about that!

A blog can't be all about 'Me, Me, Me!' No one's going to read it!

He's famous! You aren't. You should check his ⁽⁷⁾ blog archive to see what he wrote in his earlier posts before he was famous.

Sam, your blog isn't about sports. It's about dreaming!

Reading Spectrum 02

Unit 2 Feels like flying

Comprehension check up

Use information from the explanation and poem on pages 12–13 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 In the explanation about flying kites, which of the following does **NOT** describe this hobby? It is _____.
 - A cheap
 - B easy
 - C fun
 - D tiring
- 2 The materials for making a kite need to be _____.
 - A colorful but strong
 - B light but strong
 - C of high quality
 - D small and light
- 3 In the explanation, the word 'collapsing' (line 13) is closest in meaning to _____.
 - A becoming too heavy
 - B flying
 - C folding up
 - D looking bad
- 4 According to the explanation, it is possible to fly a kite without a _____.
 - A bridle
 - B frame
 - C reel
 - D tail
- 5 In the poem, 'with arms outstretched' (line 23) describes the kite's _____.
 - A bridle
 - B reel
 - C spar
 - D spine
- 6 Which of the following is closest in meaning to the word 'swerved' (line 25) in the poem?
 - A bumped down
 - B squeaked
 - C turned aside
 - D went slowly
- 7 The speaker in the poem is _____.
 - A afraid of flying
 - B dreaming of flying
 - C making a kite
 - D not familiar with kites

Use information from the explanation and poem to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

1 Look for words in parts A and D of the explanation that are **similar** in meaning to the following:

a) decides determines

b) pulled tightly stretched

2 Which of the following objects is suitable to be used as a reel?



A B C D

3 Find one pair of rhyming words in the poem.

trees and breeze / high and fly

4 Look for words in the poem that are **similar** in meaning to the following:

a) wind (n) breeze

b) turn over flip

5 In the 'Tips and warnings' box, which sentence is a warning?

sentence 3 / the third sentence

Vocabulary focus



Complete the diary entry below with the appropriate words describing how things move in the air from the explanation and poem on pages 12–13 and from the mind map on page 16.

October 10th (Sunday)

Sunny

Thoughts on flying

The world is filled with flying things. How many ways are there to fly?

This morning, I watched a hummingbird ⁽¹⁾ hover/flutter above a flower to have a drink. Nearby I saw some dandelion seeds



⁽²⁾ floating along lazily, enjoying the sun. Under a tree, leaves tried to drop to the ground, but the breeze made them



⁽³⁾ swerve/dance up and down, then ⁽⁴⁾ circle around, like dancers on their toes.



In the afternoon, by the sea, I watched a seagull ⁽⁵⁾ swoop down to the water to catch its dinner. Suddenly a fish jumped out of the ocean and I saw it ⁽⁶⁾ flip over in

mid-air. I lay on the sand and watched a glider ⁽⁷⁾ glide across the sky. Far above it was a Black Kite — how did it learn to



⁽⁸⁾ soar so high, without moving its wings?



Tonight through my window, I saw a star ⁽⁹⁾ dart/shoot across the dark sky. It was like a rocket. In a few minutes, I'll be flying too, in my dreams.

Reading Spectrum 02

Unit 3 More shoppers are shopping online

Comprehension check up

Use information from the survey report and survey form on pages 18–19 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 The main reason for the survey was to find out _____.
 A what people like to buy
 B how people shop
 C why people shop online
 D how the Internet changes people's lives
- 2 The survey report shows that _____ percent of people buy food products online.
 A twelve
 B twenty
 C twenty-five
 D thirty-five
- 3 According to the survey, more people buy _____ online than in stores.
 A books
 B holiday trips
 C movie and performance tickets
 D none of the above
- 4 Paragraph 2 of the survey report is about the responses to _____ of the survey form.
 A question 8
 B question 9
 C question 10
 D questions 8 and 9
- 5 Question 3 of the survey form asks people _____.
 A about their future plans
 B what they usually do
 C what they want to do
 D none of the above
- 6 For question 10 in the survey form, most people ticked the box beside _____.
 A more important
 B less important
 C equally important
 D neither is important
- 7 The results of the survey show that _____.
 A fewer people shop online now than in the past
 B more people shop online now than in the past
 C most people like to shop
 D most people shop online

Use information from the survey report and survey form to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

- 1 What items do twenty-five percent of people buy online?

clothing, accessories, shoes and books

- 2 Find words in the survey report which could be replaced by the following:

a) showed revealed

b) attracting luring

c) liked more preferred

d) bought purchased

- 3 Complete the sentence below.

According to the survey report, fewer than twenty percent of people
purchased groceries online while more than thirty percent
bought airline tickets on the Internet.

- 4 Look at how the word 'reservations' is used in line 9 and decide which of the definitions below is closest in meaning.

- A areas of land where wild animals can live without being hunted
 B arrangements for a restaurant table, hotel room, etc. to be kept for you
 C feelings of doubt because you do not totally agree with a plan or idea
 D none of the above

- 5 Match each of the following categories of goods on the left with the correct examples of the goods on the right. Write the letters in the correct boxes below.

- | | | |
|----------------------------|----------------------------|-------------------------------------|
| a) accessories | <input type="checkbox"/> c | canned fish, oil, bread, sugar |
| b) beauty products | <input type="checkbox"/> e | brooms, laundry baskets, dish racks |
| c) groceries | <input type="checkbox"/> b | eye make-up, skin cream, hair gel |
| d) health/fitness products | <input type="checkbox"/> a | scarves, hats, gloves, sunglasses |
| e) household goods | <input type="checkbox"/> d | tennis balls, vitamins, gym clothes |

Vocabulary focus

Departments in a department store

Emporium Department Store – Directory



(1) travel and luggage



(2) furniture



(3) electrical appliances



(4) sporting goods



(5) menswear



(6) children's wear



(7) cosmetics



(8) toiletries



(9) stationery



(10) ladies' wear

Complete the advertising leaflet below with the appropriate names of departments in a department store from the survey report and survey form on pages 18–19 and from the store directory on page 22.

BENSON'S DEPARTMENT STORE

Autumn shopping at its best!

Get fit and healthy with exercise equipment from our

(1) sporting goods department. (3/F)



Children will look cute and stylish in outfits from our

(2) children's wear department. (4/F)

Find the latest models of flat-screen TVs and DVD players

in our (3) electronics department. (6/F)



Our (4) cosmetics department has a wide variety of brand name products to keep you beautiful. (G/F)

We have beautiful Italian dishes and wine glasses at special

prices in our (5) kitchenware department. (5/F)



Are you looking for a comfortable bed or stylish sofa? Come

to our (6) furniture department. (6/F)

Make your life easier with a toaster, coffee pot or blender

from our (7) electrical appliances department. (5/F)



Notebooks, colored pencils and school bags are all on sale

now in our (8) stationery department. (2/F)

Special prices on gold rings and necklaces! Visit our

(9) jewelry department. (1/F)



Reading Spectrum 02

Unit 4 Interview with a circus performer

Comprehension check up

Use information from the interview on pages 24–25 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 Paragraph 1 mainly describes *Cirque du Soleil's* _____.
 A acrobats
 B audience
 C history
 D name
- 2 In line 4, someone who goes 'behind the scenes' is _____.
 A hiding from other people
 B keeping a secret
 C performing on a stage
 D seeing something the audience does not see
- 3 In line 9, what does the word 'cast' mean?
 A (*n*) a hard cover placed on a leg, arm, etc. because it is broken
 B (*n*) a hollow container that you pour liquid into, to form a shape
 C (*n*) all the people who perform in a play, film, etc.
 D (*v*) to choose which people will act in each part in a play, film, etc.
- 4 In line 24, the word 'we' refers to _____.
 A all performers in circuses
 B all the performers in ZAIA
 C Kaleen and the interviewer
 D Kaleen and the technical crew
- 5 According to the interview, which of the following describes the character Zaia? She _____.
 A is brave
 B likes to have fun
 C likes to learn about new things
 D all of the above
- 6 Which of the following is **NOT** true of Kaleen McKeeman? She _____.
 A applied her own make-up before each show
 B danced on fire in each show
 C played the role of Zaia
 D worked in London
- 7 According to the final interview question, the interviewer thinks Kaleen McKeeman _____.
 A performed well in the show
 B was a talented performer
 C was beautiful in the show
 D was fit during the show

Use information from the interview to answer the following questions.

1 Complete the fact sheet below. One has been done to help you.

Name of the circus: <u>Cirque du Soleil</u>	Title of the circus's production: <u>ZAIA</u>
Location of production: <u>London</u>	Year the production started: <u>2008</u>
Length of each performance: <u>ninety/90 minutes</u>	Number of people in the cast: <u>seventy-five/75</u>

Basic plot:

A young girl called Zaia dreams of being an astronaut and travels into space to meet all sorts of out-of-this-world creatures.






2 According to Kaleen McKeeman, how is she similar to Zaia?

They are both courageous to go out and explore the unknown.

3 Name **three** cities mentioned in the interview.

London, Montreal and Boston

4 Which of the following are mentioned in the interview? Mark each picture with a tick (✓) in the circle if it is mentioned and a cross (✗) if it is not.

A <input checked="" type="checkbox"/>		B <input type="checkbox"/>		C <input type="checkbox"/>	
	D <input checked="" type="checkbox"/>		E <input checked="" type="checkbox"/>		

Vocabulary focus



Complete the job advertisements below with the appropriate names of people who work in the arts from the interview on pages 24–25 and from the mind map on page 28.

Good Job Agency

HOT JOBS

A talented ⁽¹⁾ calligrapher for a book company. Must have experience with Chinese and English lettering.

Job available for an ⁽²⁾ animator to draw Japanese-style characters for new cartoon films.

Two ⁽³⁾ voice artists needed to record the following speaking parts:
• Teenage girl
• Grandfather

We need a ⁽⁴⁾ choreographer to teach dance routines to drama students.

A group of ⁽⁵⁾ dancers needed for four performances per week. Must know ballet and jazz.

Arts Academy is looking for a ⁽⁶⁾ graphic designer to create advertising posters for new performances.

A ⁽⁷⁾ photographer required for art magazine. Camera equipment provided.

Several ⁽⁸⁾ acrobats needed for a circus troupe. Must have high-wire experience.

An experienced ⁽⁹⁾ sound engineer needed to join A&B Music Studio. Work with famous singers using the latest recording equipment.

Reading Spectrum 02

Unit 5 Take a chocolate break

Comprehension check up

Use information from the cookbook excerpt on pages 30–31 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 In line 1, 'a chocoholic' is someone who ____ chocolate.
 A cannot eat
 B eats a lot of
 C is not a fan of
 D seldom buys
- 2 In line 4, the word 'dedicated' is closest in meaning to _____.
 A caring
 B lazy
 C loyal
 D occasional
- 3 In line 12, the word 'it' refers to the _____.
 A chocolate
 B heatproof bowl
 C low heat
 D simmering water
- 4 According to the rules for melting chocolate, _____.
 A chocolate melts best in water
 B high heat will burn chocolate
 C never use a microwave to melt chocolate
 D stirring chocolate is not important
- 5 According to the cookbook excerpt, double chocolate freezies contain _____.
 A fewer ingredients than chocolate-dipped strawberries
 B ice cream
 C no sugar
 D two types of chocolate
- 6 What is the best alternative title for this cookbook excerpt?
 A Fruity-flavored chocolate treats
 B Healthy chocolate treats
 C Sugar-free chocolate treats
 D Tasty and easy-to-make chocolate treats
- 7 The main purpose of the cookbook excerpt is to _____.
 A show photographs of chocolate desserts
 B teach people how to cook with chocolate
 C tell people about the chocolate plant
 D tell people about the history of chocolate

Complete the conversation about the cookbook excerpt with suitable words or phrases from the box. Use each letter ONCE only. The first one has been done for you.

Sandy, look at these two ⁽¹⁾ H chocolate.

The recipe for chocolate-dipped strawberries is easier. We need ⁽³⁾ G.

Yes! But remember to follow the ⁽⁵⁾ I chocolate.

Heat ⁽⁶⁾ A and put ⁽⁷⁾ L above the water.

We don't want to ⁽⁹⁾ B the chocolate.
We must also ⁽¹⁰⁾ J.

It's going to take us even more time to make them.
We need to ⁽¹²⁾ C them for four hours.

Yum! Let's try one of them. Which one ⁽²⁾ D?

