



# Preface



## Grammar는 만점인데 Writing은 오류 투성이?

영문법 시험에서 늘 우수한 성적을 받는 학생이 있었는데, 그 학생이 쓴 영어로 쓴 글을 한번 Check해 보니 문법적으로 오류 투성이였습니다. 열심히 익힌 문법 구조나 표현들을 실질적으로 활용하지 못하고 있는 것이지요. 오늘날, 점차 영어 쓰기 학습의 중요성이 강조되고 있지만, 단편적인 문법 지식만으로는 영작 능력을 키우기가 어렵습니다. 그래서 학생들에게는 기초적인 어휘와 문법이 문장 안에서 어떻게 활용되는지, 상황별로, 또는 문장 흐름에 따라 어떻게 표현해야 하는지를 Guide해 주어야 합니다.

## Guided Writing에서 Creative Writing으로

사실, 영작문에 가장 도움이 되는 것은 학생 개인이 영어 환경에서 듣고, 보고 익힌 배경 지식입니다. 하지만 우리나라와 같은 EFL(English as a Foreign Language) 환경에서는 그러한 배경 지식을 필수로 요하는 Creative Writing이 매우 어렵습니다. 따라서, 우리 학생들에게는 먼저 기초 어휘와 문법 구조 및 연결어를 활용한 영작 연습 즉, Guided Writing을 토대로 기본 실력을 갖추도록 한 뒤, 점차 배경 지식을 쌓아가며 Creative Writing 또는 Essay Writing 단계로 발전해 나갈 수 있도록 해야 합니다.

## Longman Writing Mentor Joy Series로 영작의 기초를 단단히!

Longman Writing Mentor Joy Series는 문법과 영작문을 통합한 Guided Writing 교재로서, 초·중등 학생들이 문장, 문단, 기초 Essay 수준까지 점진적으로 쓰기 실력을 확장해 나갈 수 있도록 구성된 영어 학습 교재입니다. 각 단계별로 제시되는 Grammar Practice와 Writing Practice와의 연계를 통해 영작문 학습의 기초를 튼튼하게 다져 주며, 흥미로운 토픽을 소재로 자신의 생각이나 의견을 다양하게 표현하는 연습을 할 수 있도록 합니다.

모쪼록, 이 책이 학생들의 영어 쓰기 능력 향상에 큰 도움이 되길 바라며, 끝으로 이 책이 나올 때까지 아낌없이 도움을 주신 많은 지인들과 사랑하는 저의 가족에게 감사드립니다.

2007년 12월

Claire Cho

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# What Have You Done So Far?



## Read and Learn

Dear Su-ji,

How are you? It's been almost two weeks since my vacation started. I've been quite busy, trying hard to stick to my vacation schedule. Actually, I have already completed half of it so far. First of all, I have read five books, but I haven't written any book reports yet. I always find it difficult to write book reports. Maybe I'll do that next week. I've also been trying really hard to add ten new words to my English vocabulary every day. You know it's not easy, but I have already memorized one hundred words. My sister gave me a pop quiz the other day, and I got almost all of it correct. Lastly, I have seen two movies, and sent two letters so far. As for the trip our family has planned, it has been postponed until the last week of my vacation. My father is extremely busy at work at the moment, so he can't take a holiday until the end of August. Well, write to me and tell me how you have been spending your vacation.

Love,  
Amy

### Vacation Schedule

1. To read 10 books
2. To watch 5 movies
3. To memorize 10 English words a day
4. To go on a family trip to China
5. To send letters to friends and my teacher



1. How long ago did Amy finish school?
2. How many things has she planned for the vacation?
3. How many books has she read so far?
4. What has happened to the family trip?
5. When will Amy's family probably go to China?

### Word Study

- since ~ 이래로
- stick to ~을 충실히 지키다
- book report 독후감

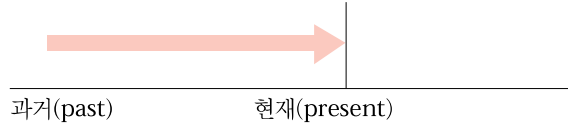
- vocabulary 단어, 어휘
- memorize ~ 을 암기하다
- pop quiz 쪽지 시험

- correct 정확한, 옳은
- extremely 극도로, 아주
- at the moment 현재

# Grammar Focus 현재완료 1

## 1 개념

Jane **has done** many things so far.



