

My First English DISCUSSION



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People in this book

These people are in this book. We can read their story in each Unit.
They talk about the same topics as us. Can you match their names with the pictures?

Tom Wilson :
He is the brother of Grace.
They are both visiting
Korea with their father.

Kim Hyun-su :
He is Korean. He is in the
same class as Mi-na. They
sit next to each other.

Miss Green :
She is the English teacher
of Mi-na and Hyun-su. She
is from Canada.



Mr Wilson :
He is the father of Grace
and Tom. He is working for
a company in Korea.

Park Mi-na :
She is Korean. She lives in
Seoul and goes to the same
school as Hyun-su.

Grace Wilson :
She is the sister of Tom.
They are both English and
come from London.

Wake Up!

Warm-up It's time to get up!

Us Groups

Activity 1: What's the time?

- **Everybody:** Sit in a circle.
- **Person 1:** Say a time.
"It's five o'clock."
- **Person 2:** Say a different time.
"It's three o'clock."
- **Person 3:** Say a different time.
- Continue round the circle.

▶ Start again.

1. Use 'half past.'
2. Use minutes.

- *"It's five twenty."*
- *"It's five forty two."*
- *"It's five thirty six."*

"What time do you get up?"

"What time do you brush your teeth?"

"What time do you eat breakfast?"

Activity 2: What time do you ...?

- **Everybody:** The teacher will give you a soft ball or a soft toy.
- **Person 1:** Throw it to someone.
Ask a "What time ...?" question.
- **Person 2:** Throw the ball/toy.
Ask a "What time ...?" question.
- Continue round the circle.

Activity 3: What do you do?

- **Person 1:** Throw the ball/toy to someone.
Ask a "What do you do ...?" question.
- **Person 2:** Throw the ball/toy.
Ask a "What do you do ...?" question.
- Continue round the circle.

"What do you do at 7:30 am?"

"What do you do at 5:15 pm?"

"What do you do at 7:30 pm?"

Read & Learn

Us Groups

- Is it easy to wake up in the morning?
- Do you have enough time in a day?



Waking Up and Getting Started

1. Hello there! My name is Stuart. I'm an Olympic skier. Athletes like me need to train hard and often. This means following a strict routine. Getting up on time is part of this routine. My motto is 'Practice makes perfect', so I practice my skiing technique carefully, over and over again.
2. Hi! I'm Janice. I'd like to be the first woman on the moon. I need to be healthy in mind and body, so I follow a regular routine. I wake up at 5 a.m. every day and do my stretches. This gets me ready for the day ahead. It's hard work, but it will be worth it when I say 'A small step for woman.'
3. Bonjour! I'm Ronaldo. I'm an exchange student, studying in Canada. I had to learn English to come here, so I studied every day. It's a good idea to study early in the morning, even for a short time. Many people speak two languages in Canada, so I learned French when I came here. It's great fun!

Let's find out.

- ▶ What is the Winter Olympics?
- ▶ Where is the next Winter Olympics taking place?
- ▶ Who was the first man on the moon?
- ▶ What did he say when he stepped on the moon?
- ▶ What does 'Bonjour' mean?
- ▶ Do you know how to say 'Hello' in other languages?



Let's think!

- What do these people have in common?
- Do you want to be like any of them?
- What can we learn from them?



Here are some good sites for finding information:
www.askkids.com www.kidsclick.org
www.en.wikipedia.org www.google.com
www.answers.com www.ask.com

Vocabulary

Us 2

- Here is a Decoding Puzzle.
- It has words from the Reading passage.
- Here is the Code.



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
P	N	Z	K	U	J	W	D	O	Q	F	S	A	V	M	H	B	E	G	T	I	C	R	L	Y	X

- Here are some clues.

1. **RZVPMBSR LTEHRBT** _____ someone who studies abroad
2. **WIETUBR** **ROUTINE** _____ something we do every day
3. **MTPXRTR** _____ a sportsperson
4. **WRSEXMW** _____ every day, often
5. **TRVPBUJER** _____ method
6. **LDURW** _____ a person who likes to ski
7. **LTWUVT** _____ exact
8. **OITTI** _____ phrase
9. **TWMUB** _____ work hard, practice
10. **LTWRTVPRL** _____ exercises

*The answers are in the Answer Key, at the back of the book.