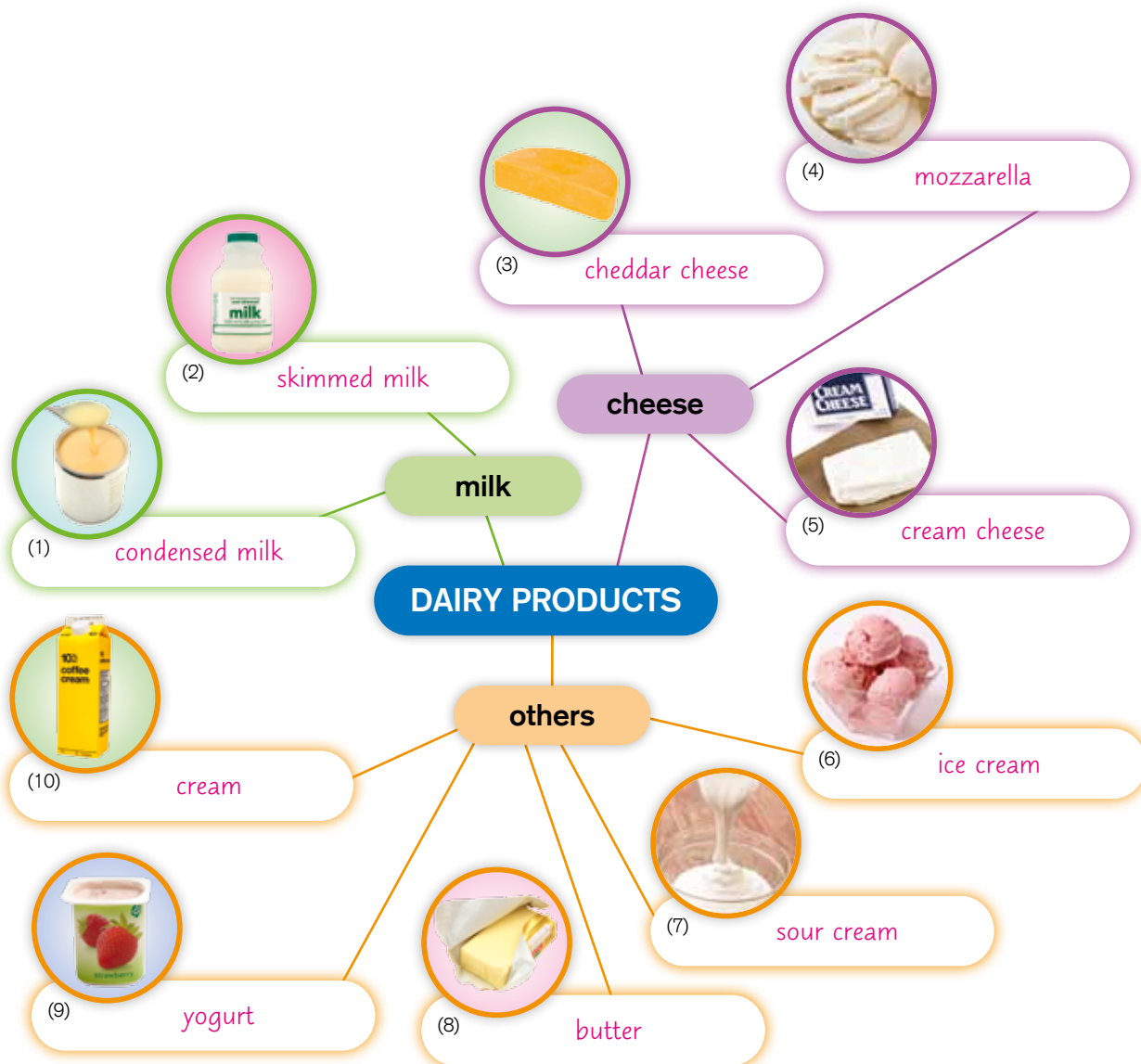
Great! I have both ingredients. Shall I put the ⁽⁴⁾ F in a heatproof bowl to melt them?

OK, what shall I do first?

Why can't we ⁽⁸⁾ E the chocolate directly in the pot?

Melting chocolate ⁽¹¹⁾ K. Let's make double chocolate freezes instead.

Vocabulary focus



Complete the shopping list below with the appropriate names of dairy products from the cookbook excerpt on pages 30–31 and from the mind map on page 34.

Shopping list

Mom

I've planned the menu for my birthday party on Saturday. Please help me get the ingredients:

- (1) cheddar cheese — cut into small squares and put them on top of crackers.
- (2) mozzarella — I want lots of this cheese to put on top of mini-pizzas.
- (3) sour cream — to put on top of baked potatoes.
- (4) butter — for spreading on breadsticks.
- (5) yogurt — any of the fruit flavors.
- (6) condensed milk — one can is enough to pour over mango pudding.
- (7) ice cream — I think a scoop of vanilla or chocolate will taste yummy on my birthday cake.
- (8) whole milk — Don't buy ⁽⁹⁾ skimmed milk because my friends don't drink it. They think the low-fat kind tastes funny.

Thanks!

Didi

Reading Spectrum 02

Unit 6 There's no place like home

Comprehension check up

Use information from the magazine article on pages 36–37 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 In paragraph 1, if you 'challenge people to reconsider', you _____.
 A ask them to believe you
 B cause them to think again
 C disagree with them
 D make it difficult for them to think
- 2 Earthships are made from _____.
 A new and recycled materials
 B old ships
 C recycled and natural materials
 D shipping containers
- 3 In line 12, the word 'their' refers to _____.
 A earthships
 B environmentally friendly homes
 C people who want stylish homes
 D the designers of earthships
- 4 Which of the following is TRUE? Shipping containers _____.
 A are always the same color
 B can be used for homes or offices
 C cannot be placed on top of each other
 D look like ordinary houses
- 5 Gary Chang decided to change his apartment because he _____.
 A is an architect
 B thought it was boring
 C thought it was crowded
 D wanted a bigger home
- 6 According to the article, what is clever about Gary Chang's apartment?
 - 1 The furniture can be folded away.
 - 2 The rooms are tiny.
 - 3 The size can be changed.
 - 4 The walls can be moved. A 1 and 4
 B 2 and 3
 C 3 and 4
 D all of the above
- 7 What do all of the homes mentioned in the article have in common? They are all _____.
 A beautifully stylish
 B expensive to build
 C good for the environment
 D unusual places to live

Use information from the magazine article to answer the following questions.

- 1 Complete the table with information about the buildings mentioned in the magazine article.

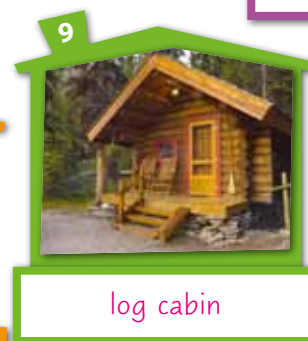
Building name	Country	Unique features	Used as ...	Advantage
24-in-1 Apartment	Hong Kong	sliding walls and fold-out furniture can create 24 different rooms	a home	maximizes the use of space
Container City	England	made of old shipping containers	- homes - holiday homes - offices	environmentally friendly
Earthship	the US / United States / USA	made of mud, straw, reused wood and recycled materials	- homes - holiday accommodation	environmentally friendly

- 2 Decide if the following statements are true (T), false (F) or not stated (X). Put the appropriate symbols in the boxes provided.

- a) Earthships can only be built in warm areas. X
- b) Some earthships use the wind's energy to make electricity. T
- c) It is expensive to live in an earthship. F
- d) Container cities are being built all around the world. X
- e) A holiday cottage can be built using only one container. T
- f) Many people in crowded cities copy Gary Chang's ideas. X
- g) Gary Chang's home is much larger now than it was before. F

Vocabulary focus

Types of homes



Complete the display board below with the appropriate types of homes from the magazine article on pages 36–37 and from the exercise on page 40.

What's your favorite thing about your home?

My best friend lives very close to me. He just lives on the other side of the wall. We share the same side wall. I live in a ⁽¹⁾ row house. — Joseph

I can play hide-and-seek or running games in my home because it's enormous! I live in a ⁽²⁾ mansion with thirty rooms! — Wallace

When Mom and Dad finish work, they only have to walk up the stairs to get home because we live in a ⁽³⁾ shophouse. — Millie

We're helping to save the Earth and also save money because we don't need to pay for electricity. We live in an ⁽⁴⁾ earthship. — Rainbow

I can reach out my window and touch the leaves because I live in a ⁽⁵⁾ treehouse. — Adam

My home is the only one like it in Hong Kong! I live in a 344 sq ft, 24-room ⁽⁶⁾ apartment that I designed myself. — Gary

I don't have to listen to my brother's jokes. When he's downstairs, I go up. When he's upstairs, I go down. I live in a ⁽⁷⁾ two-story house. — Jack

At weekends, we can untie our home and float away. I live in a ⁽⁸⁾ houseboat. — Julianna

I live in this home only at weekends, when we want a quiet day in the forest. It's a ⁽⁹⁾ log cabin. — Bill

My home is on the fortieth floor! There are at least three families living on the same floor. I live in a high-rise ⁽¹⁰⁾ condominium. — Danny

Reading Spectrum 02

Unit 7 Coconut crabs

Comprehension check up

Use information from the journal entry on pages 42–43 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 According to paragraph 1, the writer _____.
 - A also saw coconut crabs in Seoul
 - B arrived in Guam around early December
 - C has a lot of experience with coconut crabs
 - D is on holiday in Guam
- 2 The writer's neighbor _____.
 - A brought the crab to show to the writer
 - B thought the crab was an alien
 - C wanted to earn money
 - D was very excited
- 3 In line 18, the word 'crustacean' is closest in meaning to _____.
 - A an animal that has warm blood and gives birth to live babies
 - B an animal that is usually small, with six legs and sometimes wings
 - C an animal with a hard outer shell and several pairs of legs
 - D an animal with wings and feathers, and can usually fly
- 4 The coconut crab's diet consists mainly of _____.
 - A fruit
 - B meat
 - C other crabs
 - D rats
- 5 Which of the following is **NOT** a reason why people like coconut crabs? They _____.
 - A are big and strong
 - B are good to eat
 - C are loyal pets
 - D can guard coconut crops
- 6 According to paragraph 7, a coconut crab on your plate might be scary because it _____.
 - A could make you ill
 - B is too big for the plate
 - C might attack you
 - D none of the above
- 7 How does the writer feel about coconut crabs? The writer feels _____.
 - A amazed by them
 - B interested in them
 - C worried about them
 - D all of the above

Use information from the journal entry to answer the following questions.

- 1 Which two of the following topics about coconut crabs are **NOT** mentioned in the journal entry? Underline the **two** topics below.

abilities / age range / appearance / diet / eggs / movements / size

- 2 Which **three** words in the journal entry mean the same as 'very big'?

huge, massive and giant

- 3 Find words in the journal entry that are **similar** in meaning to the following:

a) eat quickly devour

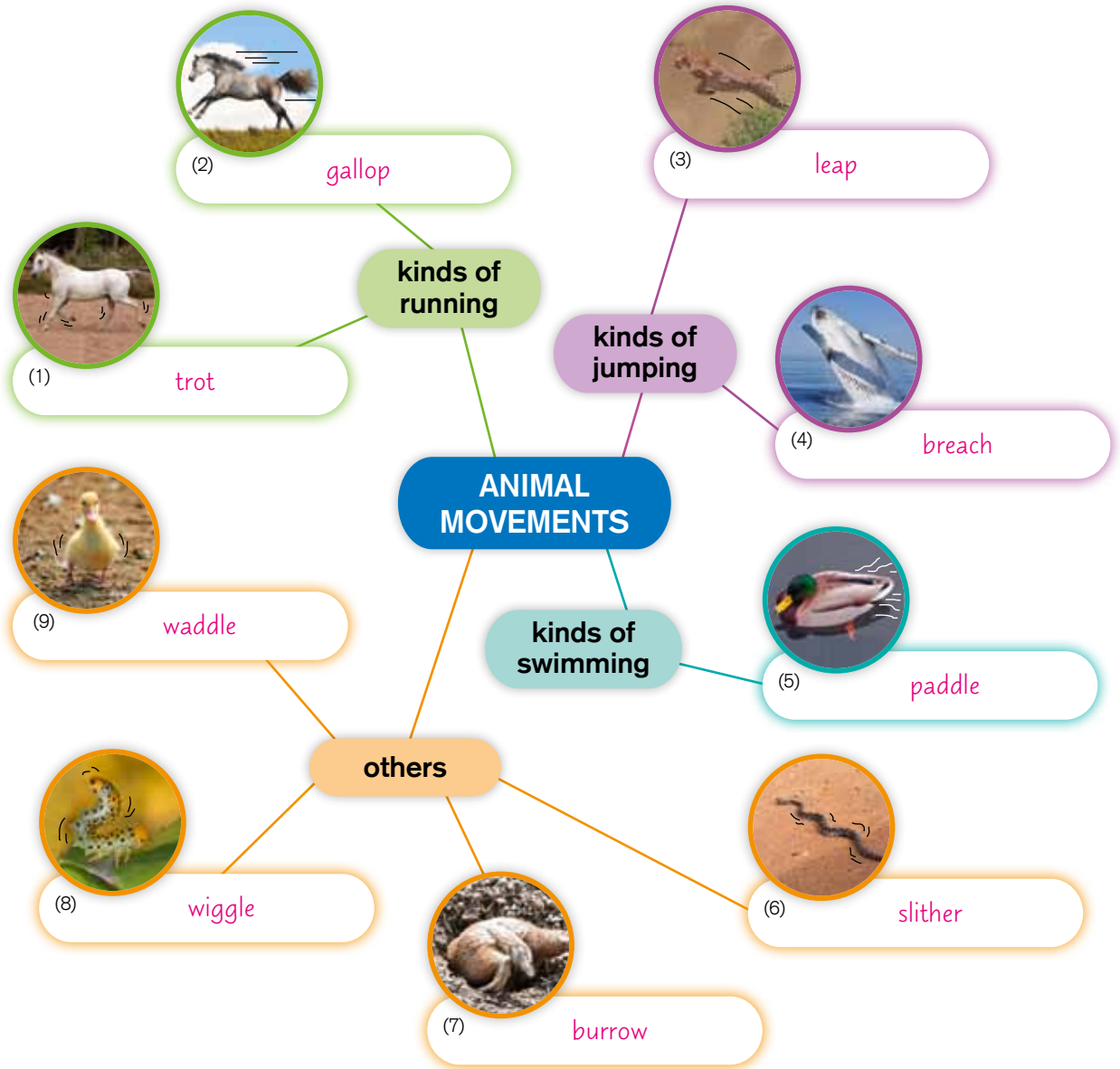
b) thief robber

c) getting smaller shrinking

- 4 What is the main idea of each paragraph in the journal entry? In each of the boxes provided below, write the correct paragraph number (1–7) or put a cross (X) if the information is **NOT** the main idea.