**A** 과거에서 현재까지의 경험, 완료, 진행 등을 표현할 때 현재완료 시제를 사용한다. 위의 문장에서는 과거의 어느 시점부터 현재까지 Jane이 완료한 일을 나타낸다.

## 2 긍정문

I/You	<b>have</b>	<b>eaten</b>	<b>lunch.</b>
He/She/It	<b>has</b>		
We/You/They	<b>have</b>		

**A** 현재완료는 'have/has + 동사의 과거완료형(p.p.)'으로 나타낸다.

## 3 부정문

I/You	<b>have not (haven't)</b>	<b>eaten</b>	<b>lunch.</b>
He/She/It	<b>has not (hasn't)</b>		
We/You/They	<b>have not (haven't)</b>		

**A** 현재완료의 부정문은 'have/has + not + 동사의 과거완료형(p.p.)'으로 나타내는데, 보통 축약된 형태로 많이 사용한다.

## 4 의문문 (Yes/No 의문문)

<b>Have</b>	I/you	<b>eaten</b>	<b>lunch yet?</b>
<b>Has</b>	he/she/it		
<b>Have</b>	we/you/they		

**A** 현재완료 문장에서 의문사가 없는 Yes/No Question은 'Have/Has + 주어 + 동사의 과거완료형(p.p.) ~?'의 형태가 된다. 이에 대한 응답 역시 Yes, 주어 + have/has., 또는 No, 주어 + haven't/hasn't.가 된다.  
 <참고> Wh-question: 의문사 + have/has + 주어 + p.p.  
 e.g. What **have** you **eaten**?/ Who **have** you **met**?

## 5 현재완료의 활용

My parents <b>have been</b> to Paris <b>three times</b> . I <b>have eaten</b> lunch, so I'm <b>not hungry now</b> .	과거의 경험을 말할 때 일의 결과가 현재까지 영향을 미치는 경우 현재완료와 함께 사용하는 표현들
They <b>have already finished</b> the project. They <b>have recently moved</b> to America. We <b>have traveled</b> to five countries <b>so far</b> .	already (이미, 벌써) recently, lately (최근에) so far (지금까지)
<b>Have you ever played</b> chess? No, I <b>have never done</b> that <b>before</b> .	ever는 주로 '한 번이라도~'의 뜻으로 경험을 물을 때 사용 / never (전혀)
<b>Have you eaten</b> lunch <b>yet</b> ? No, I <b>haven't eaten</b> anything <b>yet</b> .	yet은 긍정문에서는 '이미', 부정문에서는 '아직'으로 해석
Mike <b>has lived</b> in Korea <b>for</b> three years. Mike <b>has lived</b> here <b>since</b> he was 10 years old.	for + 기간: ~ 동안 since + 시점: ~부터, ~이래로



## CHECK-UP

정답 및 해설 p. 2

## Word Tips!

현재완료 시제가 사용된 부분에 밑줄을 긋고, 아래의 질문에 답하십시오.

It's been almost two weeks ( ) my vacation started. I've been quite busy, trying hard to stick to my vacation schedule. Actually, I have already completed half of it so far. First of all, I have read five books, but I haven't written any book reports yet. I always find it difficult to write book reports. Maybe I'll do that next week. Also, I've tried really hard to add ten new words to my English vocabulary every day. You know it's not easy, but I have already memorized one hundred words. My sister gave me a pop quiz the other day, and I got almost all of it correct. Lastly, I have seen two movies and sent two letters so far.

- How many verbs have been used in present perfect tense?
- Write a suitable word in ( ).

- first of all 무엇보다도, 우선
- find it difficult to ~에서 it은 가목적어, to ~ 이하가 진목적어이다.

# Grammar Practice



정답 및 해설 p. 2

## Word Tips!

**A** 다음 ( ) 안에서 어법상 알맞은 것을 고르시오.

- 1 John (has recently gone / have recently gone) to the fair. He's coming back this weekend.
- 2 I have known David (since / for) I went to elementary school.
- 3 My father has worked for the company (for / since) more than ten years.
- 4 I have never (been / gone) to such a big city like New York.
- 5 Breakfast is important. I (eat / have eaten) breakfast every day.
- 6 Have you (already / yet) finished your test? You still have more time to work on it.
- 7 (How long / How old) has Jane played the piano?
- 8 Have you ever thought about that issue (before / ago)?
- 9 Since I (have come / came) to this city, I have learned a lot about different lifestyles.
- 10 Have you (ever / never) ridden a horse before?