Guess What?

- Here are some proverbs.
- What do you think they mean?
- Can you think of any Korean proverbs like these?

- Practice makes perfect.
- Healthy body, healthy mind.
- Little and often wins the race.
- The early bird catches the worm.



Us 2

- Read this story.

Getting Ready for the Dialog

The vacation is over. It is Monday morning. Mi-na is sleeping. Her alarm clock goes off. Mi-na gets out of bed. She washes her hands. She washes her face. She brushes her teeth. Mi-na gets dressed. She has breakfast. She gets her bag. She says goodbye to her mother. She goes to school.

- Now read this dialog together.
- Read it again (change roles).

Mi-na *(The alarm clock goes off.)* It's 7 o'clock.
 Time to get up. *(Gets out of bed)*
 First I wash my hands. *(Sound of water)*
 Next I wash my face. *(Sound of water)*
 Then I brush my teeth. *(Sound of brushing)*
 I dry my face and put on some lotion.
 And I get dressed. Now it's time for
 breakfast.

Hyun-su Oh no! 8 o'clock already? I'm late.
(Speaking in a hurry. Everything is rushed.) Get up. *(Gets out of bed)*
 Wash my hands!
 Wash my face!
 Brush my teeth!
 Dry my face and get dressed!
 No time for breakfast.
(Rushes out of the house)
(Meets Mi-na) Hi, Mi-na *(Out of breath)*

Mi-na Good morning, Hyun-su.

Key Phrases

- The alarm clock goes off.
- The alarm clock rings.
- 8 o'clock already?
- It's not 8 o'clock already, is it?
- It can't be 8 o'clock already.



DISCUSSION

Expressing ideas

Us Groups

- Talk about these topics together.
- Say as much as you can.
- Use the **Useful Words** on this page.



1 What do you do each morning?

- What time do you wake up?
- What time do you eat breakfast?
- What time do you go to school?

2 What do you do each afternoon and evening?

- What time do you come home from school?
- What time do you eat dinner?
- What time do you do your homework?



3 What do you do each night?

- What do you do before you go to bed?
- What time do you go to bed?

4 How many hours do you sleep each night?

- Do you sleep well?
- Do you dream?



5 If you could do anything tomorrow, ...

- What would you do?

Useful Words

What do I do?

- First of all
- Next,
- Then,
- After that,
- Finally,

If I could ...

- First, I'd ...
- Next, I'd ...
- Then I'd ...
- After that, I'd ...
- Finally, I'd ...

MY REVIEW PAGE

What did I do in this Unit?

I learned some new words.



I learned some new phrases.



I learned some proverbs.



(Dialog) I read the part of

Hyun-su

Mi-na

(Discussion) I talked about many things.



My Diary 1

My Daily Routine

.....

.....

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Back to School

Warm-up Please open your book.

Us Groups

Activity 1: Please do what I say.

- **Everybody** : Sit in a circle.
- **Person 1** : Do an action. Tell the others to do it.
If you say *Please*, they must do it.
If you don't say *Please*, they must not do it.
- **Other people** : Listen to person 1.
If he/she says *Please*, then do the action.
If he/she does not say *Please*, do nothing.
- Continue until someone makes a mistake.

- ▶ *Open your books.*
- ▶ *Please stand up.*
- ▶ *Lift your right arm.*
- ▶ *Turn around.*
- ▶ *Please turn around.*

- ▶ *Nod your head.*
- ▶ *Smile.*
- ▶ *Touch your nose.*
- ▶ *Open your book.*

Activity 2: Don't do what I do.

- **Person 1**: Tell the others to do something.
- **Person 1**: You must NOT do it.
You must do something else.
- **Other people**: Listen to person 1.
Do what he/she tells you to do.
Don't do what he/she does.
- Continue until someone makes a mistake.

Follow-up Activity : I spy with my little eye

- **Person 1**: Think of something in the classroom.
What is the first letter of that thing?
Tell the other students,
 - *I spy with my little eye, something beginning with B (the first letter).*
- **Other people**: Guess what the thing is.
 - *Is it the Blackboard?*
 - *Is it a Book?*