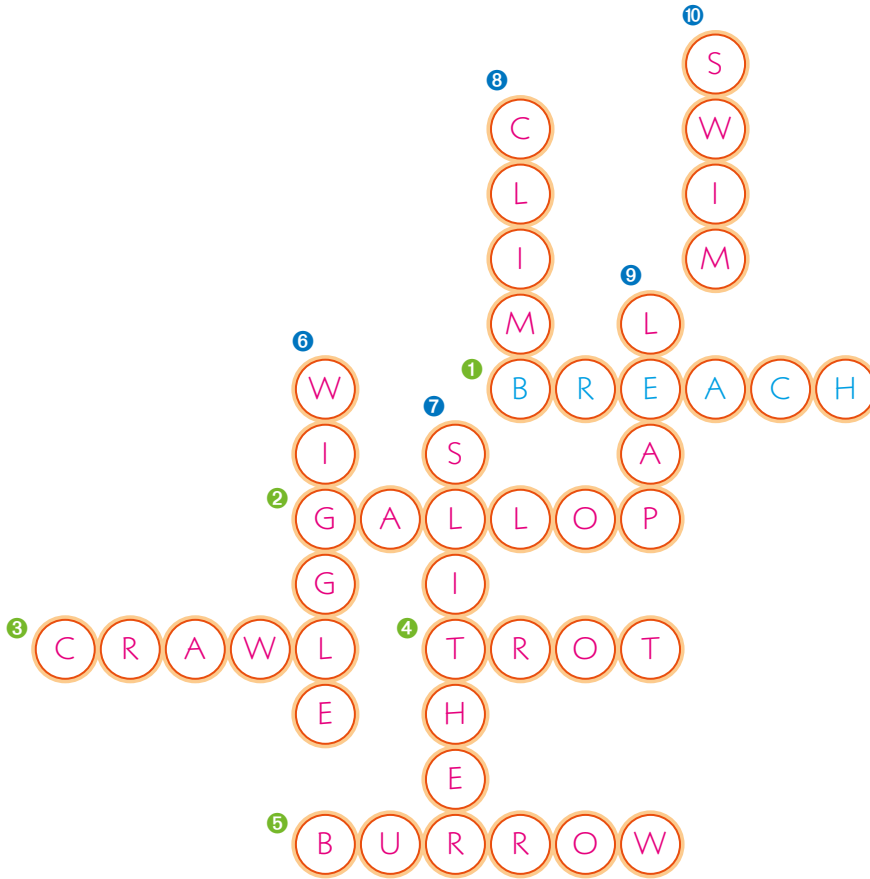
- a The size of coconut crabs is impressive.
- b Coconut crabs are surprisingly popular in Guam.
- c My first meeting with a coconut crab happened like this.
- d It is sad that coconut crabs are in danger.
- e There are several reasons why coconut crabs are in danger.
- f Nothing I have seen is as strange as a coconut crab.
- g Other interesting facts about coconut crabs are their strength and diet.
- h My life in Guam is a happy one.
- i Coconut crabs have some unusual behavior.

Vocabulary focus



Complete the crossword puzzle below with the appropriate verbs describing animal movements from the journal entry on pages 42–43 and from the mind map on page 46.

Clues



Reading Spectrum 02

Unit 8 The Cottingley fairies & Balloon Boy

Comprehension check up

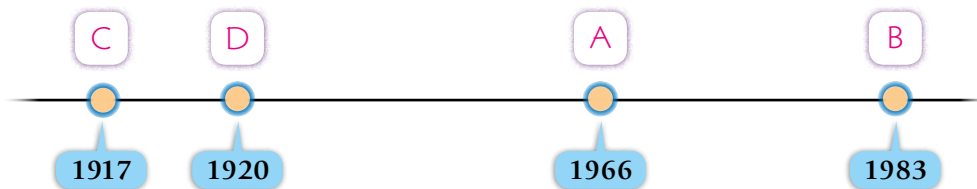
Use information from the comic strips on pages 48–51 to answer the following questions.

Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 The Cottingley fairies were spotted _____.
 A and then forgotten
 B by two girls and their mother
 C in a place with that name
 D recently
- 2 In panel 1 of *The Cottingley fairies*, how did the mother react? She was _____.
 A disbelieving
 B excited
 C scared
 D worried
- 3 In panel 5 of *The Cottingley fairies*, the word 'puzzling' means _____.
 A clever
 B confusing
 C dishonest
 D imaginative
- 4 According to panel 6 of *The Cottingley fairies*, Elsie _____.
 A admitted the fairies were fake
 B believed the fairies wore hats
 C could not remember what really happened
 D drew the fairies later on
- 5 Mr Heene made the balloon _____.
 A for his job as a scientist
 B for his son to ride in
 C to get the TV stations' attention
 D none of the above
- 6 What did the rescuers discover in panel 4 of *Balloon Boy*? The boy was _____.
 A afraid to come out
 B hiding under the balloon
 C injured after falling out
 D not inside the balloon
- 7 What trick did the Heene family play? They said Falcon _____.
 A fell out of the balloon but he did not
 B invented the balloon but he did not
 C was in the balloon but they knew he was not
 D was not in danger but he was

Use information from the comic strips to answer the following questions.

- 1 Match the events (A–D) below to the dates on the timeline. Use information from panels 1–6 of *The Cottingley fairies* to help you. Write the correct letters in the boxes.



- 2 Use information from panels 1–7 of *Balloon Boy* to complete the comments below with suitable phrases from the box. The first one has been done for you.

The police ⁽¹⁾ C.
People are now worried that the boy ⁽²⁾ B.

Our son ⁽³⁾ G all the time!

We only ⁽⁴⁾ F in the balloon.

The Heenes ⁽⁵⁾ D to the police. That's against the law. I ⁽⁶⁾ E by sentencing them to prison.

I ⁽⁷⁾ A me.

Vocabulary focus

Features of a comic strip

(1) character

(2) background

(3) motion lines

(4) thought bubble

(5) narrative box

(6) sound effect

(7) symbol

(8) panel frame

(9) lettering

(10) speech bubble

HELP!

SOMEONE NEEDS HELP!

SUPERCAT QUICKLY FLIES INTO THE FOREST TO SEE WHAT IS HAPPENING.

I'M SUPERCAT. ARE YOU CALLING FOR HELP?

YES, I WAS LOCKED IN HERE BY A BAD WOLF. PLEASE SAVE ME!

BONG!

ARE YOU OK?

BE ... BEHIND YOU ...

Match the definitions in the first column with the features of a comic strip in the second column. Write the correct letters in the boxes provided.

- 1 They show us what people are thinking. J
- 2 They come in all shapes and sizes, and they look NOISY. G
- 3 We need these in between the action to understand what the story is about. E
- 4 They surround the parts that characters say. H
- 5 Without this, our comic heroes would have no streets, trees or sky. A
- 6 They walk and talk; they often fight and sometimes they save the world. B
- 7 Action heroes need these, so we know they are not just standing still. D
- 8 We put these all together on the page to make a comic strip. F
- 9 Without the alphabet, we wouldn't have this. C
- 10 They show what we mean, instead of saying it with words. I

Reading Spectrum 02

Unit 9 People need people

Comprehension check up

Use information from the poem on pages 56–57 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 According to stanza 1, everyone needs people to _____.
 A care about them
 B have fun together
 C share delicious food with
 D teach them things
- 2 Which of the following is closest in meaning to the idea expressed in lines 12–13?
 A Everyone is alone sometimes.
 B It is boring to be alone.
 C Life is boring.
 D You are the only one that is important.
- 3 In line 17, 'put you at ease' is closest in meaning to _____.
 A help you relax
 B make you something to eat
 C make your life difficult
 D take you out for fun
- 4 In line 35, what does the word 'bites' mean?
 A (*n*) small holes where an animal or insect bit you
 B (*n*) small meals
 C (*v*) to use your teeth to cut or chew something
 D (*n*) when fish take the food from a hook
- 5 Which two words from the poem rhyme?
 A appealing and meaning
 B lesson and learn
 C moan and alone
 D none of the above
- 6 Which pair of words is an example of alliteration?
 A cry and rely
 B face and facts
 C please and tease
 D none of the above
- 7 What does the poem tell us? People are _____.
 A always around us
 B important for every part of our life
 C sometimes very helpful
 D usually good and honest

Use information from the poem to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

- 1 Which phrase means 'to go to someone when you feel upset or sad, and to trust that they will help you'?

To cry and rely on

- 2 Look through stanzas 1–2 for words to match these definitions:

a) miss

(v) to feel sad because someone you love is not with you

b) moan

(v) to complain in an annoying way

c) appealing

(adj) attractive or interesting

- 3 What are **two** relationships between people that the writer mentions in the poem?

girlfriends, boyfriends, families, gangs, posses, packs, enemies (any two)

- 4 In stanza 3, the writer asks readers to 'face the facts'. What fact is the writer talking about?

that people will always need people

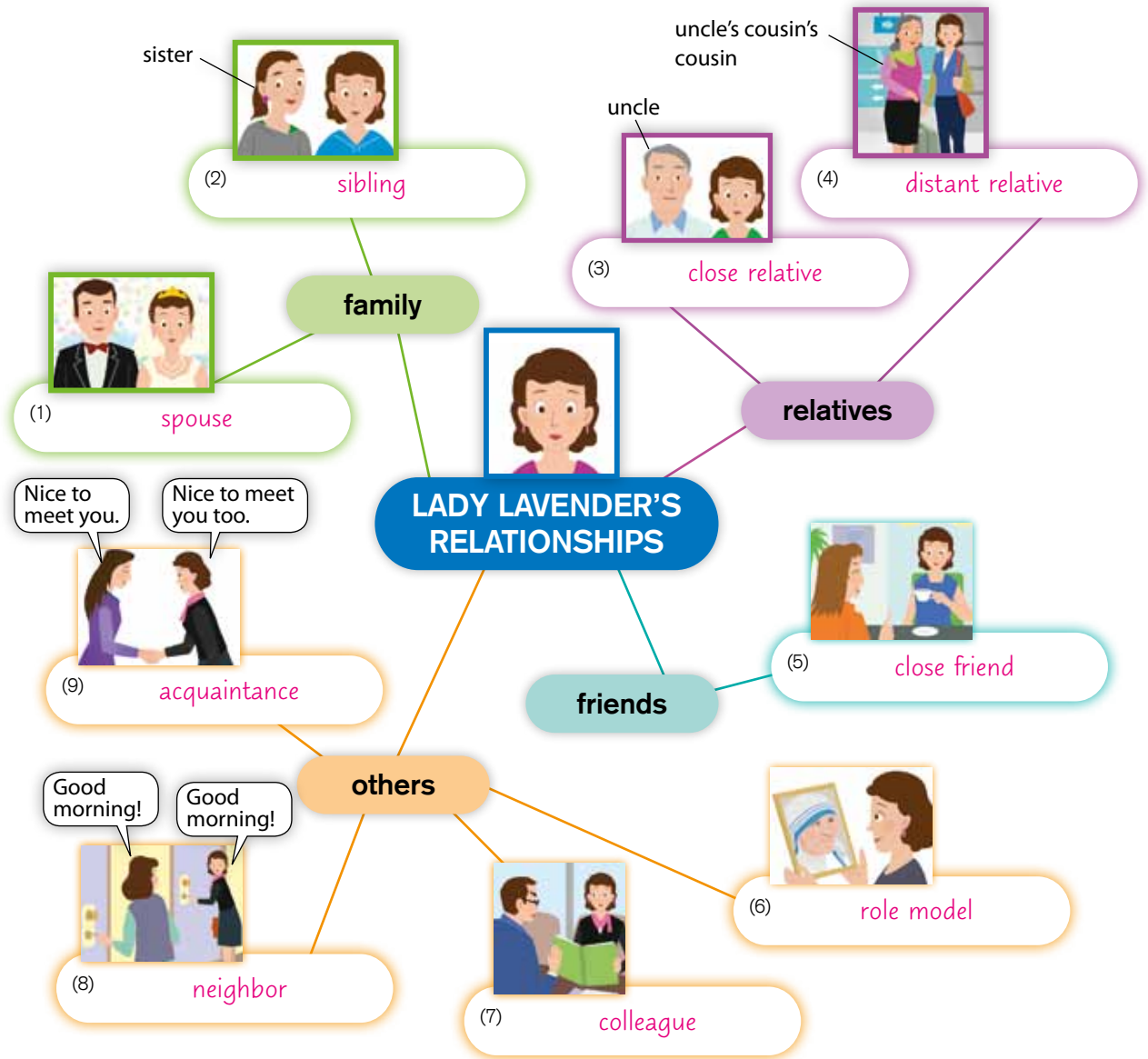
- 5 Why do you think the writer repeats the last line of the poem?

to show that it is important/to emphasise it/to help readers remember it

- 6 What do you think is the writer's main purpose in writing the poem?