**B** 다음 빈칸에 알맞은 것을 고르시오.

- 1 A: \_\_\_\_\_ dreamed of traveling to Africa? B: Never.  
 (a) Have you ever (b) Did you ever  
 (c) Do you (d) Did you never
- 2 Don't believe what he said to you. He \_\_\_\_\_ kept his word so far.  
 (a) don't have (b) doesn't have (c) have not (d) has never
- 3 A: \_\_\_\_\_ dinner already? B: Yes, he \_\_\_\_\_.  
 (a) Have Joe eaten, does (b) Haven't Joe eaten, has  
 (c) Has Joe ate, does (d) Has Joe eaten, has
- 4 I have studied English \_\_\_\_\_, but I'm still poor at speaking and writing.  
 (a) for two years ago (b) for two years  
 (c) since two years (d) since I am in the third grade
- 5 I have made a lot of good friends \_\_\_\_\_. They are all friendly to me.  
 (a) recently (b) last year (c) for a year ago (d) the other day

A

- fair 박람회, 전시장
- company 회사
- more than ~ ~ 이상의
- issue 주제, 문제
- lifestyle 생활 양식

B

- keep one's word 약속을 지키다
- be poor at ~에 서투르다
- make friends 친구를 사귀다
- friendly 친절한

# Writing Practice



정답 및 해설 p. 3

## Word Tips!

**A** 다음 ( ) 안의 단어를 빈칸에 고쳐 넣어 현재완료 문장을 완성하십시오.

1 A: What \_\_\_\_\_ (you / learn) since you \_\_\_\_\_ (come) here?

B: I \_\_\_\_\_ (learn) a lot.

2 A: How long \_\_\_\_\_ (Min / live) in Seoul?

B: She \_\_\_\_\_ (live) here since she \_\_\_\_\_ (be) three years old.

3 A: Where \_\_\_\_\_ (you / want) to travel?

B: I \_\_\_\_\_ (want / always) to travel to North America.

4 I \_\_\_\_\_ (watch / already) the movie, *D-war*, three times since it \_\_\_\_\_ (be) released.

5 A: How many tests \_\_\_\_\_ (they / take) since they \_\_\_\_\_ (start) this session?

B: They \_\_\_\_\_ (take / not) any tests yet.

**B** 다음 ( ) 안의 단어를 이용해 보기처럼 질문을 만들고 자유롭게 답변하십시오.

보기

(eat / insects)

Q: Have you ever eaten insects before?

A: No, I haven't.

1 (find money on the street)

Q: \_\_\_\_\_

A: \_\_\_\_\_

2 (fall off a mountain in one's dream)

Q: \_\_\_\_\_ A: \_\_\_\_\_

3 (how long / live)

Q: \_\_\_\_\_ A: \_\_\_\_\_

4 (travel by yourself)

Q: \_\_\_\_\_

A: \_\_\_\_\_

A

- travel 여행하다
- North America 북미 (미국, 캐나다)
- release 개봉하다, 선보이다

B

- insect 곤충
- fall off ~에서 떨어지다
- travel by oneself 혼자 여행하다



**C** 다음 빈칸에 알맞은 단어를 보기에서 찾아 현재완료 용법에 맞게 쓰시오. 정답 및 해설 p. 3

보기

move be do repaint work change since change visit

My family ㉠ \_\_\_\_\_ to another apartment near my father's workplace. It ㉢ \_\_\_\_\_ almost ten years ㉡ \_\_\_\_\_ the apartment was built. We ㉣ \_\_\_\_\_ many things to renovate this apartment. First of all, we ㉤ \_\_\_\_\_ the wallpaper in each room. Also, we ㉦ \_\_\_\_\_ the terrace. We ㉧ \_\_\_\_\_ the floor, too. It looks really nice. My mom ㉨ \_\_\_\_\_ for three days decorating each room, like changing curtains. She ㉩ \_\_\_\_\_ many interior design stores to find what she wanted. Everything is finished now. With all the effort that my family has made, our new apartment looks very nice. We could have asked an interior decorator to do the renovations, but we have done it all ourselves. We're all tired, but feel great!