- A to complain
 B to entertain
 C to inform
 D to persuade

Vocabulary focus



Complete the letter below with the appropriate words describing relationships from the poem on pages 56–57 and from the mind map on page 60.

Dear Jackson

As I promised, here's a picture from my birthday party last weekend. Let me explain who the people are.

My mom and dad are beside me and next to my mom is Uncle Ken. You can guess he's a ⁽¹⁾ close relative to my mom and me because we all look exactly alike!

On my left is my ⁽²⁾ girlfriend Alicia. We met at school and we've been dating for six months.

Next to Alicia is my only ⁽³⁾ sibling Timmy. He looks like my dad but I look like my mom.

Next to Timmy is my ⁽⁴⁾ close friend Peter. I've known him since elementary school and we share a lot of interests, like sports.

The man with a camera is my dad's ⁽⁵⁾ colleague from work. He's my ⁽⁶⁾ role model because he's an amazing photographer, which is what I want to be.

The lady in the purple T-shirt is my dad's ⁽⁷⁾ distant relative — maybe an aunt. She's visiting from Australia.

The man at the bottom is our ⁽⁸⁾ neighbor from the apartment next door. He stopped by to wish me a Happy Birthday!

Cheers

Brad

Reading Spectrum 02

Unit 10 The Nobel Prizes

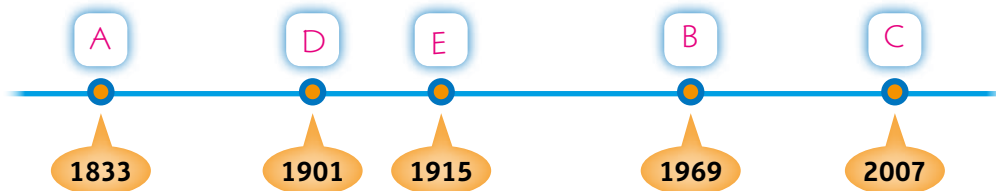
Comprehension check up

Use information from the encyclopedia entry on pages 62–63 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 The purpose of paragraph 1 is to _____.
 - A define the word 'Nobel'
 - B describe Alfred Nobel's inventions
 - C explain when the Nobel Prizes began
 - D explain who Alfred Nobel was
- 2 According to paragraph 2, Alfred Nobel established the Nobel Prizes because he _____.
 - A had a lot of money
 - B wanted to reward people who helped the world
 - C was a scientist and inventor
 - D all of the above
- 3 The Nobel Prizes are given out _____.
 - A every year
 - B in Norway
 - C on the anniversary of Alfred Nobel's birth
 - D all of the above
- 4 The Red Cross is an example of _____ a Nobel Prize.
 - A a one-time winner of
 - B a winner that shared
 - C an individual that won
 - D an organization that won
- 5 For most winners, the best part of receiving a Nobel Prize is the _____.
 - A honor
 - B medal
 - C meeting with the King of Sweden
 - D money
- 6 Which of the following is NOT true about Lawrence Bragg? He _____.
 - A shared a Nobel Prize
 - B was a Nobel Laureate
 - C was born in 1890
 - D won the Nobel Prize for economic sciences
- 7 In line 35, the word 'won' can be replaced by _____.
 - A shared
 - B awarded
 - C received
 - D attended

Use information from the encyclopedia entry to answer the following questions.

- 1 Match the events (A–E) below to the dates on the timeline. Use information from the encyclopedia entry to help you. Write the correct letters in the boxes.



- A Alfred Nobel was born.
- B An additional prize was added, for economic sciences.
- C Leonid Hurwicz became the oldest person ever to receive a Nobel Prize.
- D The first Nobel Prizes were awarded.
- E The youngest ever Nobel Laureate received his award for physics.

- 2 Who are the **three** winners of Nobel Prizes mentioned in the encyclopedia entry?

the Red Cross, Lawrence Bragg and Leonid Hurwicz

- 3 What is different about the Nobel Peace Prize compared to the other Nobel Prizes?

It is given out in Norway (while the others are given out in Sweden).

- 4 Look through paragraphs 1, 3 and 5 for words to match these definitions.

a) *dynamite* (n) a powerful explosive material used especially for breaking rock

b) *lavish* (adj) large, generous, and appearing to have cost a lot of money

c) *wreath* (n) a circle made from leaves that was given to someone in past times as an honor

Vocabulary focus



Complete the poster below with the appropriate names of awards from the encyclopedia entry on pages 62–63 and from the mind map on page 66.

Future winners of international awards

Win prizes by guessing which award each of these children is most likely to win when they grow up.



1

Grammy Awards



2

FIFA World Cup Trophy



3

Nobel Prize in Medicine



4

Man Booker International Prize



5

Tony Awards



6

Olympic gold medal



7

Academy Awards/
Golden Globe Awards



8

Nobel Peace Prize/
Gandhi Peace Prize

Reading Spectrum 02

Unit 11 Kelly's book blog

Comprehension check up

Use information from the book reviews on pages 68–69 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 In her book blog, Kelly does **NOT** include _____ for one of the books.
 - A a summary of the story
 - B any characters' names
 - C the author's name
 - D the number of pages
- 2 Which character mentioned in the reviews suddenly becomes popular?
 - A Lionel Flimpton
 - B Belle
 - C Billy Elliott
 - D none of the above
- 3 According to the fourth book review, the owners of the animals did **NOT** _____.
 - A care about their pets
 - B have any other pets
 - C live in Canada
 - D plan to leave their pets all alone
- 4 All of the books in Kelly's book blog are about _____.
 - A hobbies
 - B making decisions
 - C teenagers
 - D none of the above
- 5 Kelly's friend Mandy likes reading about people with interesting jobs. She especially enjoys stories about real people who achieve great things. A good book for Mandy is _____.
 - A *Blues Point Blues*
 - B *Billy Elliott*
 - C *The Incredible Journey*
 - D *Leaving Microsoft to Change the World*
- 6 Kelly's classmate Steven enjoys books about teenagers like himself who follow their dreams even if others disagree. He likes characters that do not care about being different. A good book for Steven is _____.
 - A *Geek Street*
 - B *Blues Point Blues*
 - C *Billy Elliott*
 - D *Leaving Microsoft to Change the World*
- 7 Kelly's cousin Wesley prefers reading travel stories about adventurers. His favorite books are the kind with characters that face great danger in nature and win. A good book for Wesley is _____.
 - A *Blues Point Blues*
 - B *Billy Elliott*
 - C *The Incredible Journey*
 - D *Leaving Microsoft to Change the World*

Use information from the book reviews to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

1 Look through the first two book reviews for words to match these definitions:

- a) *victim* (n) someone who suffers because of something that happens to them
- b) *tempts* (v) tries to get someone to do something by making it seem attractive
- c) *catering* (n) the activity of providing and serving food and drinks

2 Look at the pronouns below and say who/what they refer to in the book reviews.

Pronoun	Review / Line	Reference
his	review 1/line 7	Geoff
this	review 2/line 16	becoming the center of attention
it	review 3/line 22	the ballet dancing class/ballet dancing

3 Find an example of each of the following in the book reviews. Put a cross (X) if there is no example.

- a) a road Geek Street
- b) a city X
- c) a TV show Blues Point Blues
- d) a continent Europe
- e) a company Microsoft

4 Which of the following best describes John Wood?

- A ambitious
- B determined
- C predictable
- D unrealistic

Vocabulary focus

Adjectives describing friends

1 accepting

J

2 available

C

3 caring

D

4 encouraging

A

5 forgiving

G

6 loyal

H

7 patient

I

8 sympathetic

E

9 truthful

B

10 understanding

F

Complete the poster below with the appropriate adjectives describing friends from the book reviews on pages 68–69 and from the exercise on page 72.

REAL FRIEND Contest

What are the characteristics of a great friend?

Here's what our contest winners said about their amazing friends.

Max is a ⁽¹⁾ loyal friend. When most of my classmates told my class teacher that I cheated in the test, Max believed in me and proved my innocence. — Irene

Jasmine never stops trying to help me with math, which I'm terrible at. She explains each question slowly and clearly until I understand. She's extremely ⁽³⁾ patient.
— Steve

Alexis is the most ⁽⁵⁾ forgiving person I know. Once I forgot her birthday, and another time I accidentally broke her favorite bracelet but she didn't get angry with me. She just said, 'Forget it.' — Sophie

When I didn't get chosen for the badminton team, I felt quite upset but Carson was very ⁽⁷⁾ encouraging. He told me I was a good player and I'd get picked next term for sure. He's a real friend. — Elaine

My friend Christina is always ⁽²⁾ available to help me. If I need someone to talk to, she never says she has too many things to do. She always has time to listen. — Maggie

To me, Donald is a real friend because he is ⁽⁴⁾ inspiring. Although he can't walk, he plans to be a teacher one day. He works hard, helps others and is always happy. I want to be like him. — Fred

I think real friends are ⁽⁶⁾ truthful and that describes Thomas. He tells me when I make bad choices and reminds me if I don't work hard enough. I need someone to tell me the facts, so I'll do better. — Kelvin

Betty is a real friend because she's very ⁽⁸⁾ accepting. Our school has students from many countries and Betty is friends with everyone. She doesn't care about where people come from. — Andy

Reading Spectrum 02

Unit 12 Homework! Oh, Homework!

Comprehension check up

Use information from the poem on pages 74–75 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 The writer of this poem is _____.
 - A a parent
 - B a student
 - C a teacher
 - D someone who works with animals
- 2 In stanza 1, the writer is upset because _____.
 - A he does not like doing homework
 - B he does not like washing up
 - C he is afraid there is a bomb
 - D there is a bad smell
- 3 According to stanza 2, the writer _____.
 - A likes being alone at night
 - B has swum with a shark
 - C hates eating spinach and liver
 - D often fights with his teacher
- 4 The three types of animals mentioned in stanza 2 _____.
 - A all eat people
 - B all have sharp teeth
 - C are all dangerous
 - D eat spinach and liver
- 5 In line 18, the word 'You' refers to _____.
 - A the homework
 - B the list
 - C the reader
 - D the writer's teacher
- 6 In stanza 3, 'tickle me pink' means make me _____.
 - A angry
 - B embarrassed
 - C happy
 - D sad
- 7 The writer does NOT think that homework _____.
 - A is unpleasant
 - B is useless
 - C should disappear
 - D smells bad

Use information from the poem to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

- 1 In stanza 1 (lines 2–4), ‘stink’ and ‘sink’ are a pair of rhyming words. Find **two** other pairs of rhyming words in stanza 2 (lines 9–16).
- a) shark and dark
- b) porcupines and assigns
- 2 Look at how the word ‘fits’ is used in line 8 and decide which of the definitions below is closest in meaning.
- A (n) sudden attacks of an illness when you cannot control your movements
- B (n) times when you feel an emotion very strongly and cannot control your behavior
- C (v) to be the right size or shape for something
- D (v) puts a piece of equipment in place, so it can be used
- 3 In stanza 2, which word means ‘attempt’?
- tackle
- 4 Which six of the following things are **NOT** mentioned in the poem? Underline the **six** things below.
- bomb / fire / lion / porcupine / shower
- shark / snake / school / dolphin / students
- 5 Look for words in the poem that are the **opposite** in meaning to the following:
- a) together alone
- b) light dark
- c) appeared disappeared
- 6 Complete the sentences below using **ONE** word in each blank.

The writer cannot think of any reasons for homework to exist.

He thinks it should explode / disappear.

Vocabulary focus

Words and expressions for talking about likes and dislikes

(1) appreciate

(2) fancy

(3) favor

(4) adore

(5) prize

(6) not care for

(7) can't stand

(8) despise

(9) detest or (10) loathe

Complete the diary entry below with the appropriate words and expressions for talking about likes and dislikes from the poem on pages 74–75 and from the table on page 78.

March 14th 201_

Sunny

Tomorrow is Variety Night at school and today we had the final practice. It was great fun. There are lots of fantastic performances although there are also a few that I really ⁽¹⁾ h a t e! Ms Benton's class is doing a short play based on the *Tintin* comic strips. I ⁽²⁾ a d o r e the costumes they made! They look just like Tintin and his friends. So cute!

One class has a pop band and they sound amazing. Actually I ⁽³⁾ f a v o r Korean pop but I ⁽⁴⁾ a p p r e c i a t e the hard work they did to prepare their songs. They even dance while playing!

One student is going to read a long poem. I ⁽⁵⁾ c a n ' t s t a n d old poems. So boring! Another Secondary 5 student is doing a tap dance. Usually I ⁽⁶⁾ d o n t c a r e ' f o r tap dancing, but she's brilliant! Now I ⁽⁷⁾ f a n c y learning tap dancing too.

The worst performance is by our class! We're performing a scene from *The Monkey King*. I ⁽⁸⁾ l o a t h e / d e t e s t the costume I have to wear — I look like a huge piece of broccoli! We all wish we weren't in the play but we can't disappoint Mr Jordan. He makes our classes fun and interesting, and he cares about all of us. We ⁽⁹⁾ p r i z e him as a teacher, so we've decided to do our best tomorrow night.

Reading Spectrum 02

Unit 13 Peer Pressure

Comprehension check up

Use information from the drama script on pages 80–81 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 In line 4, the word 'nerve-racking' means _____.
 A annoying
 B noisy
 C painful
 D stressful
- 2 Why does Tony say, 'Some of us have.' (line 7)? Because he thinks _____ *Peer Pressure*.
 A Candy is not ready to go on
 B Frank has not been studying hard for
 C he is the only one who is prepared for
 D some but not all of them will be on
- 3 In line 14, what does 'heading off' mean?
 A falling asleep
 B getting bored
 C leaving
 D stopping others from proceeding
- 4 When the host says, 'it's neck and neck' (line 33), he means that the two teams _____.
 A are trying to see their points
 B have an equal chance of winning
 C have not answered enough questions correctly
 D have the same scarves on their necks
- 5 In lines 36–37, Betty thinks that Frank _____.
 A is the only one who knows the answer
 B is trying to make their team lose
 C needs to try harder
 D should let someone else answer the last question
- 6 Why do Frank's teammates 'look desperately at one another' (line 40)? Because they _____.
 A all want to be the one to answer
 B are angry with each other
 C are waiting to see if the other team will answer
 D have no idea what the answer could be
- 7 In the end, Frank shows that he _____.
 A can forget about how the others treated him
 B does not have a good memory
 C thinks he is cleverer than the others
 D wants the others to say sorry

Use information from the drama script to answer the following questions.

- 1 Draw lines to match the characters on the left with the opinions they express in Scene 1 on the right.

Betty	It's better to stay and keep studying as long as possible.
Candy	Frank is going to have a negative effect on the performance of the whole team.
Tony	It's important to get enough sleep before a competition.
Frank	Frank is the one who needs to do the most studying.

- 2 If something 'stumped' (line 11) someone, what did it do?
puzzled them/stopped them from guessing, getting or remembering it
- 3 In Scene 2, why does the stage go dark and then the lights come up again?
to show that time passed/the next part of the scene happens at a later time
- 4 Complete the sentence below using **ONE** word in each blank.

Frank's answer to the final question on *Peer Pressure* was correct because the word 'today' comes before 'yesterday' in a dictionary.

- 5 Which words in the drama script mean the **opposite** of the following?

- a) lazily diligently
- b) shouting whispering
- c) pay owe

- 6 Look for a phrase in the drama script that could be replaced by the following:

compete battle it out

Vocabulary focus

Types of competition

- 1 beauty pageant D
- 2 cooking competition H
- 3 dancing contest E
- 4 game show A
- 5 piano competition F
- 6 singing contest G
- 7 spelling bee C
- 8 talent contest B
- 9 treasure hunt I

Complete the magazine fun page below with the appropriate types of competition from the drama script on pages 80–81 and from the exercise on page 84.

Incredible but true (not really!)

Meet nine people who say it's EASY to win competitions! We won't tell you what kinds of competition they won — you have to guess!

We turned around and around and around, stood on our toes, and turned around some more. After that, we lifted each other into the air once or twice and we won the Over-90 ⁽¹⁾ dancing contest.

— Mr and Mrs Felix

I won my first ⁽²⁾ spelling bee after I memorized all the words in the dictionary.

— Samantha

Of course I won the ⁽³⁾ talent contest! I sang, danced, played seven instruments, stood on my head, juggled ten balls and breathed fire — all at the same time! — Freddy

I know a lot of things and I can move my hands much faster than most people do. That's how I won the ⁽⁴⁾ quiz show. — Tiffany

I may look like an ostrich but I sound like a canary. That's why I win so many ⁽⁵⁾ singing contests. — Alice

I simply walked around, smiled, waved and changed my clothes a few times. Then I won the ⁽⁶⁾ beauty pageant. They gave me a crown and opportunities to appear in TV shows. — Elaine

My speciality is playing pop songs using both my hands and my feet: I use my hands for the high keys and my feet for the low keys. That's how I won my first ⁽⁷⁾ piano competition when I was eleven. — Jack

It isn't difficult to win a ⁽⁸⁾ cooking competition if you're the only competitor. I boiled an egg and I won! — Danny

We had to find tiny bits of paper hidden under rocks and soon. Actually, I didn't find any bits of paper but I did find a big box of gold coins! That's a lucky way to win a ⁽⁹⁾ treasure hunt, isn't it? — Nick

Reading Spectrum 02

Unit 14 Inspiring young people: Anne Frank

Comprehension check up

Use information from the presentation on pages 86–87 to answer the following questions.

Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 From the beginning of the presentation, we can guess that it is probably about _____.
 - A Ashley's classmate
 - B a famous sports team
 - C a historical person
 - D a science project
- 2 In line 11, 'this city' refers to _____.
 - A Amsterdam
 - B Frankfurt
 - C Germany
 - D the Netherlands
- 3 The people in the Secret Annex had to be quiet because they did not want _____.
 - A any arguments
 - B anyone to know they were there
 - C to annoy the neighbors
 - D to disturb Anne when she was writing
- 4 In line 23, the word 'occupants' has the same meaning as _____.
 - A owners
 - B residents
 - C staff
 - D visitors
- 5 Which of the following is **NOT** true?
 - A Everyone in the Secret Annex was Jewish.
 - B Living in the annex was not easy.
 - C Anne's parents died during the war.
 - D Anne's whole family went to concentration camps.
- 6 According to the presentation, Anne Frank _____.
 - A always lived in Germany
 - B kept a diary her whole life
 - C published her diary when she was old
 - D was not famous when she was alive
- 7 An alternative title for the presentation could be _____.
 - A Anne Frank: a girl's World War II adventures
 - B Anne Frank: a sad story
 - C Anne Frank: a teenager I admire
 - D Anne Frank: an unusual teenager

Use information from the presentation to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

- 1 Below is a summary of Anne Frank's life. Read the choice of words and phrases given and complete the summary by underlining the best option as shown in the example.

1929	Anne Frank was a Jewish ^(a) <u>girl</u> / woman who lived in Europe during a ^(b) <u>dangerous</u> / peaceful time. She grew up in Frankfurt ^(c) <u>after</u> / before her family moved to Amsterdam.	1933
1933	To avoid being caught by the ^(d) <u>Jews</u> / Nazis, Anne's family moved to the Netherlands and had to hide for two ^(e) <u>months</u> / years. During this time, Anne wrote about her ^(f) <u>experiences</u> / country in a diary, which later became ^(g) <u>lost</u> / well-known.	August 3rd 1944
August 1944	Anne and her family were sent to ^(h) <u>concentration camps</u> / secret hiding places. Anne and her ⁽ⁱ⁾ <u>sister</u> / parents died in one of them when Anne was ⁽ⁱ⁾ <u>fifteen</u> / sixteen years old.	March 1945

- 2 Look at how the word 'Annex' is used in line 13 and decide which of the definitions below is closest in meaning.
- A (n) a part that has been added to the end of a document, report, etc.
 - B (n) a separate building that has been added to a larger one
 - C (v) to attach or join together; to add to something earlier, larger or more important
 - D (v) to take control of a country or area next to your own, usually by using force
- 3 Complete the sentence below using ONE word in each blank.

After the war, Otto Frank got/received Anne's diary from the people who discovered/found it.

Vocabulary focus

Qualities people admire

- | | | |
|---|-----------------|---|
| 1 | commitment | F |
| 2 | determination | I |
| 3 | generosity | C |
| 4 | intelligence | A |
| 5 | optimism | D |
| 6 | patience | B |
| 7 | self-confidence | E |
| 8 | sense of humor | G |
| 9 | style | H |

Complete the poster below with the appropriate nouns describing qualities people admire from the presentation on pages 86–87 and from the exercise on page 90.

Congratulations to winners of our 'Qualities We Admire' Competition! Well done, everyone!

Caroline always visits orphanages when she has time. She also prepares a lot of gifts for the children. Her ⁽¹⁾ generosity is well-known.

Charlie could speak seven languages when he was ten. He's also good at science. He has helped a lot in the study of modern medicine. His ⁽²⁾ intelligence is the reason for his success.

No matter what you say or do to Arnold, he won't be upset or angry. He always wears a smile on his face. No one has more ⁽³⁾ patience than him!

Because of her great ⁽⁴⁾ determination, Tammy completed a marathon in her wheelchair.

Patty is small and thin, and yet last Friday she protected a younger child from two big, mean bullies! She showed great ⁽⁵⁾ courage in stopping them.

Camilla always feels that good things will happen in the end, even though she has experienced many sad events in her life. Her friends all admire her ⁽⁶⁾ optimism.

Marcus has been a volunteer for ten years! He has a strong ⁽⁷⁾ commitment to charitable organizations.

Julianna has a wonderful ⁽⁸⁾ sense of humor. Wherever Julianna goes, you are sure to hear laughter.

Josh is definitely has a lot of ⁽⁹⁾ self-confidence. He eagerly takes on new challenges and never doubts that he can achieve anything he wants to do.

Reading Spectrum 02

Unit 15 Combined talent, shared spirit

Comprehension check up

Use information from the newspaper article on pages 92–93

to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 According to paragraph 2, all four musicians _____.
 - A are younger than 20 years old
 - B live in Hong Kong
 - C love baroque music
 - D play the piano very well
- 2 Of the four musicians, one _____.
 - A is female
 - B was born in Hong Kong
 - C writes and conducts music
 - D all of the above
- 3 According to paragraph 3, a 'prodigy' is always _____.
 - A a musician
 - B popular with audiences
 - C someone young
 - D all of the above
- 4 In line 29, 'rose to fame' is closest in meaning to _____.
 - A accepted a job as a pianist
 - B became well-known
 - C grew taller and more experienced
 - D received a flower after his performance
- 5 Which of the following is NOT true of Aristo Sham? He _____.
 - A has performed in many countries
 - B likes to be called a prodigy
 - C was on a TV show in Britain
 - D won a top prize at age 10
- 6 The four musicians do NOT mention _____ as a reason for their success.
 - A family support
 - B hard work
 - C luck
 - D talent
- 7 According to the last paragraph, the writer thinks the concert was _____.
 - A fair
 - B satisfactory
 - C good
 - D excellent

Use information from the newspaper article to answer the following questions.