**D** 다음 우리말을 영어로 옮기시오.

1 나는 새 학기가 시작된 이후로 세 명의 새 친구들을 만들었다. (session)

➔ \_\_\_\_\_

2 나는 책 읽는 것을 좋아한다. 이번 주에 이미 책 3권을 읽었다. (already)

➔ \_\_\_\_\_

3 나는 에세이 3개를 써야 하는데, 아직까지 하나도 쓰지 못했다. (essay / anything)

➔ \_\_\_\_\_

4 너희 아버지는 올해에 몇 번이나 중국에 다녀오셨니?

➔ \_\_\_\_\_

5 우리 삼촌은 여행하는 것을 좋아한다. 세상의 거의 모든 나라를 다녀왔다.

➔ \_\_\_\_\_

Word Tips!

C

- workplace 직장
- renovate 수리(보수)하다
- wallpaper 벽지
- terrace 테라스
- decorate 장식하다
- curtain 커튼
- effort 노력
- interior design store  
실내 장식 가게
- interior decorator  
실내 장식가
- renovation 수리

D

- session 학기
- essay 에세이

# Getting Ideas

Write things you have planned to do this week.  
Check whether you have completed the plans or not.

Things you have planned this week

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Done

Not done

# Write by Yourself

Write a diary to reflect your week.  
Use the idea table above.

Date: \_\_\_\_\_

Weather: \_\_\_\_\_

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정답 및 해설 p. 4

# How to Write a Good Essay

## 1. Understand the topic clearly – 주어진 주제를 정확하게 이해하기

- What am I going to write about?

(주제의 범위를 좁혀서 무엇에 관해 쓸 것인지를 명확하게 정한다.)

## 2. Research – 자료 찾기

- Use the Internet, books or ask people you know.

(인터넷, 책 등을 이용해 필요한 자료를 구하거나, 주위 사람들에게 자문을 구한다.)

## 3. Brainstorming / Planning – 구상하기 / 계획하기

- Use a mind map or diagrams.

- ORGANIZE your ideas. Ask, "In what order should I set out these ideas?"

(도표를 이용해 쓸 내용의 순서를 잡는 등 전체적인 구상을 한다.)

## 4. Write – 글 쓰기

- Introduction

- Body

- Conclusion

(본격적인 글쓰기를 하는 단계이다. 서론, 본론, 결론을 구조에 맞게 쓴다.)

## 5. Reread your writing and check for errors – 검토하기

Check grammar, spelling, punctuations and relevance to the topic.

(본인의 작문을 다시 읽으면서 문법적 오류 또는 철자, 구두점 등이 정확하게 쓰였는지 확인한다.)

또한 내용이 주제와 잘 연관되어 있는지도 다시 한 번 체크한다.)

## 6. Revise and rewrite – 교정 보기와 다시 쓰기

검토 시 발견한 오류들을 반영하여 다시 깨끗하게 쓴다.



UNIT  
**2**

# Meet Great Koreans



## Read and Learn

### Park Ji-sung

“A wizard with the ball at his feet who can burn defenders with his speed.”

This is how Park Ji-sung has been described among people in the world. He has been considered the best Asian player in Europe. No one doubts that he has contributed a lot to Korean soccer. On top of that, he has shown mental strength by overcoming his physical weakness. He was born in 1981 in Suwon, Gyeonggi-do, and started playing soccer at the age of eleven. After high school, he wanted to join professional clubs, but he was rejected because he was too short. That made him practice desperately. He wasn't well-known to people until he was adopted as a key player by Guss Hiddink, the previous coach of the Korean National Team. Hiddink saw Park's potential talent and strong mind. He also encouraged Park a lot when he was depressed. With his support, Park made an amazing performance during the 2002 World Cup.

Now he has been playing for Manchester United in England since 2005. He has been welcomed by the team members not only for his impressive speed and stamina, but also for his good attitude.



1. Park Ji-sung has been considered the best Asian player.
2. Park has perfect physical conditions for a soccer player.
3. Guss Hiddink has influenced Park's career a lot.
4. Park played during the 2002 World Cup, but didn't do very well.
5. Park's reputation with his team in England is very good.

- True / False  
True / False  
True / False  
True / False  
True / False

Word Study

- wizard 마법사
- defender 상대팀 선수
- describe 묘사하다
- consider 고려하다
- contribute 공헌하다, 기여하다
- mental 정신적인
- overcome ~을 극복하다
- physical weakness 신체적 결점
- reject 거부하다, 거절하다
- desperately 절박하게
- potential talent 잠재적 능력
- encourage ~을 격려하다
- performance 수행, 성과