1 Match each of the following quotes with the most likely speaker. Write the numbers in the correct boxes below.

- a) Alexander Prior b) Aristo Sham c) Nathan Chan
 d) Simone Porter e) a member of the audience

2 Find **five** words used to describe people who work in the arts that are mentioned in the article.

musician, pianist, cellist, violinist, soloist, conductor, singer (any five)

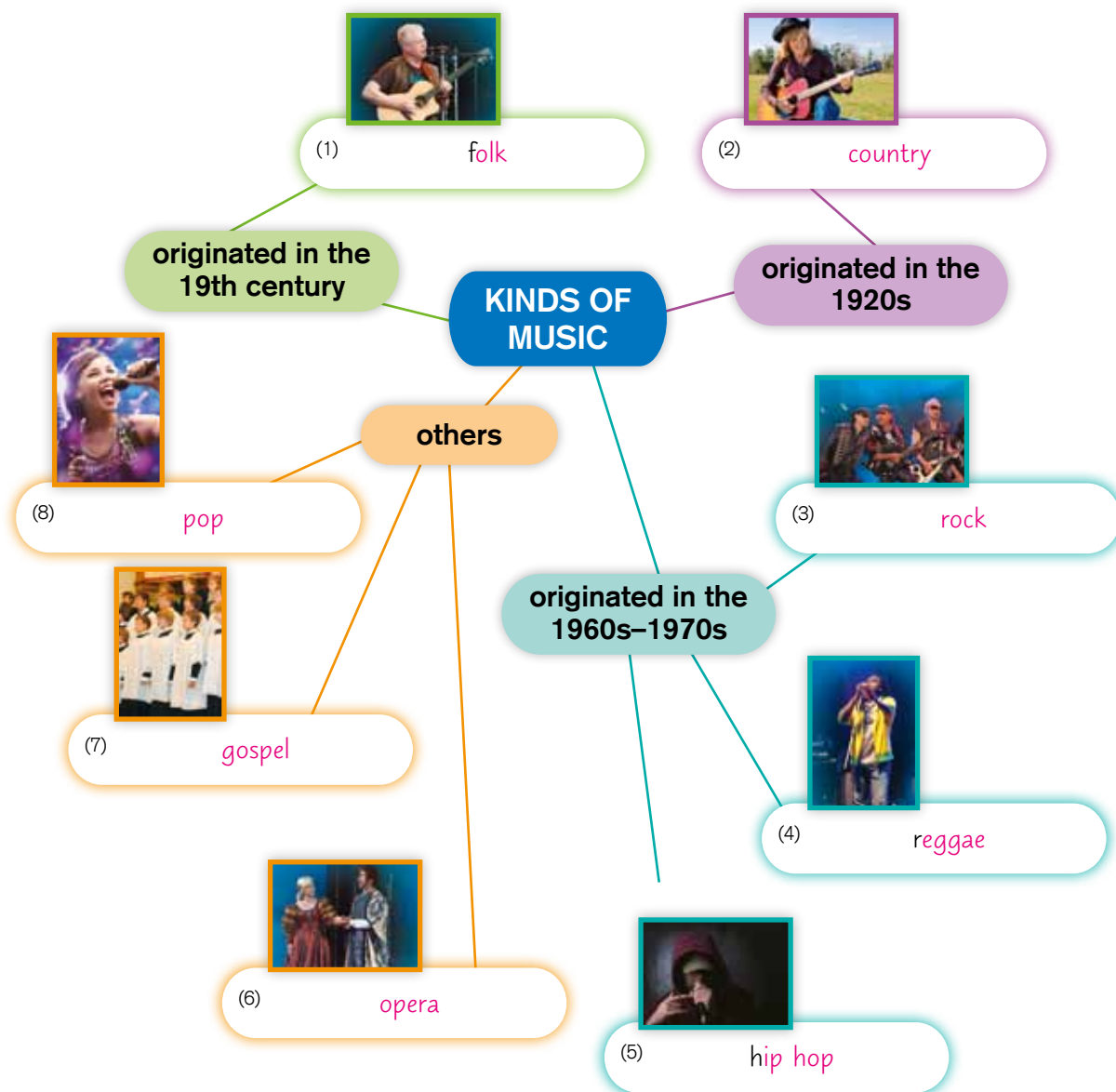
3 Name **two** orchestras that Aristo Sham has played with.

- a) the City Chamber Orchestra
 b) the Hong Kong Philharmonic Orchestra

4 Look at the pronouns below and say who they refer to in the newspaper article.

Pronoun	Paragraph / Line	Reference
their	para 4/line 22	the (four) teen stars
his	para 6/line 42	Nathan Chan
them	para 6/line 43	famous conductors

Vocabulary focus



Complete the descriptions below with the appropriate kinds of music from the newspaper article on pages 92–93 and from the mind map on page 96.

(1) Gospel is a type of Christian music often performed by choirs in church.

(2) Folk singers play light popular music on guitars without any electronic equipment.

People who sing (3) opera are singing songs from musical plays in which all of the words are sung, like *Carmen* or *The Magic Flute*.

(4) Reggae is popular music that started in Jamaica. It has a strong, happy beat.

(5) Classical music is thought to be serious, lasting music, like the music of Bach, Mozart and Beethoven.

(6) Pop is the short name for popular music. It has simple tunes that attract young fans.

(7) Rock is a very loud type of popular music played with electric guitars and drums.

(8) Jazz music started among African Americans in the 1910s. It has a strong beat and parts for performers to play or sing alone. A famous singer of this kind of music is Billie Holiday.

(9) Hip hop is dance music with a loud, regular beat and spoken words. Performers are known for their loose, oversized clothes.

Reading Spectrum 02

Unit 16 The last tiger

Comprehension check up

Use information from the short story on pages 98–99 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 At the beginning of the story, Jill, Teddy and Rick _____ the things they needed to eat and sleep in the woods.
 A bought
 B brought with them
 C did not have
 D found a campsite that had
- 2 In paragraph 1, if people are 'stuffing themselves' with food, they _____.
 A are eating a lot
 B are not enjoying it
 C are refusing to eat
 D are tasting a small amount of it
- 3 According to Rick, the people of Stanley were scared that the tiger might _____.
 A attack them
 B be killed
 C follow them
 D stay in the woods
- 4 Why did Teddy say, 'Now I won't be able to sleep' (line 22)? Because he was _____.
 A hoping he would see a tiger
 B not sleepy so soon after eating
 C upset that a tiger had been shot
 D worried that there were tigers around
- 5 In lines 27–28, 'He froze' means that Rick _____.
 A jumped
 B started shaking
 C stopped moving
 D was cold
- 6 In lines 29–31, why do you think Rick took out his camera? Because he _____.
 A had left it in his pocket by mistake
 B needed some light to see
 C often took photos at night
 D wanted a photo of the trees
- 7 Where would you most likely find a text like this?
 A in a history book
 B in a leaflet
 C in a magazine
 D in a report

Use information from the short story to answer the following questions.

1 In line 17, what does the word 'that' stand for?

the tiger which was killed in 1942

2 Find words or phrases in the short story that are the **opposite** in meaning to the following:

a) tame wild

b) near a long way from/far

c) fearless scared

d) returned headed off

3 Which **two** words in the short story have a similar meaning to 'shouted'?

screamed and exclaimed

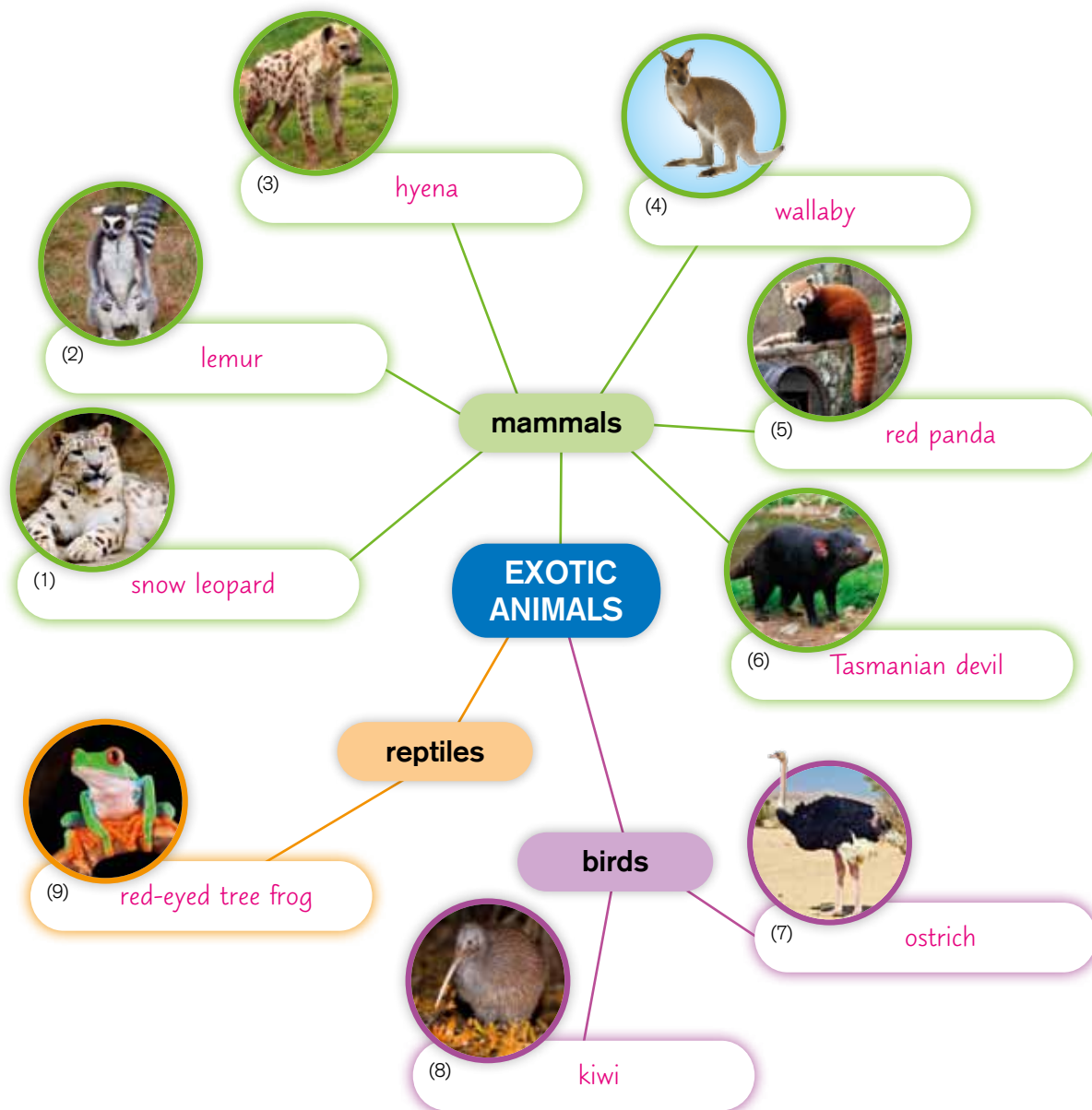
4 Complete the sentence below using **ONE** word in each blank.

Jill played a trick on Rick and shone two torches in the dark so that they looked like two frightening eyes.

5 Decide whether the following statements are true, false, or the information is not given. Put a tick (✓) in the appropriate column.

Statement	True	False	NG
Jill, Teddy and Rick planned to spend two nights camping.			✓
A tiger used to live in the woods around Stanley.	✓		
In 1942, the policeman who shot the tiger gave its skin to the Tin Hau Temple.			✓
People saw tigers in the streets in Fanling.		✓	
After seeing the pair of terrifying eyes, Rick moved slowly and quietly back to the campfire.		✓	
Teddy did not know what had frightened Rick in the trees.	✓		
Rick believed the object in the photo was not Jill.	✓		

Vocabulary focus



Complete the summary below with the appropriate names of exotic animals from the short story on pages 98–99 and from the mind map on page 102.

Exotic animals around the world

Exotic animals are unusual and interesting. Some are also rare. The following is a summary of some well-known exotic animals.

The ⁽¹⁾ hyena is a strange animal that has some features like a cat and some features like a dog. It makes eerie noises that sometimes sound like an odd laugh.

Few animals are as beautiful as the ⁽²⁾ snow leopard. It is quite a large cat that has long, thick grey or tan-colored fur with large dark spots. Another gorgeous large cat is the ⁽³⁾ tiger, the largest species of cat. It is instantly recognized by its reddish-orange fur and dark vertical stripes.

The largest bird in the world is the ⁽⁴⁾ ostrich. It is one of only two species of large birds that cannot fly. However, this long-necked, long-legged African bird runs extremely fast. A much smaller flightless bird is the ⁽⁵⁾ kiwi, from New Zealand. It is the size of a chicken but has a very long, thin, pointed beak.

It is easy to see how the ⁽⁶⁾ red-eyed tree frog got its name. Its bright red eyes, bright green body and funny orange toes has made it very popular as a symbol for campaigns to save rainforests.

The ⁽⁷⁾ red panda looks very different from the more famous black-and-white animals that share its name. This type is much smaller and its reddish fur makes it look more like a fox, except for its bushy tail with dark rings around it.

The ⁽⁸⁾ lemur looks something like a monkey but with a long, thick tail. Some are brown while others are grey with striped grey and black tails.

When you see a ⁽⁹⁾ wallaby, you might think it is a kangaroo. Both animals come from Australia, but this type is smaller and likes to live in areas with trees instead of grassy places like kangaroos.

The ⁽¹⁰⁾ Tasmanian devil's name tells you where this rat-like animal comes from. It has short blackish hair, fierce jaws with a powerful bite and a voice like an evil-sounding scream.





These animals are just a few of the great variety of creatures that share the earth with humans. Let's take good care of the environment because nature is their home.

Reading Spectrum 02

Unit 17 Sharks

Comprehension check up

Use information from the magazine pages on pages 104–105 to answer the following questions. Choose the best answer. Blacken the circle under / next to the corresponding letter.

- 1 According to the poem *The Shark*, the main characteristic of sharks is that they are ____.
- A always looking for food
 B completely bad
 C impolite
 D very messy eaters
- 2 In the poem *The Shark*, what does the word 'dark' (line 4) mean?
- A bad and dangerous
 B close to black in color
 C sad and worried
 D without any light
- 3 In the poem *About the Teeth of Sharks*, which pair of words is an example of alliteration?
- A teeth and beneath
 B hold and hat
 C hat and that
 D none of the above
- 4 Which of the two poems describes a shark's method of chewing food?
- A *The Shark*
 B *About the Teeth of Sharks*
 C both poems
 D none of the above
- 5 Which of the following is NOT mentioned in either of the two poems?
- A  B 
- C  D 
- A B C D
- 6 In the cartoon, the shark is annoyed because it ____.
- A does not like brushing its teeth
 B needs a lot more time to brush all its teeth
 C thinks it will be captured
 D was not expecting any visitors
- 7 In the fact file 'Sharks are in danger!' (lines 32–44), the list of sharks includes ____.
- A about one tenth of the endangered species
 B all the species in the world
 C all the species that are endangered
 D some species that are not endangered

Use information from the magazine pages to answer the following questions.

- 1 Complete the note sheet about the two poems.

Notes on the poems		
Title:	The Shark	About the Teeth of Sharks
Poet:	John Ciardi	John Ciardi
Topic: The poem is mainly about the _____ of sharks.	<input checked="" type="radio"/> a) behavior <input type="radio"/> b) diet <input type="radio"/> c) natural environment <input type="radio"/> d) physical characteristics	<input type="radio"/> a) behavior <input type="radio"/> b) diet <input type="radio"/> c) natural environment <input checked="" type="radio"/> d) physical characteristics
Which sentence in the poem gives a warning?	Be careful where you swim, my sweet.	Look out!
What is the tone of the poem?	<input checked="" type="radio"/> a) frightened <input type="radio"/> b) funny <input type="radio"/> c) hateful <input type="radio"/> d) joyful	<input type="radio"/> a) frightened <input checked="" type="radio"/> b) funny <input type="radio"/> c) hateful <input type="radio"/> d) joyful

- 2 What do you think happened at the end of the poem *About the Teeth of Sharks*?

The person got eaten/swallowed by the shark. (suggested answer)

- 3 In the fact file 'Sharks are in danger!', which word means 'hunter' or 'killer'?

predator

- 4 What do you think is the writer's main message in the fact file 'Sharks are in danger!'?

People need to stop eating shark's fin soup/killing sharks.

Vocabulary focus

Things we can do to help animals



(1) join a campaign



(2) volunteer at an animal shelter



(3) donate to animal charities



(4) write a letter to the editor



(5) don't wear fur



(6) help keep the oceans clean



(7) eat less meat



(8) educate yourself on animal issues

Complete the excerpts from letters to the editor below with the appropriate things we can do to help animals from the magazine pages on pages 104–105 and from the exercise on page 108.

Many organizations are helping animals but it's expensive. We all need to
(1) donate to animal charities to help them do their work.

People often send in complaints about bad restaurants, but aren't endangered animals a much more important issue? Why not take out a pen and some paper right now and
(2) write a letter to the editor to protest the mistreatment of animals?

Beautiful animals like tigers and foxes are in danger just because people want a rare coat. We must change this attitude! (3) Don't wear fur and then the killing can stop!

We don't need pork or beef to live. In fact, the fat from these foods can make us unhealthy. People should (4) eat less meat to have a healthier life and save many animals.

Every day, many pets are badly treated or abandoned. These animals need love and care while waiting for a new home. Consider giving one day a week to
(5) volunteer at an animal shelter and help care for them.

We can't keep tossing plastic and other rubbish into the sea. Let's all (6) help keep the oceans clean and save the lives of our birds and marine animals.

Some people don't believe reports that sharks or tigers are in danger, but there are lots of ways to do your own research. If you (7) educate yourself on animal issues, you'll be able to make smart decisions.

It's a terrible waste to kill these amazing creatures just to eat one small part of their bodies. They're in great danger of disappearing from our oceans. Please (8) stop eating shark's fin soup now!

If everyone decided to (9) join campaigns organized by animal charities, I'm sure we could save many thousands of endangered animals every year.

Reading Spectrum 02

Unit 18 Becoming part of the solution

Comprehension check up

Use information from the personal account on pages 110–111 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 In line 6, Melody Newhart's 'observations' are her _____.
 - A books of poems and stories
 - B comments about what she has learned
 - C ideas from her imagination
 - D report about what she is seeing around her
- 2 According to paragraph 1, Melody Newhart _____.
 - A has children
 - B is British
 - C studies the environment
 - D writes fiction about nature
- 3 According to paragraph 2, the author _____ during her childhood.
 - A felt very close to nature
 - B had problems sleeping
 - C was lonely
 - D wrote about nature
- 4 In line 18, 'those innocent years' refers to the time when the author _____.
 - A did not do anything wrong
 - B knew very little about the real world
 - C was already an adult
 - D was harming nature
- 5 Why did the author 'gasp' (line 34)? Because she _____.
 - A fell down in the dirt
 - B felt sorry the tiny flower was dead
 - C felt surprised and amazed
 - D was afraid the flowers would all die
- 6 The author believes that people can _____ the Earth by _____.
 - A appreciate ... overlooking its problems
 - B damage ... using bottles and tins
 - C enjoy ... growing flowers
 - D protect ... working together
- 7 Another possible title for this personal account would be _____.
 - A A happy childhood
 - B Nature's secrets
 - C Together we can make a difference
 - D Too late to change

Use information from the personal account to answer the following questions.

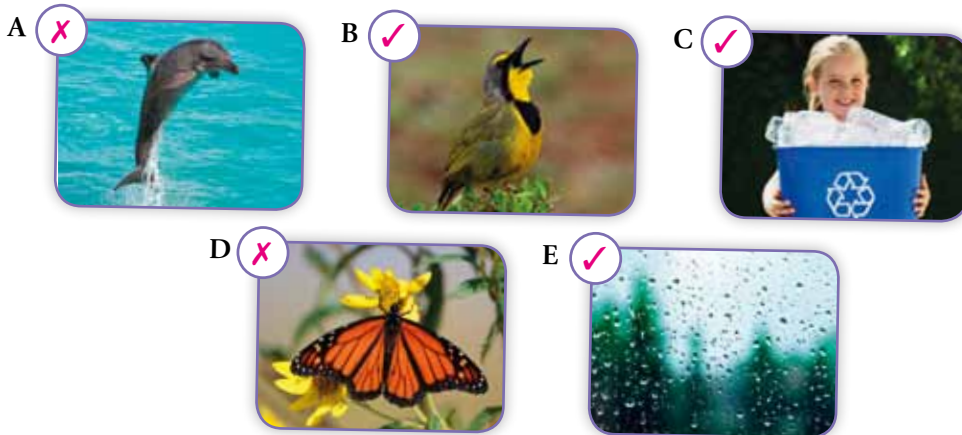
- 1 According to the author, which **four** things in nature seemed to speak to her as a child?

birds, leaves, wind and rain

- 2 Find words in paragraph 4 which could be replaced by the following:

- a) delightful dazzling
 b) hard work efforts
 c) influence (*n*) force

- 3 Which of the following are mentioned in the personal account? Mark each picture with a tick (✓) in the circle if it is mentioned and a cross (✗) if it is not.



- 4 What is the main idea of each paragraph in the personal account? In each of the boxes below, write the correct paragraph number (1–4) or put a cross (✗) if the information is **NOT** the main idea.

- a A short biography of the author
 b The correct attitude of saving nature
 c Early memories of enjoying nature
 d The power of working together
 e The results of our work to protect the earth

Vocabulary focus

Ways to achieve the 3Rs	
Reduce	(1) avoid buying disposable products
	(2) buy items with little packaging
	(3) take shorter showers
	(4) turn off the lights
Reuse	(5) store small items in cleaned jars and pots
	(6) use old T-shirts for cleaning rags
	(7) use shopping bags more than once
	(8) write on the back of used paper
Recycle	(9) bundle newspapers for collection
	(10) donate unwanted items to charities

Complete the poster below with the appropriate ways to achieve the 3Rs from the personal account on pages 110–111 and from the table on page 114.

Let's all work together to help save our planet!

- Water is a precious resource. ⁽¹⁾ Take shorter showers and try to take only one per day.
- Don't throw away good clothes or shoes because you no longer like them. ⁽²⁾ Donate unwanted items to charities so that others can use them.
- Bring your own lunch to school to ⁽³⁾ avoid buying disposable products like polystyrene lunch boxes.
- Always ⁽⁴⁾ separate bottles and cans for recycling. It only takes you a few seconds and it'll soon become a habit! You can then put them into the big colored bins near your home or at school.
- ⁽⁵⁾ Buy items with little packaging whenever possible. For example, buy fruit and vegetables in the outdoor market, so they aren't wrapped in plastic.
- Wash and reuse glass and plastic food containers. If you ⁽⁶⁾ store small items in cleaned jars and pots, you can save money and the environment at the same time.
- When no one is in the room, remember to ⁽⁷⁾ turn off the lights to save energy.
- ⁽⁸⁾ Use shopping bags more than once, especially the heavy paper kind from clothing shops.
- Why use clean, new paper to take notes or draw sketches? ⁽⁹⁾ Write on the back of used paper instead and you'll save money while reducing rubbish.

Reading Spectrum 02

Unit 1 Teen bloggers mean business

Comprehension check up

Use information from the documents on pages 116–117 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 What is the main purpose of the memo?
 A to apologise
 B to explain
 C to remind
 D to suggest
- 2 The memo tells us that _____ have promised to save energy during the summer.
 A all students
 B Brian Tin and his classmates
 C students who signed the Go Green Pledge
 D the members of the Go Green Club
- 3 According to the memo, _____.
 A using air conditioning saves more energy than using fans
 B using air conditioning with open doors and windows saves energy
 C pre-setting an air conditioner to 23.5°C will use 20% more power
 D setting an air conditioner to 'high cool' at night saves energy
- 4 The bar chart shows that the number of smoky vehicle reports received is _____.
 A about the same every year
 B decreasing since 2001
 C increasing since 2001
 D not known
- 5 Which of the following is TRUE? Sophia Fong _____.
 A has checked the EPD website
 B is an EPD volunteer
 C supports the current age limit for smoky vehicle spotters
 D thinks students should not be smoky vehicle spotters
- 6 In line 34, the word 'emissions' means _____.
 A dark clouds
 B directions on a map
 C gases sent into the air
 D methods of driving
- 7 At the end of the letter, Sophia asks the EPD to _____.
 A join the Go Green Club's programmes
 B let teenagers be volunteer spotters
 C remove smoky vehicles from roads
 D stop old smoky vehicles only

Use information from the documents to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

1 What is a 'pledge' (line 6)?

a commitment/a promise/an agreement

2 According to Brian's note, which sentence is TRUE?

- A All Go Green Club members are qualified spotters.
- B All Go Green Club members have reported many smoky vehicles to the EPD.
- C A lot of smoky vehicles have not been reported to the EPD in recent years.
- D The bar chart shows the actual numbers of smoky vehicles in recent years.

3 Who are the **three** people mentioned in the documents and what are their positions? Complete the table.

Name	Position
Brian Olson	Vice-president, Go Green Club
Sophia Curtis	President, Go Green Club
(Ms) Barbara Leigh	Director of Environmental Protection

4 Look at the pronouns below and say who they refer to in the documents.

Pronoun	Document / Line	Reference
I	note / line 15	Brian Olson
we	letter / line 31	the Go Green Club (members)
them	letter / line 33	the owners of smoky vehicles

Vocabulary focus

Adjectives describing air quality

Positive adjectives



clear

fresh

pleasant

Slightly negative adjectives



dusty

hazy

Very negative adjectives



choking

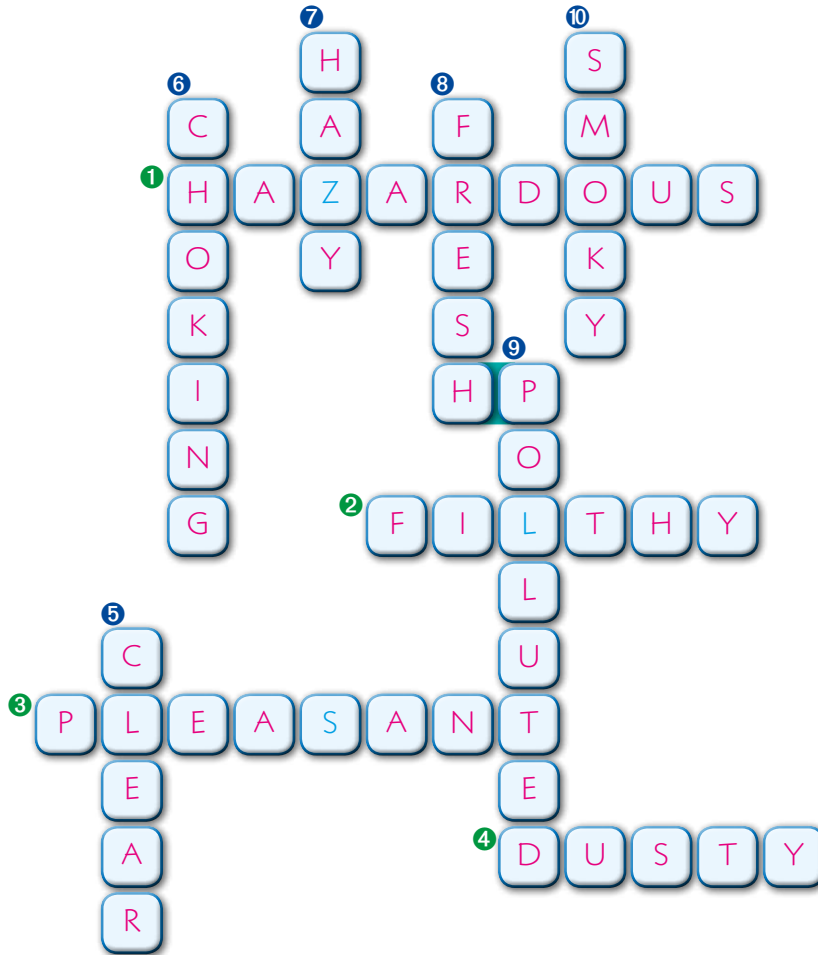
filthy

hazardous

polluted

smoggy

Complete the crossword puzzle below with the appropriate adjectives describing air quality from the documents on pages 116–117 and from the notes on page 120.



Reading Spectrum 02

Unit 20 Waste Land

Comprehension check up

Use information from the film review and poster on pages 122–123 to answer the following questions. Choose the best answer. Blacken the circle next to the corresponding letter.

- 1 The film *Waste Land* is about _____.
 - A a huge landfill in America
 - B a man who turns garbage into art
 - C an American film maker
 - D garbage pickers who are artists
- 2 In line 5, something that is 'touching' makes you _____.
 - A feel sympathy or sad
 - B laugh
 - C use your imagination
 - D want to hold it in your hand
- 3 Vik Muniz was born in _____.
 - A Jardim Gramacho
 - B New York
 - C Rio de Janeiro
 - D none of the above
- 4 Which of the following is **NOT** true?
 - A Jardim Gramacho is a landfill.
 - B The garbage pickers live and work in the landfill.
 - C Vik did his art project to help people.
 - D none of the above
- 5 Overall, the film reviewer thinks *Waste Land* is _____.
 - A confusing
 - B disappointing
 - C unimpressive
 - D wonderful
- 6 According to the poster, the Wild World Film Festival _____.
 - A is for children
 - B is held every year
 - C mainly promotes animal films
 - D shows only Asian films
- 7 A good film for people who like to laugh is probably _____.
 - A *Plastic State of Mind*
 - B *The Krill is Gone*
 - C *Waste Land*
 - D all of the above

Use information from the film review and poster to answer the following questions. Write your answers in the spaces provided. For the multiple-choice question, choose the best answer and blacken one circle only.

- 1 Which of the following best describes a documentary?
 - A a film that gives detailed information about a subject
 - B a nature film about animals, insects, plants, etc.
 - C a programme about real events shown on television
 - D an adventure film that tells a true story

- 2 In line 24, who does the word 'you' refer to?
the people reading the review

- 3 What are the **three** kinds of films that are advertised in the poster?
music video, animated film and documentary

- 4 Below is a newspaper article about the film festival. Read the choice of words and phrases given and complete the newspaper article by underlining the best option as shown in the example.

Take a walk on the WILD side

Once again, the Wild World Film Festival is taking place.

This festival offers a wide selection of films for anyone who cares about the environment. Not all the films are serious,

as some people might ^(a) expect / regret. *Plastic State of Mind*, for example, is an entertaining ^(b) report / song that reminds viewers to use

^(c) better / fewer plastic bags. Another film, ^(d) The Krill is Gone / Waste Land, is about ^(e) birds / fish and other sea animals experiencing problems because of

changes in the ^(f) environment / landfill. The topic may sound boring but this film ^(g) delivers / hides its message using beautifully drawn

^(h) cartoon characters / celebrities in a fascinating deep sea world.

The festival ⁽ⁱ⁾ begins / ends on February 23rd.

Vocabulary focus

Kinds of trash

- | | | |
|---|--------------------|---|
| 1 | debris | B |
| 2 | flotsam and jetsam | H |
| 3 | junk | D |
| 4 | litter | A |
| 5 | refuse | F |
| 6 | scrap | E |
| 7 | rubbish | C |
| 8 | waste | G |

Model answers for Mini-tasks

Unit 1 (p. 11)

The first thing that makes me want to read a blog is the blog title. I will probably want to read the blog if the blog title is fun or unusual. How the blog looks is important as well. The logo, background design and colors need to be eye-catching. They have to look exciting to make me read the blog. Photos have to be interesting too. If they are not, I will not want to read the words. Finally the blogger's profile helps me decide if I will read the blog. If the person is not someone interesting, I will not care to read what they write.

Unit 2 (p. 17)

On windy days, I see a lot of things moving in the air. I often see people flying their kites when they go hiking. The kites float in the sky. In front of the school every day, I see the flags fluttering in the wind. I also see a lot of small brown birds in the trees outside our school. They like to dart from branch to branch. Sometimes they hover above a branch before they sit on it. At the end of the day, hundreds of them fly away, soaring across the sky together.

Unit 3 (p. 23)

For my mom's Christmas present, I will visit the jewelry department to buy her some earrings. For my dad's present, I will go to the sporting goods department to get some golf balls. I will buy my sister's present in the stationery department because she likes cute notebooks and pens. For Uncle Mike, I will get a shirt in the menswear department. For my friend Tom, I will go to the toy department to get him a yo-yo. Finally for my friend Eddie, I will go to the books department to get him some comics.

Unit 4 (p. 29)

I think an animator's job is very interesting. It is fun to draw cartoon characters, especially using computer graphics. It must be exciting to see your drawing turn into an animated film to entertain many people. Voice artists also have an interesting job. Sometimes movie stars record the voices for famous cartoons. I would like to use my voice to earn money while having fun. Another job in the arts that I find interesting is being an acrobat. They can do amazing things to impress the audience. I enjoy watching them. However, I do not want to have their job because I think it is extremely difficult and dangerous.

Unit 5 (p. 35)

I have eaten pizza, baked macaroni, cheesecake and ice cream. These dishes have dairy products added. I always eat pizza with a lot of mozzarella on it because the cheese is chewy and has a nice taste. After trying the baked macaroni, I found that I did not like the taste of the cheddar cheese in that dish. I love desserts, so I often eat cheesecake. The cream cheese in the cheesecake is tasty and delicious. I love eating all kinds of ice cream, and chocolate and strawberry flavored ones are my favorites. I love the rich taste of the milk and cream in the ice cream. I eat ice cream almost every day.

Unit 6 (p. 41)

I think the 24-in-1 Apartment is very interesting because it is so unusual and creative. My apartment is also very small, so I would love to have sliding walls to make new rooms. I also think a houseboat is interesting because it is very fun and useful. People can travel around without leaving their home. Another type of home that interests me is a mansion. I cannot imagine having so much space to live in. I always dream of living in a mansion. In my dream, I have a different room for every activity, such as a movie room, an exercise room and a huge bedroom.

Unit 7 (p. 47)

Last month, I went to Ocean Park and saw many different animals. I watched the dolphins swim underwater and then leap up into the air. I also saw some sea lions. They waddled quite slowly on land, but when they slid into water, they could go really fast. Then I went to see the pandas. Most of the time, they were sitting and eating bamboo, but sometimes they got up and walked around, wiggling their short tails. One of them tried to climb a tree but in the end, it failed and decided to crawl over a log.

Unit 8 (p. 55)

My favorite comic strip is *Garfield* because he is a very funny but rude cat. The characters in this comic strip are all very amusing and their faces have lots of unusual expressions. I also like the sound effects, especially when Garfield does something wrong. My favorite Japanese comic book series is called *One Piece*. It is about a group of pirates. I like the characters because they are very colorful and funny. I also like the backgrounds because they show a lot of details. The sound effects and symbols also make the comic very entertaining.

Unit 9 (p. 61)

In the morning when I get up, I see my mom and two siblings — my younger brother and my elder sister. When I am waiting for the elevator, I may meet my neighbors. We say ‘Good morning!’ to each other. I usually meet my close friend Angel on the way to school. On the bus, I see some school friends. At school, I see more close friends and my teachers. My teachers have been colleagues for many years. After school, I go to a convenience store near my home. My distant relative works there. Then I go home and meet my family again for dinner.

Unit 10 (p. 67)

The award winner that I admire the most is Michael Phelps. He won eight Olympic gold medals in swimming at the Beijing Olympics. I admire him a lot because I love swimming and I have entered some swimming competitions, but I have never won any of them. I know that it is very hard work to be a top swimmer. You have to practice many hours every day and do other exercises to become strong and fast. Therefore, I know Michael Phelps must have worked extremely hard to be the best swimmer in the world. I admire his commitment to swimming and to being the best.

Unit 11 (p. 73)

My friend Cara is a loyal and understanding friend. She does not listen to anything bad that others say about me. Instead, she listens to my opinions and accepts my views. She is also very encouraging. I am not good at sports like she is, but she cheers for me and tells me I can do it.

Adrian is another true friend because he is always available to help me with my homework. I like talking to him because he is sympathetic. He listens patiently and tries to make me feel better. He is also forgiving when I forgot to thank him for his help.

Unit 12 (p. 79)

I like friendly and happy people. They smile a lot and make me feel happy too. I adore funny people when they tell jokes or stories to make me laugh. They help me feel better when I am unhappy or tired. I also appreciate kind and hard-working people.

I hate to see people acting selfishly because they only do things for themselves and do not care about other people. I can't stand the way proud people act either because they seem to think they are better than others. The behavior I loathe most is when people are cruel to others, like bullies.

Unit 13 (p. 85)

My favorite types of competition are TV talent contests. I like them because many of the competitors are really brilliant. Some competitors are awful but it is still fun to watch them and laugh. I also like quiz shows because I like to see if I know the answers. Some questions are really difficult. There are always huge cash prizes for the competitors to win. Therefore, it is exciting to see if they will win or not. Cooking competitions are also interesting because the competitors have to work very fast to make complicated dishes. Sometimes I feel very stressful while I am watching them!

Unit 14 (p. 91)

My dad is the person I admire most. He has a lot of intelligence and determination. Even though he does not have a high education, he worked hard as a cook for many years and now he is a chef in a well-known restaurant. It was not easy to succeed in this career but he did not give up.

I also admire my friend Matthew. He is deaf but that does not stop him from doing everything other teenagers do. He has a lot of courage. He also has self-confidence. Sometimes classmates make fun of him but he does not get angry. He has a good sense of humor and he laughs at their jokes.

Unit 15 (p. 97)

My favorite kind of music is pop. I like K-pop because the songs are very lively and fun and they make me feel happy. I also like the bands a lot because they are cool and good-looking. Another kind of music I like is gospel because I sing in my church choir and I feel very happy when we sing together. The words and music are really beautiful. The kind of music I dislike is rock. Many of my friends like it but I do not because the music is too loud and the performers often look angry.

Unit 16 (p. 103)

My favorite exotic animals are tigers. They interest me because they are extremely beautiful and special animals. They are big, powerful cats but they move very gracefully. Unfortunately, people hunt and kill them for their fur and body parts. I want to support campaigns to protect them.

I am also quite interested in ostriches. They are very funny and unusual birds. They look too big to be birds and they cannot fly. Moreover, they lay huge eggs! I enjoy seeing them run around awkwardly because they look like they want to fly but they are too heavy.

Unit 17 (p. 109)

The animals that I think need the most help are the pink dolphins. They are in danger because the water where they live is seriously polluted and now there are not many pink dolphins left. I can help them by joining campaigns to help stop factories from polluting their habitat.

I think that sharks also need a lot of help. Many of them are killed by humans for shark's fin soup. I can help them by deciding to stop eating shark's fin soup and encouraging my family members and friends to stop too.

Unit 18 (p. 115)

To help achieve the 3Rs, I can reduce the amount of plastic that I use. I plan to stop buying things that are wrapped in plastic like notebooks. I will also start to carry a plastic shopping bag in my school bag and use it when I buy things. I can reuse biscuit tins to organise small items in my room. I can also reuse paper. For example, I can write the first draft of school assignments on the back of used paper. Finally, instead of throwing drink tins or plastic bottles into the rubbish bin, I can put them in the recycling bins.

Unit 19 (p. 121)

Last week, the air was filthy. It was very polluted and the EPD said it was hazardous. I think this choking air was caused mainly by emissions from vehicles, especially buses and large lorries. Some vehicles are very smoky. I also think that emissions from factories made the air pollution worse.

During the spring, the air is often clear and pleasant. I think the fresh air is caused by wind and rain. The rain stops the air from becoming dusty and the wind blows the smoggy air out to the sea and away from the city.

Unit 20 (p. 127)

Every day when I go to school, I see a lot of litter along the pavement and in the park. I do not think about it very much because I am used to it, but I do not like to see it and I try not to litter. Sometimes I also see bulky junk like broken bicycles by the roads near my home. I think it looks ugly and it makes me angry. People should throw away these big items responsibly. At times, I see lots of debris outside the shopping centre whenever shops redecorate. Usually they put it in a large bin and take it away. I am glad they do that.